

LINDA LIEBENBERG, PhD
Tel: 902 718 7485
Email: Linda@LindaLiebenberg.com
www.LindaLiebenberg.com
<http://youthspacesandplaces.org/>
<http://changethesilence.org/>
ORCID: 0000-0001-5309-6745

Curriculum Vitae

HIGHLIGHTS

Education:

D.Phil, Social Science Research Methods (Sociology) Thesis: *The use of visual research methods in the South African research context*

Masters of Arts (Research Psychology; Cum Laude/with distinction) Dissertation: *Low-income women and mental health care: An exploratory study of non-governmental health services in the West Coast/Winelands region of South Africa*

Masters of Arts in Counselling Psychology, CCCT, RCT-C (RCT-C23-002)

Acknowledgements:

Shortlisted: Sunlife Chair in Youth Mental Health, Dalhousie University (2023)

Shortlisted: Sobey's Chair in Child and Adolescent Mental Health Outcomes, Dalhousie University (2014)

Shortlisted: Canada Research Tier II: Mental Health of Aboriginal Children, Dalhousie University (2013)

Professional affiliations:

Board member of three organisations, including the International Association for the Promotion and Dissemination of Research on Resilience, Resilio (2014 – current)

Editor-in-chief, International Journal of Qualitative Methods (Sep, 2017 – current)

Editorial Board, 4 Journals

Peer reviewed publications:

4 Invited journal articles

77 Journal articles published (with a further 2 under review and 3 in progress)

5 Special editions

12 Editorials

4 Edited books

24 Book chapters

Research grants and awards:

15 Principal Investigator awards

9 Co-principal investigator awards

13 Co-investigator awards

6 Co-applicant awards

12 Co-Authored awards

Presentations:

40 Invited plenary, key note and symposium presentations
82 Peer-reviewed conference proceedings
115 Workshops and seminars
50 Invited talks and public lectures

Consultation: With more than 30 organisations, including

World Bank (Human Development Network, Education)
World Health Organisation & the Ministry of Health, Malaysia
Public Health Agency of Canada (The Health Promotion Framework, & The Health Promotion and Chronic Disease Prevention Branch)
Canadian Mental Health Association, Nova Scotia
Save the Children, Denmark

Other dissemination outputs:

27 Knowledge mobilisation products
60 Research reports, manuals and other publications (not peer reviewed)
10 Other

Student supervision:

4 PhD student committees
4 Masters Student committees
Examination of 18 PhD dissertations
Examination of 5 Masters Theses

Work Experience:

Director, Everfair Research & Evaluation Consulting, Halifax, Canada (July, 2015- current)
Co-Director, Resilience Research Centre, Dalhousie University, Canada (June 2007-June 2015)
Adjunct Professor at 3 Canadian Universities
Visiting professor to 11 Universities (in Brazil, Canada, Croatia, Guatemala, Ireland, Puerto Rico, New Zealand, South Africa)
Limited term appointments: Assistant Professor, Sociology and Criminology, Saint Mary's University, Canada (September 2005- May 2007)
Project Manager, International Resilience Project, Dalhousie University, Canada (July 2003-August 2005)
Research Co-ordinator, Research & Programs for High Risk/Street Children, Stellenbosch University, South Africa (January 2000 – December 2002)
Research Co-ordinator, Women's Mental Health Research Project, Stellenbosch University, South Africa (January 1998 – December 1999)

EDUCATION

Doctor of Philosophy, Social Science Research Methods (Sociology)

Stellenbosch University

January 2000 – April 2005

Supervisor: Johann Mouton, D.Phil (no committee)

My dissertation, *The use of visual research methods in the South African research context*, reviewed the methodological and epistemological underpinnings of visual research methods pertinent to contexts often encountered within diverse societies. Internationally, many people continue to be marginalised as a result of race, ethnicity, culture, illiteracy, poverty, age, gender and sex. Within immense stratification, researchers working within a critical paradigm attempt to produce representative knowledge that contributes constructively to social change surrounding these groups. Image-based methods provide a research tool by which to address many of the concerns regarding challenging research contexts. Visual methods, such as photo-elicitation interviews surrounding self-produced images of participants, may facilitate communication between researchers and participants, in instances where researchers are crossing boundaries¹ of power, culture and language.

In this study, I argued the relevance of image-based methods to research that challenges and attempts to move beyond hegemonic discourses by exploring the methodological and epistemological underpinnings of visual research methods within the social sciences. I then set out a typology of methods well suited for use in a dialectic process of social change. Arguments established in the theoretical discussion were illustrated with a case study that explored the experience of motherhood for teenage mothers living in an informal settlement in the Cape Flats, Cape Town, South Africa. Participants produced photographs that reflected their own understanding and experiences of motherhood. Images created the focus of individual interviews with research participants allowing these young women to bring their own, ordinarily silenced voice, to a process centred on issues these women identified as crucial to their experiences. Images together with related narratives were analysed using social constructionist grounded theory^{2,3,4} and an interlocking model of oppression that centred young mothers' narratives and their positioning within the 'matrix of domination'⁵ of their everyday world. Emerging results were compared with relevant literature, providing a comparative component by which to assess the applicability of visual methods to the stated research context.

My course work included philosophy of science, advanced statistics and advanced monitoring and evaluation.

Masters of Arts in Counselling Psychology

Yorkville University

May 2020 – December 2022

Masters of Arts (Research Psychology) Cum Laude/with distinction

Stellenbosch University

January 1998 – December 1999

Supervisor: Lou-Marie Kruger, PhD (no committee)

¹ Giroux, H. (1992). *Border crossings: Cultural workers and the politics of education*. New York: Routledge.

² Charmaz, K. (1990). 'Discovering' chronic illness: Using grounded theory. *Social science in medicine*, 30, 1161-1172.

³ Glasser, B., and Strauss, A. (1967). *The discovery of grounded theory: Strategies for qualitative research*. Chicago, Ill: Aldine.

⁴ Suchar, C. S. (1997). Grounding visual sociology research in shooting scripts. *Qualitative sociology*, 20(1), 33-55.

⁵ Collins, P. H. (1991). *Black feminist thought: Knowledge, consciousness and the politics of empowerment*. New York: Routledge.

My dissertation, *Low-income women and mental health care: An exploratory study of non-governmental health services in the West Coast/Winelands region of South Africa*, was a review of the extent to which primary mental health services are aligned with, and empowering to, a group of largely invisible women. Through a quantitative situation analysis⁶ of organisations in the geographical region, the accessibility and theoretical underpinnings of services was reviewed. Findings demonstrated that although services and organisations often appear to be available to women in this region, this is usually not the case. Furthermore, many of these services lack a specific gender focus, engendering services, rendering many women's health issues unimportant. Conclusions drawn from the study suggest the need to increase accessibility in order to accommodate the restrictive context of women in this region. Furthermore, in order for services to be effective, greater integration of their approach to interventions concerning both gender and the origins of mental health problems for women within the region needs is required. Finally, results highlight areas on which future research could focus, including language of service provision, how organisations understand available theories surrounding service provision, and the service needs of women in this region themselves.

Bachelor of Arts (Honours): Psychology
1997

Stellenbosch University

Bachelor of Arts
February 1994 – December 1996

Stellenbosch University

LANGUAGES

English (fluent in speaking, reading and writing)
Afrikaans (fluent in speaking, reading and writing)

NATIONALITY

Canadian
South African

ACKNOWLEDGEMENTS

National Research Foundation (South Africa) Researcher Rating: B2 (2023-2028)
Shortlisted for the Sunlife Chair in Youth Mental Health,
Dalhousie University (2023)
Recipient Dobbin Atlantic Scholarship, Ireland Canada University Foundation (2019/20)
Shortlisted for the Sobey's Chair in Child and Adolescent Mental Health Outcomes,
Dalhousie University (2014)
Shortlisted for the Canada Research Tier II: Mental Health of Aboriginal Children,

⁶ Katzenellenbogen, J. M., Joubert, G., and Karim, S. S. A. (1997). *Epidemiology: A manual for South Africa*. Cape Town: Oxford University Press.

Dalhousie University (2013)

Reviewing, Children and youth services review, Elsevier (2014)
 Excellence in reviewing, Children and youth services review, Elsevier (2016)

PROFESSIONAL AFFILIATIONS

Research Associate, Psychology of Education Department, College of Education, University of South Africa
 (2018 – current)

Board of Directors, Atlantic Summer Institute (2020-current)

Program Design and Planning Committee, Atlantic Summer Institute (2019; 2020)

Visiting Researcher/Professor Fellowship, College of Education, University of South Africa (2018)

Member, Consolidated research group “Neuroimaging, Personality, Prevention and Treatment in Clinical
 and Health Psychology (PsicoClísa)”, Autonomous University of Barcelona (2017-current)

Research Fellow, UNESCO Child and Family Research Centre, National University of Ireland, Galway (2016 –
 current)

Extraordinary Member, Centre for the Study of Resilience, University of Pretoria, South Africa (2015 –
 current)

Associate member (National), Institute for Human Development and Well-Being, McGill University, Canada
 (2015-current)

International Affiliate, Advisory Board, International Institute for Qualitative Methodology (IIQM; 2013-
 current)

Member Scholar, International Institute for Qualitative Methodology (IIQM; 2013-current)

Board of Directors of the International Association for the Promotion and Dissemination of Research on
 Resilience, Resilio (2014 – current)

Advisory Committee of the South African Research Chair in Education and Care in Childhood, Dr Jace Pillay,
 University of Johannesburg (2013-current)

UNITWIN partner to the UNESCO chair in Children, Youth and Civic Engagement (2009-2013)

Health Professions Council of South Africa – Psychometrist (1998-2003)

International Visual Sociology Association (IVSA; 2000- current)

Association for Research on Mothering (ARM; 2003-2006)

Canadian Evaluation Association (CEA; 2005-current)

Centre for Criminology and Justice Research (CCJR) – Advisory Board Member (2009- current)

International Association for Cross-Cultural Psychology (2011- current)

International Development Evaluation Association (IDEAS; 2012- current)

PREVNET Executive Committee (2012- 2013)

Mixed Methods International Research Association (MMIRA; 2014-current)

Editor-in-Chief for the journal “International Journal of Qualitative Methods” (Sage Publications)
 (September 2017-current)

Editor (Americas and Africa) for the journal “International Journal of Qualitative Methods” (Sage
 Publications) (Jan 2016-August 2017)

Editorial board for the “The Journal of Biographical Research” (2022-current)

Editorial board for the “South African Journal of Education” (SAJE) (2017-current)
 Editorial board for the journal “Educational Research for Social Change” (2015-current)
 Editorial board for the “Journal of Positive Psychology & Wellbeing (JPPW)” (2017-current)
 Editorial Board (Advisor) for the journal “Colloquium Humanarum” (2017-current)
 Editorial board for the journal “Journal Criminology & Social Integration” (2018 - current)

EXTERNAL REVIEWER – JOURNAL PUBLICATIONS

Agenda (Taylor and Francis: 1)
 Assessment (Sage publications: 1)
 British Journal of Social Work (Oxford University Press: 1)
 BMC Health Services Research (Springer: 1)
 Child Abuse and Neglect (Elsevier: 9)
 Child and Youth Care Forum (Springer: 2)
 Children and Youth Services Review (Elsevier: 23)
 Child Indicators Research (Springer: 3)
 Cultural diversity and ethnic minority psychology (APA: 2)
 Culture, health and sexuality (Routledge/Taylor and Francis: 3)
 Early Intervention in Psychiatry (Wiley-Blackwell publications: 1)
 Education Research for Social Change (Nelson Mandela Metropolitan University: 8)
 Family Process (Wiley-Blackwell publications: 1)
 Frontiers (Frontiers: 1)
 Gateways: International Journal of Community Research and Engagement (UTS Press: 1)
 Global Public Health (Taylor and Francis: 3)
 Health and Quality of Life Outcomes (BioMed Central: 4)
 Health Promotion Practice (Sage publications: 2)
 Higher Education Research & Development (1)
 International Journal of Child and Adolescent Resilience (4)
 International Journal of Child, Youth and Family Studies (IJCYF, University of Victoria: 2)
 International Journal of Educational Research (Elsevier, 1)
 International Journal of Mental Health and Addiction (Springer: 1)
 International Journal of Qualitative Studies in Education (Taylor and Francis: 1)
 Journal of Adolescence (Elsevier: 1)
 Journal of Adolescent Research (Sage publications: 3)
 Journal of Community Psychology (Wiley-Blackwell publications: 6)
 Journal of Cross-Cultural Psychology (Sage publications: 1)
 Journal of Higher Education Research and Development (Routledge: 1)
 Journal of Interprofessional Care (Taylor and Francis: 1)
 Journal of Marital and Family Therapy (Wiley-Blackwell publications: 1)
 Journal of Mixed Methods Research (Sage publications: 2)
 Journal of Offender Rehabilitation (Routledge: 1)
 Journal of Positive Psychology and Wellbeing (2)
 Journal of Primary Prevention (Springer: 2)
 Journal of Research on Adolescence (Wiley-Blackwell publications: 3)
 Journal of Sociology (Sage publications: 1)

Methods in Psychology (Elsevier: 3)
Research Ethics (Sage publications: 1)
Te Mauri - Pimatisiwin: Journal of Indigenous Wellbeing (Te Rau Matatini: 2)
Qualitative Studies in Education (Routledge: 1)
Qualitative Research (Sage publications: 5)
Qualitative Health Research (Sage publications: 7)
SAGE Open (Sage publications: 1)
School Psychology International (Sage publications: 2)
Social Science & Medicine (Elsevier: 4)
Social Work in Public Health (Taylor and Francis: 1)
South African Journal of Education (Education Association of South Africa, EASA: 8)
The Croatian Review of Rehabilitation Research (1)
Visual Anthropology Review (Wiley-Blackwell publications: 1)
Visual Studies (Taylor and Francis: 6)
Youth and Society (Sage publications: 4)

REVIEWER – BOOK PUBLICATIONS

Book proposals (University of Bristol, Policy Press; Elsevier academic press; Psychology and Behaviour sector, Resilience; Routledge, Taylor and Francis Group; Canadian Scholar's Press/Women's Press)
Book publication (Fordham University Press)

REVIEWER - FUNDING

Wabanaki-Labrador: Indigenous Health Research Network, Indigenous Health Research Support Fund (2023)
Ministry of Business, Innovation and Employment (MBIE), New Zealand Government, Endeavour Fund assessment, Lead Assessor (2020; 2021)
Harry Oppenheimer Fellowship Award 2019
Social Sciences and Humanities Research Council Canada (SSHRC), Canada, Insight Grants (2015; 2024)
National Research Foundation (NRF), South Africa, Thuthuka Programme (2013; 2014 x 2)
HSC Research and Development Public Health Agency Ireland, Ireland, Bamford Implementation Funding (2012)
Czech Science Foundation, Czech Republic (2012; 2014; 2021)
Arctic Net, Network of Centres of Excellence, Canada, Phase 4 Funding (2014)

REVIEWER - AWARDS

Netherlands Institute for Advanced Studies in the Humanities and Social Sciences (NIAS), Individual Fellowship program (2022-23)
National Research Foundation (NRF), South Africa, National Researcher Rating (2016 x 2)
MacArthur Fellows Program (2014)

REVIEWER - OTHER

External reviewer - Faculty review and promotion (to Associate Professor): North West University, Department of Social Work (2021)

Report reviewer – WHO, Health Evidence Network: Assessing community resilience (2018)

External reviewer - Faculty review and promotion (to full Professor): University of Pretoria, Department of Educational Psychology (2017)

External reviewer - Faculty review and promotion (to full Professor): University of Johannesburg, Department of Social Work (2016)

PUBLICATIONS

Invited papers

4. Liebenberg, L., & VanderPlaat, M. (2021). Understanding resilience promoting resources through biographic narrative and photo-elicitation. *The Sociological Observer*, 3(1), 181-192.
3. Liebenberg, L., Jamal, A., & Ikeda, J. (2020). Extending youth voices in a participatory thematic analysis approach. *International Journal of Qualitative Methods*, 19, 1-13. DOI: 10.1177/1609406920934614 [IF: 3.576]
2. Liebenberg, L. (2019). Commentary: Ecological relational supports as key resources for refugee youth mental health. *Allons-y*, 3, 81-83.
1. Liebenberg, L. (2018). Thinking critically about Photovoice: Achieving empowerment and social change. *International Journal of Qualitative Methods*, 17, 1-9. DOI: 10.1177/1609406918757631 [IF: 1.387]

Peer-Reviewed Publications: Journal Articles

77. Liebenberg, L. & Beatie-Huggin, P. (in progress). A framework and guidelines for the implementation of mental health in all policies.
76. Liebenberg, L., Sanders, J, Webster, J., & Mercier, J. (2024). Relational resources for change – New futures for youth with complex needs: A Research Protocol. *International Journal of Qualitative Methods*. [IF: 4.838*]
75. Sanders, J., & Liebenberg, L. (2024). Creating equilibrium: Four relational mechanisms that facilitate positive change. *Child & Family Social Work*. <https://doi.org/10.1111/cfs.13125> [IF:1.7]
74. Miroslavljević, A., Maurović, I., & Liebenberg, L. (2023). Resilience of families with complex needs whose children manifest behavioural and emotional problems. *Hrvatska revija za rehabilitacijska istraživanja*, 59(2), 1-16.
73. Youth of Spaces & Places, Eskasoni, Liebenberg, L., Reich, J., Hutt-MacLeod, D., Denny, J-F., & Gould, M. R. (2022). Two-eyed seeing for youth wellness: Promoting positive outcomes with interwoven resilience resources. *Transcultural Psychiatry*. DOI:10.1177/13634615221111025 [IF: 2.221]
72. Liebenberg, L. (2022). Photovoice and being intentional about empowerment. *Health Promotion Practice*, 23(2), 267-273. DOI: 10.1177/15248399211062902.

* IF = Impact Factor of Journal

71. Medeiros, J. K., Pessoa, A. S. G., Barbosa, A. F., & Liebenberg, L. (2022). 'Hitting to Teach is One Thing, but to Hurt is a Different Thing, isn't it?': Understanding Cycles of Intergenerational Violence within Families. *Journal of Family Issues*. DOI:10.1177/0192513X211058824. [IF: 2.072]
70. Liebenberg, L., & Scherman, V. (2021). Resilience and the Sustainable Development Goals (SDGs): Promoting child and youth resilience and related mental health outcomes. *Journal of Psychology in Africa*, 31(5), 455-463. DOI:10.1080/14330237.2021.1978180 [IF: 0.453]
69. Liebenberg, L. (2020). Reconsidering interactive resilience processes in mental health: Implications for child and youth services. *Journal of Community Psychology*, 48(5), 1365-1380. DOI: 10.1002/jcop.22331 [IF: 1.076]
68. Wood, M., Liebenberg, L., Ikeda, J., Vincent, A., & Youth participants of Spaces & Places (2020). The role of educational spaces in supporting Inuit youth resilience. *Child Care in Practice*, 26(4), 390-415. DOI:10.1080/13575279.2020.1765143
67. Maurović, I., Liebenberg, L., & Ferić, M. (2020). A review of family resilience: Understanding the concept and operationalization challenges to inform research and practice. *Child Care in Practice*, 26(4), 337-357. DOI:10.1080/13575279.2020.1792838
66. de Souza, N., Pessoa, A., & Liebenberg, L. (2020). How Can the Meanings Attributed to Work by Professionals Influence Families Living in Challenging Communities? *Child Care in Practice*, 26(4), 431-444. DOI: 10.1080/13575279.2020.1792836.
65. Pessoa, A., Liebenberg, L., Belizário da Fonseca Medeiros, D., & Knupp, J. (2020). Resilience and vulnerability for children residing in foster care: A qualitative study conducted in Brazil. *Early Child Development and Care*, 190(4), 502-515. DOI: 10.1080/03004430.2018.1479696 [IF=.824]
64. Llistosella, M., Gutiérrez-Rosado, T., Rodríguez-Rey, R., Liebenberg, L., Berjano, A., Gomez-Benito, J., & Limonero, J. T. (2019). Adaptation and Psychometric Properties of the Spanish Version of Child and Youth Resilience Measure (CYRM-32). *Frontiers in Psychology*, 10 (1410), 1-16. doi: 10.3389/fpsyg.2019.01410 [IF: 2.089]
63. Hutt-MacLeod, D., Rudderham, H., Sylliboy, A., Sylliboy-Denny, M., Liebenberg, L., Denny, J.F., Gould, M.R., Gould, N., Nossal, M., Iyer, S., Malla, A., & Boksa, P. (2019). Eskasoni First Nation's transformation of youth mental healthcare: Partnership between a Mi'kmaq community and the ACCESS Open Minds research project in implementing innovative practice and service evaluation. *Early Intervention in Psychiatry*, 13(Suppl. 1), 42-47. DOI: 10.1111/eip.12817
62. Liebenberg, L. & Joubert, N. (2020). A Comprehensive Review of Core Resilience Elements and Indicators: Findings of Relevance to Children and Youth. *International Journal of Child and Adolescent Resilience*, 6(1), 8-18.
61. Pessoa, A.S.G., Liebenberg, L., Bottrell, D., & Koller, S.H. (2019) Restructuring Educational Systems and Promoting Social Justice for Young People Involved in Drug Trafficking in Brazil. *Zeitschrift für Psychologie*, 227(2), 139-143. DOI: 10.1027/2151-2604/a000366 [IF=1.364]
60. Liebenberg, L., Wall, D., Wood, M., & Hutt-MacLeod, D. (2019). Spaces & Places: Understanding sense of belonging and cultural engagement among Indigenous youth. *International Journal of Qualitative Methods*, 18, 1-10. DOI: 10.1177/1609406919840547 [IF=2.257]
59. Sanders, J., Liebenberg, L., & Munford, J. (2018). The impact of school exclusion on later justice system involvement: investigating the experiences of male and female students. *Educational Review*, 72(3), 386-403. DOI: 10.1080/00131911.2018.1513909 [IF=1.625]
58. Liebenberg, L., & Moore, J. C. (2018). A social ecological measure of resilience for adults: The RRC-ARM. *Social Indicators Research*, 136, 1-19. DOI: 10.1007/s11205-016-1523-y [IF = 1.380]

57. Boden, J. M., Sanders, J., Munford, R., & Liebenberg, L. (2018). The same but different? Applicability of a General Resilience Model to Understand a Population of Vulnerable Youth. *Child Indicators Research*, *11*(1), 79-96. DOI: 10.1007/s12187-016-9422-y [IF = 1.162]
56. Toledano-Toledano, F., Moral de la Rubia, J., McCubbin, L.D., Liebenberg, L., Alejandro Vera Jiménez, J., Rivera-Rivera, L., Hart, A., Andrea Barajas Nava, L., Salazar García, M., Martínez Valverde, S., Rivera Aragón, S., Sánchez Gómez, C., Villavicencio Guzmán, L., Granados García, V., & Garduño Espinosa, J. (2017). Validity and reliability of the Mexican Resilience Measurement Scale in families of children with chronic conditions. *Health and Quality of Life Outcomes*, *15*, 242. DOI: 10.1186/s12955-017-0817-3 [IF: 2.212]
55. Sanders, J., Munford, R., Thimasarn-Anwar, T., & Liebenberg, L. (2017). Validation of the Child and Youth Resilience Measure (CYRM-28) on a sample of at-risk New Zealand Youth. *Research on Social Work Practice*, *27*(7), 1-19. DOI: 10.1177/1049731515614102 [IF=1.586].
54. Kazerooni Zand, B., Liebenberg, L., & Shamloo, Z. S. (2017). Validation of the factorial structure of the Child and Youth Resilience Measure (CYRM) for use with Iranian youth. *Child Indicators Research*, *10*(3), 797-809. DOI: 10.1007/s12187-016-9412-0 [IF = 1.162]
53. Reich, J., Liebenberg, L., Denny, M., Battiste, H., Bernard, A., Christmas, K., Dennis, R., Denny, D., Knockwood, I., Nicholas, R., & Paul, H. (2017). In this together: Relational accountability and meaningful research and dissemination with youth. *International Journal of Qualitative Methods*, *16*, 1-12. DOI: 10.1177/1609406917717345 [IF: 0.769]
52. Liebenberg, L., Sylliboy, A., Davis-Ward, D., & Vincent, A. (2017). Meaningful engagement of Indigenous youth in PAR: The role of community partnerships. *International Journal of Qualitative Methods*, *16*, 1-16. DOI: 10.1177/1609406917704095 [IF: 0.769]
51. Hatala, A. R., Pearl, T., Bird-Naytowhow, K., & Liebenberg, L. (2017). "I Have Strong Hopes for the Future": Time Orientations and Resilience Among Canadian Indigenous Youth. *Qualitative Health Research*, *27*(9), 1330-1344. DOI: 10.1177/1049732317712489 [IF = 1.403]
50. Sanders, J., Munford, R., & Liebenberg, L. (2017). Positive youth development practices and better outcomes for high risk youth. *Child abuse and neglect*, *69*, 201-212. DOI: 10.1016/j.chiabu.2017.04.029 [IF=2.57]
49. Collie, R. J., Martin, A. J., Bottrell, D., Armstrong, D., Ungar, M., & Liebenberg, L. (2017). Social support, academic adversity, and academic buoyancy: A person-centered analysis and implications for academic outcomes. *Educational Psychology*, *37*(5), 550-564. DOI: 10.1080/01443410.2015.1127330. [IF=1.157]
48. Sanders, J., Munford, R., Liebenberg, L., & Ungar, M. (2017). Peer paradox: The tensions that peer relationships raise for vulnerable youth. *Child & Family Social Work*, *22*(1), 3-14. DOI:10.1111/cfs.12188 [IF=1.086]
47. Ungar, M., Connelly, G., Liebenberg, L., & Theron, L. (2017). How Schools Enhance the Development of Young People's Resilience. *Social Indicators Research*. DOI 10.1007/s11205-017-1728-8 [IF=1.648]
46. Boden, J. M., Sanders, J., Munford, R., Liebenberg, L., & McLeod, G. F. H. (2016). Paths to positive development: A model of outcomes in the New Zealand Youth Transitions study. *Child Indicators research*, *9*(4), 889-911. DOI: 10.1007/s12187-015-9341-3. [IF= 1.162]
45. Liebenberg, L., Sanders, J., & Munford, R. (2016). A Positive Youth Development measure of Service Use Satisfaction for Youth: The 13-item Youth Services Satisfaction Measure (YSS-13). *Children and Youth Services Review*, *71*, 84-92. DOI: 10.1016/j.chilyouth.2016.10.031 [IF = 1.521]

44. Sanders, J., Munford, R., & Liebenberg, L. (2016). The role of teachers in building resilience of at-risk youth. *International Journal of Educational Research*, 80, 111-123. DOI: 10.1016/j.ijer.2016.10.002 [IF=1.244]
43. Liebenberg, L., Theron, L., Sanders, J., Munford, R., van Rensburg, A., Rothmann, S., & Ungar, M. (2015). Bolstering resilience through teacher-student interaction: Lessons for school psychologists. *School Psychology International*, 37(2), 140-154. DOI: 10.1177/0143034315614689 [SJR Score=.587]
42. Martin, A. J., Bottrell, D., Armstrong, D., Mansour, M., Ungar, M., Liebenberg, L., & Collie, R. J. (2015). The role of resilience in assisting the educational connectedness of at-risk youth: A study of service users and non-users. *International Journal of Educational Research*, 74, 1-12. DOI: [10.1016/j.ijer.2015.09.004](https://doi.org/10.1016/j.ijer.2015.09.004) [SJR Score=.513]
41. Ungar, M., Theron, L., Liebenberg, L., Restrepo, A., Tian, G., Sanders, J., Munford, R., & Russell, S. (2015). Patterns of Individual Coping, Engagement with Social Supports, and Use of Formal Services among a Five-country Sample of Resilient Youth. *Global Mental Health*, 2, e21 doi:10.1017/gmh.2015.19.
40. Ungar, M., McGrath, P., Black, D., Sketris, I., Whitman, S., & Liebenberg, L. (2015). The Contribution Participatory Action Research to Knowledge Mobilization in Mental Health Services for Children and Families. *Qualitative social work*, 14(5), 599-615. DOI: 10.1177/1473325014566842 [IF= 1.37]
39. Liebenberg, L., Sanders, J., Munford, R., & Thimasarn-Anwar, T. (2015). Validation of the Hektner Future Emotions Questions as a scale for use with youth in New Zealand. *Child Indicators Research*, 8(3), 641-655. DOI: 10.1007/s12187-014-9269-z. [IF=1.038]
38. Li, H., Liebenberg, L., & Ungar, M. (2015). Understanding Service Provision and Utilization for Vulnerable Youth: Evidence from Multiple Informants. *Children and Youth Services Review*, 56, 18-25. DOI: 10.1016/j.childyouth.2015.06.012. [IF=1.105]
37. Sanders, J., Munford, R., Thimasarn-Anwar, T., Liebenberg, L., & Ungar M. (2015). The role of positive youth development practices in building resilience and enhancing wellbeing for at-risk youth. *Child Abuse and Neglect*, 42, 40-53. DOI: 10.1016/j.chiabu.2015.02.006 [IF=2.135]
36. Liebenberg, L., Ungar, M., & Ikeda, J., (2015). Neo-Liberalism and Responsibilisation in the Discourse of Social Service Workers. *British Journal of Social Work*, 45, 1006-1021. DOI:10.1093/bjsw/bct172. [IF= 1.19]
35. Porcelli, P., Ungar, M. Liebenberg, L., & Trepanier, N. (2014). (Micro)mobility, Disability and Resilience: Exploring Well-Being Among Youth with Physical Disabilities. *Disability & Society*, 29(6), 863-876. DOI: 10.1080/09687599.2014.902360 [IF= 1.33]
34. Liebenberg, L., Ungar, M., & Theron, L. (2014). Using video observation and photo elicitation interviews to understand obscured processes in the lives of youth resilience. *Childhood*, 21(4), 532 - 547. DOI: 10.1177/0907568213496652 [IF= 1.10]
33. Stevens, K., Munford, R., Sanders, J., Liebenberg, L., & Ungar, M. (2014). Change, relationships and implications for practice: The experiences of young people who use multiple services. *International Journal of Child, Youth and Family Studies*, 5(3), 447-465.
32. Sanders, J., Munford, R., Liebenberg, L., & Henaghan, M. (2014). Show some emotion? Emotional dilemmas in undertaking research with vulnerable youth. *Field Methods*, 26(3), 239-251. DOI: 10.1177/1525822X13516842 [IF= 1.11]
31. Ungar, M., Liebenberg, L., & Ikeda, J. (2014). Young People with Complex Needs: Designing Coordinated Interventions to Promote Resilience across Child Welfare, Juvenile Corrections,

- Mental Health and Education Services. *British Journal of Social Work*, 44, 675-693. DOI: 10.1093/bjsw/bcs147 [IF= 1.19]
30. Sanders, J., Munford, R., Liebenberg, L., & Ungar, M. (2014). Multiple Service Use: The Impact of Consistency in Service Quality for Vulnerable Youth. *Child Abuse & Neglect*, 38, 687-697. DOI: 10.1016/j.chiabu.2013.10.024 [IF=1.61]
29. Theron, L.C., Liebenberg, L., & Malinidi, M. J. (2014). When schooling experiences are respectful of children's rights: A pathway to resilience. *School Psychology International*, 35(3), 253-265. DOI: 10.1177/0142723713503254 [IF= 2.162]
28. Liebenberg, L., & Ungar, M. (2014). A Comparison of Service Use among Youth Involved with Juvenile Justice and Mental Health. *Children and Youth Services Review*, 39, 117-122. DOI: 10.1016/j.chilyouth.2014.02.007 [IF= 1.37]
27. Thimasarn-Anwar, T., Sanders, J., Munford, R., Jones, G., & Liebenberg, L. (2013). Re-thinking late and lost to follow-up participants: the New Zealand youth transitions study. *Journal of Youth Studies*, 17(5), 626 - 641. DOI: 10.1080/13676261.2013.836593
26. Ungar, M., & Liebenberg, L. (2013). Ethnocultural Factors, Resilience and School Engagement. *School Psychology International*, 34(5), 514-526. DOI: 10.1177/0143034312472761 [IF= 2.162]
25. Ungar, M., & Liebenberg, L. (2013). Contextual Factors Related to School Engagement and Resilience: A Study of Canadian Youth with Complex Needs. *Journal of Child and Youth Development*, 1(1), 3-26.
24. Ungar, M., Liebenberg, L., Dudding, P., Armstrong, M., & Van de Vijver, F. (2013). Patterns of Service Use, Individual and Contextual Risk factors, and Resilience among Adolescents Using Multiple Psychosocial Services. *Child Abuse and Neglect*, 37, 150-159. DOI: 10.1016/j.chiabu.2012.05.007 [IF=1.61].
23. Liebenberg, L., Ungar, M., & LeBlanc, J. C. (2013). The CYRM-12: A brief measure of resilience. *Canadian Journal of Public Health*, 104(2), 131-135. DOI: [10.1007/BF03405676](https://doi.org/10.1007/BF03405676) [IF= 1.560]
22. Cameron, C.A., Theron, L., Tapanya, S., Li, C., Lau, C., Liebenberg, L., & Ungar, M. (2013). Visual perspectives on majority world adolescent thriving. *Journal of Research on Adolescence*, 23(1), 149-161. DOI: 10.1111/j.1532-7795.2012.00794.x [IF= 2.471]
21. Ungar, M., Liebenberg, L., Landry, N., & Ikeda, J. (2012). Caregivers, young people with complex needs, and multiple service providers: A study of triangulated relationships. *Family Process*, 51(2), 193-206. DOI: 10.1111/j.1545-5300.2012.01395.x [IF= 1.727]
20. Liebenberg, L., Ungar, M., & Van de Vijver, F. R. R. (2012). Validation of the Child and Youth Resilience Measure-28 (CYRM-28) Among Canadian Youth. *Research on Social Work Practice*, 22(2), 219-226. DOI: 10.1177/1049731511428619. [IF= 1.532]
19. Liebenberg, L., Didkowsky, N., & Ungar, M. (2012). Analysing image-based data using grounded theory: The Negotiating Resilience Project. *Visual Studies*, 27(1), 59-74. DOI: 10.1080/1472586X.2012.642958
18. Cameron, A., Theron, L., Ungar, M., & Liebenberg, L. (2011). Adapting Visual Methodologies to Identify Youth Protective Processes in Negotiating Resilience across Cultures and Contexts. *Australian Community Psychologist*, 23(2), 68-84.
17. Theron, L., Cameron, C., Didkowsky, N. Lau, C., Liebenberg, L., & Ungar, M. (2011). A 'day in the lives' of four resilient youths: Cultural roots of resilience. *Youth and Society*, 43(3), 799-818. DOI: 10.1177/0044118X11402853. [IF= 1.816]
16. Liebenberg, L., & Ungar, M. (2011). Ethical concerns regarding participation of marginalized youth in research. *Bulletin of the International Society for the Study of Behavioural Development*, 1(59), 24-27.

15. Ungar, M., & Liebenberg, L., (2011). Assessing Resilience across Cultures Using Mixed-Methods: Construction of the Child and Youth Resilience Measure. *Journal of Mixed-Methods Research*, 5(2), 126-149. DOI: 10.1177/1558689811400607 [IF= 1.912]
14. Didkowsky, N., Ungar, M., & Liebenberg, L. (2010). Using Visual Methods to Capture Embedded Processes of Resilience for Youth across Cultures and Contexts. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 19(1), 12-18.
13. Liebenberg, L. (2009). The visual image as discussion point: Increasing validity in boundary crossing research. *Qualitative Research*, 9(4), 441-467. DOI: 10.1177/1468794109337877. [IF= 1.426]
12. Ungar, M., & Liebenberg, L. (2009). Cross-cultural consultation leading to the development of a valid measure of youth resilience: The International Resilience Project. *Studia Psychologica*, 51(2-3), 259-268. [IF= 0.175]
11. Ungar, M., Liebenberg, L., Boothroyd, R., Kwong, W. M., Lee, T. Y., Leblanc, J., Duque, L. F., & Makhnach, A. (2008). The Study of Youth Resilience Across Cultures: Lessons from a pilot study of measurement development. *Research in Human Development*, 5(3), 166-180. DOI: 10.1080/15427600802274019 [IF= 1.633]
10. Ungar, M., Brown, M., Liebenberg, L., Cheung, M., & Levine, K. (2008). Distinguishing Differences in Pathways to Resilience Among Canadian Youth. *Canadian Journal of Community Mental Health*, 27(1), 1-13.
9. Cameron, A., Ungar, M., & Liebenberg, L. (2007). Cultural understandings of resilience: Roots for wings in the development of affective resources for resilience. In N. Carrey & M. Ungar (Eds.), *Resilience and its application to child and adolescent psychiatry. Child and Adolescent Psychiatric Clinics of North America*, 16(2), 285-302. DOI: 10.1016/j.chc.2006.11.001
8. Ungar, M., Brown, M., Liebenberg, L., Othman, R., Kwong, W. M., Armstrong, M., & Gilgun, J. (2007). Unique pathways to resilience across cultures. *Adolescence*, 42(166), 287-310.
7. Liebenberg, L. (2006). The “us” and “them” in research: Can we get around it? *The International Journal of Qualitative research in organizations and management*, 1(2), 138-140.
6. Smit, A. G., & Liebenberg, L. (2003). Understanding the dynamics of parent-involvement in schooling within the poverty context. *South African Journal of Education*, 23(1), 1-15.
5. Smit, A. G., & Liebenberg, L. (2002). The school as push-factor: Perspectives from the literature. *The International Journal of Special Education*, 17(2), 36-42.
4. Smit, A. G., & Liebenberg, L. (2002). The school as push-factor: Perspectives for teachers. *The International Journal of Special Education*, 17(2), 43-51.
3. Smit, A. G., & Liebenberg, L. (2001). The training of teachers in using a Life Space Crisis Intervention Strategy (LSCI). *Perspectives in Education*, 19(3), 121-132.
2. Smit, A. G., & Liebenberg, L. (2000). The inner-city street child: A profile of the dilemma and some guidelines. *Social Work: A professional journal for the social worker*, 36(1), 25-34.
1. Smit, A. G., & Liebenberg, L. (2000). Community-based home schools for street children: The Development of a training program. *The International Journal of Special Education*, 15(1), 96-104.

Peer Reviewed Journal: Special Editions

5. Liebenberg, L., VanderPlaat, M., & Dolan, P. (2020). Communities as enablers: Exploring community resilience as a foundational component of youth resilience resources. *Child Care in Practice*, 26(4), 331-336. DOI: [10.1080/13575279.2020.1805988](https://doi.org/10.1080/13575279.2020.1805988)

4. Liebenberg, L. (2019). Innovative Elicitation Methods Vol 2. *International Journal of Qualitative Methods*, 18. <https://journals.sagepub.com/topic/collections-ijq/ijq-1-special-edition-innovation-elicitation-methods-part-2/ijq> [IF: 1.387]
3. Liebenberg, L. (2018). Invited keynote papers from IIQM conference. *International Journal of Qualitative Methods*, 17. <https://journals.sagepub.com/topic/collections-ijq/ijq-1-october-2018-keynote-special-edition/ijq> [IF: 1.387]
2. Liebenberg, L. (2018). Exploring Innovations in Elicitation Methods. *International Journal of Qualitative Methods*, 17. <https://journals.sagepub.com/topic/collections-ijq/ijq-1-elicitation-methods/ijq> [IF: 1.387]
1. Liebenberg, L. (2017). Meaningful engagement of youth in research processes. *International Journal of Qualitative Methods*, 16. <http://journals.sagepub.com/page/ijq/virtual-special-issues/meaningfulengagement> [IF: 1.387]

Editorials

12. Liebenberg, L. (2020). Reflecting on the Losses and Gains of an Unorthodox Year. *International Journal of Qualitative Methods*. DOI: 10.1177/1609406920984900
11. Liebenberg, L., VanderPlaat, M., & Dolan, P. (2020). Communities as enablers: Broadening our thinking on core components of youth resilience. *Child Care in Practice*, 26(4), 331-336. DOI: 10.1080/13575279.2020.1805988
10. Teti, M., Schatz, E., & Liebenberg, L. (2020). Methods in the time of COVID-19: The vital role of qualitative inquiries. *International Journal of Qualitative Methods*, 19, 1-5. DOI: 10.1177/1609406920920962
9. Wood, M., & Liebenberg, L. (2019). Considering words and phrasing in the way we write: Furthering the social justice agenda through relational practice. *International Journal of Qualitative Methods*, 18, 1-4. Doi: 10.1177/1609406919877015
8. Liebenberg, L. (2018). Continuing the conversation: A second take on innovative elicitation methods. *International Journal of Qualitative Methods*, 17, 1-4. Doi: 10.1177/1609406919835991 [IF: 1.387]
7. Liebenberg, L. (2018). Generating Findings That Are Able to “Stand on Their Own Feet”: Exploring Innovations in Elicitation Methods. *International Journal of Qualitative Methods*. DOI: 10.1177/1609406918801666
6. Sousa, B. J., Clark, A. M., & Liebenberg, L. (2018). The Pioneering Qualitative Spirit: Twenty IJQM Articles Over 20 Years of IIQM. *International Journal of Qualitative Methods*. DOI: 10.1177/1609406918793269
5. Clark, A., Liebenberg, L., & Sousa, B. (2018). The Indispensability and Imperative of Peer Review: A Heartfelt Thanks. *International Journal of Qualitative Methods*, 17, 1-3. Doi: 10.1177/1609406918767669
4. Liebenberg, L. (2017). As Our Journey Continues: The Next Phase of IJQM. *International Journal of Qualitative Methods*, 16, 1-3. Doi: 10.1177/1609406917734085
3. Liebenberg, L. (2017). Editor’s Introduction: Special Issue: Understanding Meaningful Engagement of Youth in Research and Dissemination of Findings. *International Journal of Qualitative Methods*, 16, 1-3. Doi: 10.1177/1609406917721531
2. Liebenberg, L. (2017). Reviewing to Learn: How the Act of Reviewing Supports Professional Development and the Profession. *International Journal of Qualitative Methods*, 16, 1-3. Doi: 10.1177/1609406917708380

1. Liebenberg, L. (2016). Writing to Learn: Why We Should Write, Rewrite, and Rewrite Again. *International Journal of Qualitative Methods*, 15. Doi: 10.1177/1609406916676150

Peer Reviewed Publications: Books & Book Chapters

Books

4. Scherman, V., & Liebenberg, L. (Eds.) (2023). *African schools as enabling spaces: A framework for building communities of care*. New York, NY: Routledge.
3. Theron, L., Liebenberg, L., & Ungar, M. (Eds.) (2015). *Youth Resilience and Culture - Commonalities and Complexities*. New York, NY: Springer.
2. Liebenberg, L., & Ungar, M. (Eds.) (2009). *Researching Resilience*. Toronto, ON: University of Toronto Press.
1. Liebenberg, L., & Ungar, M. (Eds.) (2008). *Resilience in Action: Working with youth across cultures and contexts*. Toronto, ON: University of Toronto Press.

Book Chapters

24. Liebenberg, L., Reich, J., Sylliboy, A., Battiste, H., Bernard, A., & Christmas, A. (in press). Interrogating Indigenous gender identity in contexts of SGBV: Weaving together intersectional experiences using PAR and elicitation techniques. In T. Kovacic, L. Moran, & P. Prieto Blanco (Eds.), *Reimagining Voices in Uncertain Times: Fragmentation, Legitimation and Reflexivity*. Bristol University Press.
23. Liebenberg, L., Christmas, A., Stevens, R., Nicholas, K., Denny, D., & Bernard, A. (in press). Growing connections: Use of a garden to learn and heal in the context and legacy of systemic and institutionalised racism. In M. R. Carter, Y.-S. Huang, C. Mitchell, D. Ranjan, M. Sorensen, T. Starlight, T. Strong-Wilson, & A. Weenie (eds.), *Seasons of Change: Interdisciplinary Pedagogies for Reconciliation and Redress*. UBC Press.
22. Liebenberg, L. (2023). Schools as nodes of care: Bi-directional thinking on resilience in children and the community. In V. Scherman & L. Liebenberg, (Eds.), *African schools as enabling spaces: A framework for building communities of care*. (pp. 13-25). Routledge.
<https://doi.org/10.4324/9781003051398-2>
21. Smit, B., Scherman, V., & Liebenberg, L. (2023). Thinking qualitatively in the context of mixed methods research: implications for study design. In, R. J. Tierney, F. Rizvi, & K. Erkican, (Eds.), *International Encyclopedia of Education* (4th Ed) (pp. 478-484). Elsevier.
<https://doi.org/10.1016/B978-0-12-818630-5.11084-X>.
20. Scherman, V., & Liebenberg, L. (2021). Item response theory integrating qualitative data analysis. In B. Johnson & A. Onwuegbuzie (Eds.), *The Routledge Reviewer's guide to mixed methods research analysis* (pp. 117-123). London: Routledge.
19. Wall, D., Liebenberg, L., Ikeda, J., Davis-Ward, D., & Youth of Spaces & Places, Port Hope Simpson (2021). Understanding community, culture and recreation as resilience resources for Indigenous youth. In L. Moran, K. Reilly, & B. Brady (Eds.), *Narrating Childhoods across Contexts: Knowledge, Environment, and Relationships* (pp. 163-187). Basingstoke, UK: Palgrave.
18. Liebenberg, L. & Pelley, E. (2020). Supporting escapees and migrants: Understanding the role of resilience resources. In M. Fingerle & R. Wink (Eds.), *Forced Migration and Resilience: Conceptual issues and empirical results* (pp. 31-44). Heidelberg, Germany: Springer.
17. Doolan, K. & Liebenberg, L. (2019). Using photo-elicitation interviewing to bridge social gaps. In M. H. Hoveid, L. Ciolan, A. Paseka, & S. Marques da Silva (Eds.), *Doing Educational Research: Overcoming Challenges in Practice* (pp. 54-71). London: Sage.

16. Liebenberg, L., Wood, M., & Wall, D. (2018). Participatory Action Research with Indigenous youth and their communities. In R. Iphofen & M. Tolich (Eds.), *Handbook of Qualitative Research Ethics* (pp. 339-353). London: Sage.
15. Pessoa, A.S.G., Medeiros, J.K., Belizário da Fonseca, B. & Liebenberg, L. (2017). The Use of Visual Methods and Reflexive Interviews in the Research with Children Living in Foster Care. In, D.D. Dell’Aglia, & S.H. Koller (Eds.), *Vulnerable Children and Youth in Brazil* (pp. 211-227). New York, NY: Springer.
14. Liebenberg, L., & Hutt-MacLeod, D. (2017). Aboriginal community development approaches in response to neoliberalism: The example of Eskasoni Mental Health Services in Canada. In P. Dolan & N. Frost (Eds.), *The Routledge Handbook of Global Child Welfare* (pp. 47-58). London: Routledge.
13. Liebenberg, L. (2016). Researching resilience in a medical context: Understanding the social ecologies promoting positive outcomes. In M. Ferrari & C. DeMichelis (Eds.), *Child & Adolescent resilience within medical contexts: Integrating research and practice* (pp. 293-308). New York, NY: Springer.
12. Liebenberg, L., Ikeda, J., & Wood, M. (2015). “It’s just part of my culture”: Understanding language and land in the resilience processes of Aboriginal youth. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 105-116). New York, NY: Springer.
11. Theron, L., & Liebenberg, L. (2015). Understanding cultural contexts and their relationship to resilience processes. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 23-36). New York, NY: Springer.
10. Liebenberg, L., & Theron, L. (2015). Innovative qualitative explorations of culture and resilience. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 203-216). New York, NY: Springer.
9. Russell, P., Liebenberg, L., & Ungar, M. (2015). White out: The invisibility of white North American culture and resilience processes. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 131-142). New York, NY: Springer.
8. Whitman, S., & Liebenberg, L. (2015). Barriers to resilience processes: Understanding the Experiences and Challenges of Former Child Soldiers Integrating into Canadian Society. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 157-170). New York, NY: Springer.
7. Liebenberg, L., & Ungar, M. (2015). Using mixed methods in research with young children across cultures and contexts. In O. N. Saracho (Ed.), *Handbook of Research Methods in Early Childhood Education: Review of Research methodologies (Volume 1)*; pp. 383-402). Charlotte, NC: Information Age Publishing.
6. Ungar, M., & Liebenberg, L. (2013). A Measure of Resilience with Contextual Sensitivity—The CYRM-28: Exploring the Tension Between Homogeneity and Heterogeneity in Resilience Theory and Research. In S. Prince-Embury & D. H. Saklofske (Eds.), *Resilience in children, adolescents and adults: Translating research into practice* (pp. 245-255). New York, NY: Springer.
5. Sanders, J., Munford, R., & Liebenberg, L. (2012). Young People, Their Families and Social Supports: Understanding Resilience with Complexity Theory. In M. Ungar (Ed.), *The Social Ecology of Resilience: A Handbook of Theory and Practice* (pp. 233-243). New York, NY: Springer.
4. Liebenberg, L., & Ungar, M. (2009). Introduction: The challenges of researching resilience. In L. Liebenberg & M. Ungar (Eds.), *Researching Resilience* (pp. 3-25). Toronto, ON: University of Toronto Press.

Also available in Chinese:

Liebenberg, L. & Ungar, M. (2013). Introduction: The challenges of researching resilience. In Guoxiu Tian (Ed.), *Resilience research applied in school and adolescence social work* (pp. 108-118). Beijing, China: Social sciences academic press.

3. Liebenberg, L. (2009). The Use of Image-Based Methods in Research with Youth. In L. Liebenberg and M. Ungar (Eds). *Researching Resilience* (pp. 129-152). Toronto, ON: University of Toronto Press.

Also available in Chinese:

Liebenberg, L. (2013). The Use of Image-Based Methods in Research with Youth. In Guoxiu Tian (Ed.), *Resilience research applied in school and adolescence social work* (pp. 43-63). Beijing, China: Social sciences academic press.

2. Liebenberg, L., & Ungar, M. (2008). Understanding youth resilience in action: The way forward. In L. Liebenberg & M. Ungar (Eds), *Resilience in Action: Working with youth across cultures and contexts* (pp. 3-16). Toronto, ON: University of Toronto Press.
1. Ungar, M., & Liebenberg, L. (2005). The International Resilience Project: A mixed methods approach to the study of resilience across cultures. In M. Ungar (Ed.), *Handbook for Working with Children and Youth Pathways to Resilience across Cultures and Contexts* (pp. 211-226). Thousand Oaks, CA: Sage Publications.

PRESENTATIONS

Invited Plenary, Keynote & Symposium Presentations

40. Liebenberg, L. (2022, October 19). *The role of schools in augmenting resilience resources for children and adolescents in times of adversity* [Invited presentation]. How to foster well-being in educational settings during challenging times? The 5th Days of Educational Sciences conference, The centre for Educational Research and Development, Zagreb, Croatia.
39. Liebenberg, L. (2022, March 23). *Inclusive research with children: Rethinking research processes* [Invited presentation]. School of Social Work, University of Gothenburg, Göteborg, Sweden.
38. Liebenberg, L. (2021, March 22). *Connecting the dots: Centring research partners in PAR data analysis process* [Invited presentation]. Making connections through methods series: Participatory data analysis, Institute for Human Development and Wellbeing and the Participatory Cultures Lab, McGill University, Quebec, Canada.
37. Liebenberg, L. (2020, June 25). *The use of community and cultural mentoring with youth in PAR* [Invited presentation]. Conversations on mentoring, Networks for Change, McGill University, Quebec, Canada.
36. Liebenberg, L. (2020, June 11). *Engaging youth in PAR analysis: Extending youth voices through participatory thematic analysis* [Invited presentation]. Beyond Giving Voice: Advancing theory and methodologies for qualitative research with children, Western University, Ontario, Canada. <https://crhesi.uwo.ca/videos/beyond-giving-voice/engaging-youth-in-participatory-action-research-analysis/>
35. Liebenberg, L. (2019, November 22). *Promoting resilience through complex interventions: Achieving impactful service outcomes for children and families* [Plenary presentation]. FamResPlan Specific characteristics of families at risk: Contributions to complex interviews planning project closing conference, University of Zagreb, Zagreb, Croatia.

34. Liebenberg, L., & Hutt-MacLeod, D. (2019, October 17-19). *Eskasoni Mental Health Services: An example of service design as social design* [Social design award presentation, October 18]. Association for Applied and Clinical Sociology (AACCS) annual conference, Portland Oregon, USA.
33. Liebenberg, L. (2018, October 3-5). *Understanding resilience processes and their relevance to child and adolescent mental health outcomes* [Plenary presentation, October 5]. Ramón de la Fuente Muñiz National Institute of Psychiatry Annual Research Meeting, Mexico City, Mexico.
32. Liebenberg, L. (2018, September 7-8). *Promoting youth civic engagement using PAR: Creating partnerships for success* [Keynote presentation, September 8]. Second Advances in Research and Action with Children and Youth, University of Puerto Rico, Mayaguez, Puerto Rico.
31. Scherman, V., Liebenberg, L., & Sanders, J. (2018, August 5). *Understanding how a legacy of colonialism shapes school spaces in ways that facilitate the experience of bullying: Experiences of South Africa, Canada and New Zealand* [Paper presentation]. 2018 WERA (World Education Research Association) World Congress, Cape Town, South Africa.
30. Liebenberg, L. (2018, March 6-7). *What we are learning about sexual and gender-based violence from the Be the Change Break the Silence project, Eskasoni, Canada* [Invited presentation, March 6]. Colloquium on the Use of Participatory Visual Methodologies in Addressing Gender-Based Violence in and around Post-secondary Educational Institutions, Durban, South Africa.
29. Liebenberg, L. (2018, March 2). *The Battle of the Editors: Giving professional voice on publication ethics panel discussion* [Panellist]. Research for Sustaining our Tomorrows, College of Educational Research & Innovation Seminar, UNISA, Pretoria, South Africa.
28. Liebenberg, L. (2018, March 2). *Honouring participants: Research practice, integrity and ethics* [Keynote presentation]. Research for Sustaining our Tomorrows, College of Educational Research & Innovation Seminar, UNISA, Pretoria, South Africa.
27. Liebenberg, L. (2017, November 16). *Social ecological understandings of resilience and the application of this theory to pediatrics* [Keynote presentation]. XXIII Spanish Society of Social Pediatric Congress, Barcelona, Spain.
26. Liebenberg, L. (2017, October 27). *Social Work and Resilience Based Programs: Lessons from research and service provision in Mental Health* [Plenary Presentation]. From Theory to Practice: Assessment of Resilience-based Intervention Programs International Symposium, RESILIO International Association for the Promotion and Dissemination of Research on Resilience, Bucharest, Romania.
25. Liebenberg, L. (2017, May 16). *Engaging youth & their communities in research: Creating partnerships for success* [Plenary presentation]. Growing resilience: sharing findings beyond academia Preconference Event, ERFCO 2017 conference, Zagreb, Croatia.
24. Liebenberg, L. (2016, July 14). *Photovoice as More than Just an Arts and Crafts Project: Rigorous approaches to thematic analysis and dissemination* [Webinar]. IIQM Master Class Webinar Series, International Institute of Qualitative Methods, University of Alberta, Edmonton, Canada.
23. Liebenberg, L. (2016, February 10). *Participatory methods and community development as an extension of service provision drawing on methods and findings of the Spaces & Places study* [Keynote presentation]. 14th Child and Family Welfare Network Event of the UNESCO Child and Family Research Centre, National University of Ireland, Galway, Ireland.
22. Liebenberg, L. (2016, February 2). *Accounting for experiences: Community development as a broad-based source of for families of foreign fighters* [Panel presentation]. Community Outreach and Engagement: Foreign Fighters – the Impact on the Family at the Counter Terrorism, The Way Forward: A Global, National and Regional Perspective conference. Edmonton Police Service, Canada.

21. Liebenberg, L. (2015, October, 23). *Resilience: Understanding how teachers can support at-risk youth* [Keynote]. Special Area Groups of Educators, Manitoba Teachers' Society, Manitoba, Canada.
20. Liebenberg, L. (2015, July, 29). *Family resilience and the role of community development in kinship networks*. [Family Resilience panel] Radicalization and violent extremism: Lessons learned from Canada, the UK and the US. US Department of Homeland Security and the US Department of Justice, Arlington, VA, USA.
19. Liebenberg, L., & Ungar, M. (2015, June 18). *The Resilience Research Centre: A Report on Findings and their Application to Practice* [Keynote presentation]. RRC's Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
18. Liebenberg, L. (2015, March, 9). *Human resilience: A psychosocial perspective* [Plenary presentation]. Centre for the Study of Resilience Colloquium: Disciplinary Perspectives on Resilience - How do human and ecological systems interact to adapt to risk when need is high and resources are limited? Centre for the Study of Resilience, Department of Educational Psychology, Faculty of Education, University of Pretoria, South Africa.
17. Liebenberg, L. (2014, November, 28). *Resilience: Communities, fostering connection, and instilling hope* [Keynote presentation]. CASP/MMHC virtual conference Connecting Canada – Conversations about community, collaboration and hope. Canadian Association for Suicide Prevention/Mental Health Commission of Canada, Halifax, Canada.
16. Liebenberg, L. (2014, June, 5). *Facilitating resilience for youth facing adversity: The role of service providers* [Keynote presentation]. 27th Annual Atlantic Crime Prevention Conference, "Innovations in Crime Prevention: Practical Approaches for Safer Communities", Moncton, Canada.
15. Liebenberg, L. (2014, March 8). *Building communities to support resilience* [Invited panel presentation]. Shift: Resilience, the annual school of architecture and planning student conference, Dalhousie University, Halifax, Canada.
14. Liebenberg, L. (2013, October 28). *The value of image-based techniques in qualitative research* [Panel presentation]. 19th Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research", Halifax, Canada.
13. Liebenberg, L. (2013, October 17). *Assessing resilience: Accounting for the factors that make children and youth resilient* [Invited presentation]. Youth Resilience Conference, Capital Normal University, Beijing, China.
12. Liebenberg, L. (2013, October 5). *Assessing resilience: Accounting for the factors that make children and youth resilient* [Invited presentation]. International Seminar on Resilience; Kanto Gakuin University, Yokohama, Japan.
11. Liebenberg, L. (2013, June 21). *The visual image as discussion point: Increasing validity in boundary crossing research* [Mini keynote]. 2013 Advances in Qualitative Methods (AQM) Conference, Edmonton, Canada.
10. Liebenberg, L. (2013, April 29). *Researching pathways to resilience: Theoretical and methodological reflections* [Keynote presentation]. Researching pathways to resilience: theoretical and methodological reflections symposium, North West University, South Africa.
9. Liebenberg, L. (2012, October 26). *Multiple Pathways to Resilience: The importance of culture and context* [Invited presentation]. Conflict, Education, Resilience and Youth Conference, The World Bank's Human Development Network, Education (HDNED), Copan Ruinas, Honduras.
8. Liebenberg, L. (2012, September 26). *Fostering resilience in vulnerable youth: The role of service providers* [Keynote presentation]. 8th international conference Research in Education and

Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.

7. Young, T., Ungar, M., & Liebenberg, L. (2012, July 11). *Evaluating the Child-to-Child model in Sierra Leone* [Seminar]. Social Science Research Unit, University of London, London, England.
6. Ungar, M., Liebenberg, L., Wood, M., & Theron, L. (2012, July 18). *Promoting resilience processes for youth with complex needs: Cross-cultural experiences of service use* [Invited symposium]. International Association of Cross-Cultural Psychology 21st International congress, Stellenbosch, South Africa.
5. Liebenberg, L., & Ungar, M. (2012, March 13). *The built environment and civic engagement: how context impacts the resilience processes around vulnerable youth* [Invited presentation]. 23rd congress of the German Society for Education Research (DGfE), University Osnabrueck, Germany.
4. Ungar, M., & Liebenberg, L. (2012, March 13). *Resilience and school engagement: Why young people go to school and why they don't* [Invited presentation]. 23rd congress of the German Society for Education Research (DGfE), University Osnabrueck, Germany.
3. Liebenberg, L. (2012, April 17). *The International Resilience Project: A mixed-method exploration of the meaning of resilience* [Seminar]. Universidad del Este, Carolina, Puerto Rico.
2. Ungar, M., & Liebenberg, L. (2011, May 19). *Schools as barriers to involvement with crime* [Keynote presentation]. Safe Schools, Strong Communities Conference, Crime Prevention Society Conference. NS, Canada.
1. Ungar, M., Liebenberg, L., & Co-Investigators (2010, June). *The Social Ecology of Resilience: Positive Development among Children and Youth in Adverse Contexts* [Plenary presentation]. Pathways to Resilience II Conference: The Social Ecology of Resilience. Resilience Research Centre, Dalhousie University, Halifax, Canada

Conference Proceedings: Peer Reviewed

82. Liebenberg, L. & Youth Researchers, Spaces&Places, Eskasoni. (2022, October). *Promoting youth civic engagement and advocacy using PAR: Creating partnerships for success*. [Poster Presentation]. 30 Years of Photovoice: Past, Present, and Future, PhotovoiceWorldwide, Virtual, International.
81. Liebenberg, L. (2022, April). *Growing Connections: Use of a Garden to Learn and Heal in the Context of Missing and Murdered Indigenous Women and Girls*. [Symposium presentation]. More Than Words: Indigenous Girls, Public Art, and Public Pedagogy symposium at the American Education Research Association, Annual Meeting 2022, Virtual, International.
80. Liebenberg, L. (2021, July). *What does it mean to build "Communities of Care"?* [Paper presentation]. Re-establishing communities of care: The vital role of schools symposium at the World Education Research Association, Focal Meeting 2020+1, Virtual, International.
79. Liebenberg, L., & Hutt-MacLeod, D. (2019, August). *Building Resilience Promoting Contexts: The role of service providers* [Paper presentation]. Atlantic Summer Institute on Healthy Communities Annual Forum, Charlottetown, PEI, Canada.
78. Liebenberg, L., & Hutt-MacLeod, D. (2018, October). *Applied qualitative research: The academic as instrument for the community* [Paper presentation]. 24th Annual Qualitative Health Research (QHR) Conference, IIQM, Halifax, Canada.
77. Liebenberg, L., Battiste, H., & Youth Participants of the Break the Silence: Be the Change Project. (2018, October). *Using Qualitative PAR to explore the experience of sexual violence within an*

- Indigenous community* [Paper presentation]. 24th Annual Qualitative Health Research (QHR) Conference, IIQM, Halifax, Canada.
76. Liebenberg, L., & Hutt-MacLeod, D. (2018, August). *Resisting and preventing sexual violence: Understanding the role of community in developing healthy relationships* [Poster presentation]. Atlantic Summer Institute on Healthy Communities Annual Forum, Charlottetown, PEI, Canada.
75. Liebenberg, L., & Hutt-MacLeod, D. (2018, August). *Developing Spaces & Places for youth mental health: The role of community development* [Paper presentation]. Atlantic Summer Institute on Healthy Communities Annual Forum, Charlottetown, PEI, Canada.
74. Liebenberg, L. (2018, August). *Understanding resilience processes and their relevance to teacher-student interactions* [Paper presentation]. 2018 WERA (World Education Research Association) World Congress, Cape Town, South Africa.
73. Liebenberg, L., Sanders, J., & Munford, R. (2018, August). *The Role of Exclusionary School Practices in Justice System Involvement by Males and Females* [Paper presentation]. 2018 WERA (World Education Research Association) World Congress, Cape Town, South Africa.
72. Liebenberg, L. (2018, June). *Data analysis in Photovoice: Using thematic analysis with participants* [Paper presentation]. Thinking Participatively Research Conference, IIQM, Edmonton, Canada.
71. Liebenberg, L., Dyck, M., & Hutt-MacLeod, D. (2018, May). *Applied research: How does academia become an instrument for the community* [Paper presentation]. 8th Living Knowledge Conference, Budapest, Hungary.
70. Liebenberg, L. (2018, May). *Back to Basics: Photovoice as a PAR method* [Paper presentation]. 16th Qualitative Methods Conference, IIQM, Banff, Canada.
69. Liebenberg, L. (2017, October). *Using participatory visual methods to understand youth resilience* [Paper presentation]. 23rd Qualitative Health Research Conference, IIQM, Quebec City, Canada.
68. Denny, M., Liebenberg, L., Reich, J., & Participants of the *Networks for Change and Wellbeing* project, Eskasoni. (2017, October). *Networks for Change and Wellbeing - Addressing sexual violence: Eskasoni Stuck in the middle: The role of media in the sexual victimisation of women* [Poster presentation]. 23rd Qualitative Health Research Conference, IIQM, Quebec City, Canada.
67. Denny, M., Liebenberg, L., Reich, J., & Participants of the *Networks for Change and Wellbeing* project, Eskasoni. (2017, October). *Networks for Change and Wellbeing - Addressing sexual violence: Eskasoni Being fear-less in the face of sexual violence* [Poster presentation]. 23rd Qualitative Health Research Conference, IIQM, Quebec City, Canada.
66. Liebenberg, L., Reich, J., & Participants of the Space & Places project, Eskasoni. (2017, October). *Meaningful engagement of youth in PAR: The role of community partnerships* [Paper presentation]. 23rd Qualitative Health Research Conference, IIQM, Quebec City, Canada.
65. Reich, J., Liebenberg, L., & Participants of the Space & Places project, Eskasoni. (2017, October). *In this together: Relational accountability and meaningful research and dissemination with youth* [Micro-Oral paper presentation]. 23rd Qualitative Health Research Conference, IIQM, Quebec City, Canada.
64. Liebenberg, L., Reich, J., Denny, M., & Participants of the *Networks for Change and Wellbeing – Addressing sexual violence*, Eskasoni. (2017, September). *Networks for Change and Wellbeing – Addressing sexual violence, Eskasoni: Being fearless in the face of sexual violence* [Poster presentation]. 4th International Conference on Youth Mental Health, Dublin, Ireland.
63. Liebenberg, L., Reich, J., Sylliboy, A., & Hutt-MacLeod, D. (2017, September). *The role of collaborative research and practice in community development* [Poster presentation]. 4th International Conference on Youth Mental Health, Dublin, Ireland.

62. Reich, J., Liebenberg, L., & Participants of the Space & Places project, Eskasoni. (2017, July 21). *Spaces & Places Eskasoni Wholistic approaches to positive youth outcomes* [Poster presentation]. 17th Annual Thinking Qualitatively Workshop Series, IIQM, Edmonton, Canada.
61. Liebenberg, L. (2017, May 19). *Using participatory visual methods to understand youth resilience* [Paper presentation]. 9th International Conference of the Faculty of Education and Rehabilitation Sciences University of Zagreb, Croatia.
60. Liebenberg, L., Sanders, J., & Munford, R. (2017, May 19). *Challenging the school-to-prison pipeline: The role of school and teachers in fostering positive youth outcomes* [Paper presentation]. 9th International Conference of the Faculty of Education and Rehabilitation Sciences University of Zagreb, Croatia.
59. Liebenberg, L., & Hutt-Macleod, D. (2017, May 18). *Building communities of care: Understanding service provider-community partnerships in establishing community resilience across cultures and contexts* [Paper presentation]. 9th International Conference of the Faculty of Education and Rehabilitation Sciences University of Zagreb, Croatia.
58. Liebenberg, L., & Youth Participants, Spaces & Places, Eskasoni (2017, May 18). *Wholistic approaches to positive youth outcomes: Lessons from Spaces & Places Eskasoni* [Poster presentation]. 9th International Conference of the Faculty of Education and Rehabilitation Sciences University of Zagreb, Croatia.
57. Liebenberg, L., (2016, August 23). *Using participatory visual methods to understand youth resilience* [Paper presentation]. 3rd World Congress on Resilience, Trois-Rivières, Canada.
56. Liebenberg, L., (2015, October 20). *Aboriginal Youth informing policy and practice: Lessons from Spaces & Places* [Paper presentation]. 21st Qualitative Health Research Conference, Toronto, Canada.
55. Liebenberg, L., & Hutt-Macleod, D. (2015, October 9). *Developing Spaces & Places for youth mental health: The role of community development* [Paper presentation]. The Third International Conference on Youth Mental Health, Montreal, Canada.
54. Liebenberg, L., & Hutt-Macleod, D. (2015, June 17). *Community-based research for community-based services: the interface of reflective participatory visual methods and holistic approaches to community mental health programs* [symposium]. Presented at the Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
Paper 1 of a symposium presented in collaboration with staff from Eskasoni Mental Health Services and youth participants of the Spaces & Places research project.
53. Liebenberg, L., Gökmen, A., & Moore, J. (2015, June 18). *A social ecological resilience measure for adults: The RRC-ARM* [Paper presentation]. Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
52. Schroder, R., & Liebenberg, L. (2015, June,18). *Building Resilience: Including the Voice of Youth in Research: Managing the Ethical Dilemmas* [Facilitated discussion]. Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
51. Liebenberg, L., & Hutt-Macleod, D. (2015, June 18). *Meaningfully engaging youth in research and evaluation* [Facilitated discussion]. Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
50. Collie, R. J., Martin, A. J., Bottrell, D., Armstrong, D., Ungar, M., & Liebenberg, L., (2015, April 17). *Academic Adversity, Social Support, and Academic Buoyancy: A Person-Centered Analysis and Implications for Academic Outcomes* [Paper presentation]. Annual American Educational Research Association meeting, "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis"; Chicago, USA.

49. LeBlanc, J.C., Liebenberg, L., Ungar, M., & Poulin, C. (2014, October 23). *A 12-Item Resilience Measure Compared to Risk Behaviours in Adolescents* [Paper presentation]. American Academy of Pediatrics National Conference, "Explore new horizons", San Diego, USA.
48. Liebenberg, L. (2014, September). *The RRC-ETI Evaluation Tool-basket: A do-it-yourself approach to culturally relevant evaluations for community-based programs* [Paper presentation]. Center for Culturally Responsive Evaluation and Assessment Conference (CREA), "Forging alliances for action: Culturally responsive evaluation and assessment across fields of practice", Chicago, USA.
47. Liebenberg, L. (2014, September). *Considering resilience as an alternative to risk in evaluating program outcomes: Theory, method and approach* [Paper presentation]. Center for Culturally Responsive Evaluation and Assessment Conference (CREA), "Forging alliances for action: Culturally responsive evaluation and assessment across fields of practice", Chicago, USA.
46. Liebenberg, L. (2014, June 28). *Mixed methods approaches to researching resilience* [Paper presentation]. Mixed Methods International Research Association (MMIRA), "Coming at things differently: Challenges, advances and diversity within and across mixed methods research communities", Boston, USA.
45. Liebenberg, L. (2014, May 9). *Using image-based elicitation methods to understanding the interactive and taken-for-granted aspects of marginalisation youth in explorations of resilience* [Paper presentation]. Second World Congress on Resilience, "From person to society", Timisoara, Romania.
44. Liebenberg, L. (2014, May 9). *Development and validation of the Child and Youth Resilience Measure (CYRM-28)* [Paper presentation]. Second World Congress on Resilience, "From person to society", Timisoara, Romania.
43. Liebenberg, L. Sanders, J., & Munford, R. (2014, May 9). *Sampling and engaging marginalised youth in longitudinal multilevel resilience research: Lessons from Pathways to Resilience* [Paper presentation]. Second World Congress on Resilience, "From person to society", Timisoara, Romania.
42. Martin, A.J., Bottrell, D., Armstrong, D., Mansour, M., Ungar, M., & Liebenberg, L. (2014, April). *Educational connectedness, resilience, and at-risk youth: A study of service users and non-users* [Symposium]. "Practice-Relevant Motivational Research: Do We Need a Different Approach?" American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
41. Liebenberg, L. (2013, October 29). *The use of visual methods in a postcolonial context: The legacy of cultural genocide and current explorations of youth resilience* [Paper presentation]. 19th Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research", Halifax, Canada.
40. Liebenberg, L. (2013, October 28). *Sampling engaging and retaining youth in longitudinal multilevel resilience research: Lessons from Pathway to Resilience* [Paper presentation]. 19th Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research", Halifax, Canada.
39. Liebenberg, L., & Hutt-MacLeod, D. (2013, October 29). *The value of mixed-methods approaches in research with marginalised youth: Building on Aboriginal youth's experiences to guide service provision* [Paper presentation]. 19th Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research", Halifax, Canada.
38. Liebenberg, L., & Ikeda, J. (2013, July 8). *The use of visual methods in a postcolonial context: The legacy of cultural genocide and current explorations of youth resilience* [Paper presentation]. 2013 IVSA conference, "The Public Image", Goldsmiths, London, UK.

37. Liebenberg, L. (2013, July 9). *Facilitating the civic engagement of youth through the use of PV in the study of resilience* [Paper presentation]. 2013 IVSA conference, "The Public Image", Goldsmiths, London, UK.
36. Liebenberg, L., Ikeda, J., Wall, D., & Wood, M. (2013, June 27). *What Aboriginal youth tell us they need to do well: Lessons for service providers* [Symposium]. Child and Youth Care World Conference, St. John's, Canada.
35. Liebenberg, L., Ikeda, J., Wall, D., Wood, M., & Youth Participants. (2013, June 27). *Spaces & Places: How communities can better support healthy outcomes for Aboriginal youth through facilitating sense of engagement and cultural continuity* [Symposium]. Child and Youth Care World Conference, St. John's, Canada.
34. Liebenberg, L. (2012, September 28). *Researching resilience in vulnerable youth: Mixed methods approaches* [Symposium]. 8th international conference Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
33. Liebenberg, L., Ungar, M., & Van de Vijver, F. (2012, July 20). *Development and Validation of the Child and Youth Resilience Measure (CYRM-28)* [Paper presentation]. International Association of Cross-Cultural Psychology 21st International congress, Stellenbosch, South Africa.
32. Liebenberg, L. (2012, July 24). *The visual image as discussion point: Increasing validity in boundary crossing research* [Paper presentation]. 30th International Congress of Psychology, Cape Town, South Africa.
31. Liebenberg, L. (2012, July 24). *Development and Validation of the Child and Youth Resilience Measure (CYRM-28)* [Paper presentation]. 30th International Congress of Psychology, Cape Town, South Africa.
30. Theron, L., Liebenberg, L., Ungar, M., & Co-Investigators of the Pathways to Resilience Project, including a representative of The Nunatsiavut Government (2012, July 25). *Pathways to Resilience: Lessons of positive adaption from a five country study* [Invited symposium]. 30th International Congress of Psychology, Cape Town, South Africa.
29. Theron, L., Liebenberg, L., Ungar, M., & Co-Investigators of the Pathways to Resilience Project, including a representative of The Nunatsiavut Government (2012, July 25). *Community cohesion as a component of youth resilience processes* [Paper presentation]. 30th International Congress of Psychology, Cape Town, South Africa.
28. Liebenberg, L., Forshner A., Martin, S., & MacDonald, W. (2012, May). *Evaluating resilience as an alternative to risk in program outcomes: Theory, method and approach* [Symposium]. Canadian Evaluation Society Conference 2012, Halifax, Canada.
27. Liebenberg, L., & Ikeda, J. (2012, April 23). *Pathways to Resilience: The Role of Educational Settings in Facilitating Positive Mental Health Outcomes* [Paper presentation]. Emergent Learning: Turning Tides in 21st Century Education, Halifax, Canada.
26. Liebenberg, L., Ikeda, J., & Hutt-MacLeod, D. (2011, September 28). *Pathways to Resilience: Building on Aboriginal youths' experiences to guide service provision* [Symposium]. Psychosocial rehabilitation services Canada 2011 Conference Enhancing Recovery: Family, Culture, and Community, Membertou, Cape Breton, NS.
25. Liebenberg, L. (2011, July 7). *The visual image as discussion point: Increasing validity in boundary crossing research* [Paper presentation]. 2011 IVSA conference, "Visual Research as a Collaborative and Participatory Practice", University of British Columbia, Vancouver, Canada.
24. Liebenberg, L., Ungar, M., & Didkowsky, N. (2011, July 8). *Analysing image-based data using grounded theory: The Negotiating Resilience Project* [Paper presentation]. 2011 IVSA

- conference, "Visual Research as a Collaborative and Participatory Practice", University of British Columbia, Vancouver, Canada.
23. Liebenberg, L. Theron, L., & Ungar, M. (2011, July 7). *Youth Spaces & Places: Understanding the marginalisation of youth in physical contexts* [Paper presentation]. 2011 IVSA conference, "Visual Research as a Collaborative and Participatory Practice", University of British Columbia, Vancouver, Canada.
 22. Ungar, M., Liebenberg, L., & Co-Investigators (2011, June 27). *Pathways to Resilience: Formal Service and Informal Support Use Patterns among Youth in Challenging Social Ecologies* [Symposium]. XXXIII Congress of the Inter American Society of Psychology, Medellín, Colombia.
 21. Liebenberg, L., Landry, N., & Ikeda, J. (2011, June 22). *Pathways to Resilience: Youth experiences of collaborative care* [Symposium]. 12th Canadian Collaborative Mental Health Care Conference, Halifax, Canada.
 20. LeBlanc, J., Liebenberg, L., Poulin, C., Landry, N., & Ungar, M. (2010, August). *Relationship of a new 12-item resilience measure to risk behaviours in adolescents* [Paper presentation]. 26th International Paediatrics Association Congress of Paediatrics, Johannesburg, South Africa.
 19. Liebenberg, L. (2010, June). *Development and Validation of the Child and Youth Resilience Measure (CYRM)* [Paper presentation]. Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada.
 17. LeBlanc, J., Poulin, C., Landry, N., & Liebenberg, L. (2010, June). *Relationship between Resilience Measure and Risky Behaviours in Middle and Secondary School Students in Nova Scotia* [Paper presentation]. Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada.
 16. Liebenberg, L. (2009, May). *Protecting or patronizing: Ethical concerns around marginalized youth research participation* [Paper presentation]. Forth International Congress of Qualitative Inquiry, Institute of Communications Research, University of Illinois at Urbana-Champaign, USA.
 15. Didkowsky, N., & Liebenberg, L. (2009, May). *The Process of Video-Based Methods: Reflections from the Field* [Paper presentation]. Forth International Congress of Qualitative Inquiry, Institute of Communications Research, University of Illinois at Urbana-Champaign, USA.
 14. Lau, C., Cameron, A., Tapanya, Didkowsky, N., Liebenberg, L., Ungar, M., & Theron, L. (2008, February). *"Day in the life" of resilient adolescents in diverse communities around the globe* [Paper presentation]. Human Early Learning Partnership-University of Victoria: Reach International Research Day, Victoria, BC.
 13. Keen, J., Liebenberg, L., & Sagebien, J. (2008, June). *Innovations in Private Higher Education: A case study of South Africa's CIDA (Community and Individual Development Association) City Campus* [Round table discussion]. "Innovations in building knowledge and human capital development for entrepreneurship", Growing Inclusive Markets Forum, Faculty of Management, IDRC, CIDA, UNDP, Dalhousie University, Halifax, NS, Canada.
 12. Liebenberg, L. (2007, July). *Methodological lessons from the field: advantages in using visual research methods when crossing boundaries* [Paper presentation]. Fifth Biennial Conference of the International Society of Critical Health Psychology, Endicott College Campus, Boston North Shore, USA.
 11. Duque, L., & Liebenberg, L. (2006, June). *Early prevention of aggressive behaviour, psychoactive substance abuse, and low school performance in Colombia: Quasi-experimental follow-up study of children in poor communities with high levels of violence and social inequity* [Paper presentation]. Children's rights and international development conference, Canadian

International Development Agency, Child Protection Research Fund, University of Ottawa, Ottawa, Canada.

10. Liebenberg, L. (2006, May). *The use of image-based methods to enhance communication in border-crossing research* [Paper presentation] Second International Congress of Qualitative Inquiry, Institute of Communications Research, University of Illinois at Urbana-Champaign, USA.
9. Liebenberg, L. (2005, October). *The use of visual research methods in cross-cultural evaluation settings* [Paper presentation]. Crossing borders/Crossing boundaries conference, the annual joint Canadian Evaluation Society and the American Evaluation Association Conference, Toronto, Canada.
8. Liebenberg, L., Boothroyd, R., & Ungar, M. (2005, October). *The International Study of Resilience in Adolescents: Quantitative measurement challenges* [Paper presentation]. Crossing borders/Crossing boundaries conference, the annual joint Canadian Evaluation Society and the American Evaluation Association Conference, Toronto, Canada.
7. Liebenberg, L. (2005, May). *The experience of teenage motherhood in an informal South African settlement: A visual study* [Paper presentation]. Young Mothers Conference, Association for Research on Mothering, York University, Toronto, Canada.
6. Liebenberg, L. (2002, January). *Giving voice through visual methods* [Paper presentation]. Annual Advances in Qualitative Methods Conference, International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada.
5. Liebenberg, L. (2002, January). *Qualitative research with children in high-risk contexts: The use of visual methods* [Paper presentation]. Annual Advances in Qualitative Methods Conference, International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada.
4. Liebenberg, L. (2002). *Using image-based methods within the South African research context* [Paper presentation]. 8th Annual South African Qualitative Research Conference, Critical Methods Society, University of South Africa, Pretoria, South Africa.
3. Liebenberg, L. (2000, August). *Drop-outs on the increase: The school as push-factor* [Paper presentation]. Health and safety in schools - Legal rights and responsibilities of schools, students, parents and institutions: International perspectives, Rand Afrikaans University, Johannesburg, South Africa.
2. Liebenberg, L. (1999, September). *Primary mental health resources for low-income women in the West Coast / Winelands region of South Africa* [Paper presentation]. Annual South African Qualitative Research Conference, Critical Methods Society, University of the Witwatersrand, Johannesburg, South Africa.
1. Liebenberg, L. (1999, July). *Primary mental health resources for low-income women in the West Coast / Winelands region of South Africa* [Paper presentation]. British Psychological Society / Psychology of Women Sector, British Psychological Society, Manchester, England.

Workshops & Seminars

116. Liebenberg, L. & Oickle, D. (2014, February 14). *Creating a Mentally Healthy Society: Working Together and Thinking Upstream*. PEI Alliance for Mental Well-Being, Atlantic Summer Institute on Healthy and Safe Communities, and National Collaborating Centre for Determinants of Health. PEI Canada.
115. Liebenberg, L. (2023, August 23). *A framework and guidelines for implementing mental health in all policies (MHiAP)*. Skills development workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.

114. Liebenberg, L. (2023, August 22). *A framework and guidelines for implementing mental health in all policies (MHiAP)*. Skills development workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.
114. Youth Researchers from Eskasoni & Liebenberg, L. (2023, August 21). *Advocating with Cellphlms: Using participatory research approaches to advocate for our needs*. Youth forum workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.
113. Liebenberg, L. (2023, June). *Supporting staff & student wellbeing: Meeting Mx. Resilience to find resiliency*. OSE Student Support Team, Mount Saint Vincent University, Halifax, Canada.
112. Liebenberg, L. (2023, April). *Community resilience: Understanding fundamental support resources for children and adolescents*. Department of Educational Psychology, UNISA, Pretoria, South Africa.
111. Liebenberg, L. (2023, April). *Academic self-care: Managing the monkeys*. Department of Educational Psychology, UNISA, Pretoria, South Africa.
110. Liebenberg, L. (2023, March - November). *Developing a writing habit workshop series*. Department of Educational Psychology, UNISA, Pretoria South Africa.
110. Liebenberg, L. (2023, March). *Understanding and fostering child and adolescent mental health*. Knowledge Development and Exchange Hub – Mental Health Promotion: Leveraging momentum for mental health promotion Annual Symposium (Virtual).
109. Liebenberg, L. (2022, November 18 & 23). *Avoiding and managing stress and trauma*. Kosovo Specialist Chambers, The Hague, Netherlands.
108. Liebenberg, L. (2022, November 3 & 9). *Avoiding and managing stress and trauma*. Kosovo Specialist Chambers, The Hague, Netherlands.
107. Liebenberg, L. (2022, October 20). *Photovoice & Empowerment mentoring session*. 30 Years of Photovoice: Past, Present, and Future, PhotovoiceWorldwide, Virtual, International.
106. Liebenberg, L. & Youth researchers from Eskasoni (2022, August 24). *Applied tools for community problem solving and community resource development: Sparking the imagination!* Skills development workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.
105. Liebenberg, L. & Youth researchers from Eskasoni (2022, August 23). *Applied tools for community problem solving and community resource development: Sparking the imagination!* Skills development workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.
104. Youth researchers from Eskasoni & Liebenberg, L. (2022, August 22). *Learning about Community Resilience: How we did it & why it matters*. Youth forum workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.
103. Liebenberg, L. (2022, August 19). *Publishing success: Learning what we didn't learn at school about writing*. International Qualitative Toolkit (IQT), Qualitative Research Methods Series, University of British Columbia, Okanagan, Canada.
102. Liebenberg, L. (2022, August 18). *Using arts-based elicitation methods: An introduction*. International Qualitative Toolkit (IQT), Qualitative Research Methods Series, University of British Columbia, Okanagan, Canada.
101. Liebenberg, L. (2022, March - November). *Developing a writing habit workshop series*. Department of Educational Psychology, UNISA, Pretoria South Africa.
100. Liebenberg, L. (2021, July 07). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*.

- IIQM's 20th Annual Thinking Qualitatively Workshop Series (TQ), University of Alberta, Edmonton, and the University of British Columbia, Canada.
99. Liebenberg, L. (2021, March 24). *Communities that care: What we know about promoting community resilience for mental health outcomes*. Online interactive series, Atlantic Summer Institute, PEI, Canada.
 98. Liebenberg, L. (2021, March 05). *Working in conflict & post-conflict environments: Resilience and self-care*. Monitoring and Investigation of Conflict-related violence involving children, Institute for International Criminal Investigations, The Hague, The Netherlands.
 97. Liebenberg, L. (2021, March 05). *Resilience and psycho-social considerations when interviewing children in post-conflict and fragile conflicts*. Monitoring and Investigation of Conflict-related violence involving children, Institute for International Criminal Investigations, The Hague, The Netherlands.
 96. Liebenberg, L. (2021, March-July). *Developing a writing habit*. Faculty and graduate student writing workshop/retreat, OPTENTIA Research Institute, North West University, Vanderbijl Park, South Africa.
 95. Liebenberg, L. (2020, December 10). *Analysing Arts-based Narrative Data*. Faculty and graduate student research workshop, OPTENTIA Research Institute, North West University, Vanderbijl Park, South Africa.
 94. Liebenberg, L. (2020, December 03). *Using arts-based elicitation methods: An introduction*. Faculty and graduate student research workshop, OPTENTIA Research Institute, North West University, Vanderbijl Park, South Africa.
 93. Liebenberg, L. (2020, November 05 & 26). *How to get your paper rejected: What we didn't learn at school about writing*. Faculty and graduate student writing workshop, OPTENTIA Research Institute, North West University, Vanderbijl Park, South Africa.
 92. Liebenberg, L. (2020, August 25 & 26). *Communities that care: What we know about promoting community resilience for mental health outcomes*. Skills development workshop, Atlantic Summer Institute on Healthy Communities Annual Forum, PEI, Canada.
https://www.youtube.com/watch?v=nVutaDam2hY&feature=emb_logo
 91. Liebenberg, L. (2019, November 23). *Writing successful research funding applications*. Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
 90. Liebenberg, L. (2019, September 27). *Avoiding and managing stress and secondary trauma*. A selfcare workshop for Trial and Appeal OTP staff of the ICTY International Criminal Tribunal of the Former Yugoslavia, Residual Mechanism for Criminal Tribunals, The Hague, The Netherlands.
 89. Liebenberg, L. (2019, September 26). *Avoiding and managing stress and secondary trauma*. A selfcare workshop for Witness Protection and Support Staff of the ICTY International Criminal Tribunal of the Former Yugoslavia, Residual Mechanism for Criminal Tribunals, The Hague, The Netherlands.
 88. Liebenberg, L. (2019, September 26). *Avoiding and managing stress and secondary trauma*. A selfcare workshop for Translators and Interpreters of the ICTY International Criminal Tribunal of the Former Yugoslavia, Residual Mechanism for Criminal Tribunals, The Hague, The Netherlands.
 87. Liebenberg, L. (2019, September 25). *Avoiding and managing stress and secondary trauma*. A selfcare workshop for Office of the Prosecutor and Registry staff of the ICTY International

- Criminal Tribunal of the Former Yugoslavia, Residual Mechanism for Criminal Tribunals, The Hague, The Netherlands.
86. Liebenberg, L. (2019, June 19). *Disseminating findings from arts-based elicitation studies & PAR*. IIQM's 19th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
 85. Liebenberg, L. (2019, June 19). *Analysing Arts-based Narrative Data*. IIQM's 19th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
 84. Liebenberg, L. (2019, June 18). *Photovoice: What it is and how to do it*. IIQM's 19th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
 83. Liebenberg, L. (2019, June 18). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. IIQM's 19th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
 82. Liebenberg, L. (2019, May 29). *Writing for your PhD: strategies for success*. Symposium presentation for the Department of Psychology, Salgado de Oliveira University in Niterói, Brazil.
 81. Liebenberg, L. (2019, May 28). *Resilience as a core component of mental health promotion: Implications for policy and practice*. Department of Psychology, Salgado de Oliveira University in Niterói, Brazil.
 80. Liebenberg, L. (2019, May 23). *Community development as a policy consideration to mental health promotion: Lessons from Eskasoni Mental Health Services*. Department of Psychology, Federal University of São Carlos, Brazil.
 79. Liebenberg, L. (2019, May 23). *Visual methods: what are they and what can they contribute to our studies of people's meaning making frameworks?* Department of Psychology, Federal University of São Carlos, Brazil.
 78. Liebenberg, L. (2019, May 22). *Using mixed methods to understand interactive processes associated with cognitive processes*. Department of Psychology, Federal University of São Carlos, Brazil.
 77. Liebenberg, L. (2019, May 20). *Resilience and its role in mental health promotion*. Department of Psychology, Federal University of São Carlos, Brazil.
 76. Liebenberg, L. (2019, April 3). *An introduction to image-based elicitation methods*. OPTENTIA Research Institute, North West University, Vanderbijl Park, South Africa.
 75. Liebenberg, L. (2019, April 2). *Communities of care and resilience*. Department of Educational Psychology, UNISA, Pretoria South Africa.
 74. Liebenberg, L. (2019, April 8-11). *Successful writing for publication*. Department of Educational Psychology, UNISA, Pretoria South Africa.
 73. Liebenberg, L. (2018, October 26). *Photovoice: What it is and how to use it*. Pre-conference workshop, 24th Annual Qualitative Health Research (QHR) Conference, IIQM, Halifax, Canada.
 72. Liebenberg, L. (2018, October 25). *Analysing arts-based narrative data using grounded theory*. Pre-conference workshop, 24th Annual Qualitative Health Research (QHR) Conference, IIQM, Halifax, Canada.
 71. Liebenberg, L. (2018, October 25). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Pre-conference workshop, 24th Annual Qualitative Health Research (QHR) Conference, IIQM, Halifax, Canada.

70. Liebenberg, L. (2018, September 10-11). *Using visual methods in research with youth: Promoting youth civic engagement through PAR*. University of Puerto Rico, San Juan, Puerto Rico.
69. Liebenberg, L. (2018, September 7). *Using visual methods to promote voice*. University of Puerto Rico, Mayaguez, Puerto Rico.
68. Liebenberg, L. (2018, August 5). *Using mixed methods research to explore and understand resilience processes*. Department of Educational Psychology, UNISA, Pretoria South Africa.
67. Liebenberg, L. (2018, July 25). *Resilience and self-care of interviewers*. Investigating Sexual and Gender-Based Violence as International Crimes, Institute for International Criminal Investigations, Sarajevo, Bosnia.
66. Liebenberg, L. (2018, July 24). *Resilience and psychosocial considerations in interviewing children*. Investigating Sexual and Gender-Based Violence as International Crimes, Institute for International Criminal Investigations, Sarajevo, Bosnia.
65. Liebenberg, L. (2018, June 28). *Using participatory visual methods to understand youth resilience* [Workshop]. 4th World Resilience Congress, Resilio, Marseilles, France.
64. Liebenberg, L. (2018, June 21). *Analysing Arts-based Narrative Data Using Grounded Theory*. IIQM's 18th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
63. Liebenberg, L. (2018, June 21). *Photovoice: What it is and how to do it*. IIQM's 18th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
62. Liebenberg, L. (2018, June 19). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. IIQM's 18th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
61. Liebenberg, L. (2018, April 29). *Analysing art-based narrative data using grounded theory*. IIQM Annual Qualitative methods conference, Banff, Canada.
60. Liebenberg, L. (2018, April 29). *Photovoice: What is it and how to do it*. IIQM Annual Qualitative methods conference, Banff, Canada.
59. Liebenberg, L. (2018, March 13). *Resilience and its application to policy and practice*. Department of Educational Psychology, UNISA, Pretoria South Africa.
58. Liebenberg, L. (2018, March 8). *Photovoice: What it is and how to use it*. College of Education, UNISA, Pretoria South Africa.
57. Liebenberg, L. (2018, February 28). *Resilience and resilience research*. Department of Educational Psychology, UNISA, Pretoria South Africa.
56. Liebenberg, L. (2017, December 07). *Working in conflict & post-conflict environments: Resilience and self-care*. Monitoring and Investigation of Conflict-related violence involving children. Institute for International Criminal Investigations, The Hague, The Netherlands.
55. Liebenberg, L. (2017, December 06). *Resilience and psycho-social considerations when interviewing children in post-conflict and fragile conflicts*. Monitoring and Investigation of Conflict-related violence involving children. Institute for International Criminal Investigations, The Hague, The Netherlands.
54. Liebenberg, L. (2017, November 22). *Using participatory visual methods to understand youth resilience*. School of Applied Psychology, University College Cork, Cork, Ireland.
53. Liebenberg, L. (2017, October 16). *Photovoice: What it is and how to do it*. 23rd Annual Qualitative Health Research Conference, IIQM, Quebec City, Canada.

52. Liebenberg, L. (2017, October 16). *Analysing Arts-based Narrative Data Using Grounded Theory*. 23rd Annual Qualitative Health Research Conference, IIQM, Quebec City, Canada.
51. Liebenberg, L. (2017, October 15). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. 23rd Annual Qualitative Health Research Conference, IIQM, Quebec City, Canada.
50. Liebenberg, L. (2017, September 8). *Photovoice: What it is and how to do it*. Puerto Rico.
49. Liebenberg, L. (2017, September 5-6). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Puerto Rico.
48. Liebenberg, L. (2017, June 23). *Analysing Arts-based Narrative Data Using Grounded Theory*. IIQM's 17th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
47. Liebenberg, L. (2017, June 22). *Photovoice: What it is and how to do it*. IIQM's 17th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
46. Liebenberg, L. (2017, June 21). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. IIQM's 17th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
45. Liebenberg, L. (2017, May 27-28). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
44. Liebenberg, L. (2017, April 26). *Resilience and self-care of interviewers*. Investigating Sexual and Gender-Based Violence as International Crimes, Institute for International Criminal Investigations, Seoul, South Korea.
43. Liebenberg, L. (2017, April 25). *Resilience and psychosocial considerations in interviewing children*. Investigating Sexual and Gender-Based Violence as International Crimes, Institute for International Criminal Investigations, Seoul, South Korea.
42. Liebenberg, L. (2016, November 08). *Working in conflict & post-conflict environments: Resilience and self-care of interviewers*. International Investigator Course, Institute for International Criminal Investigations, The Hague, The Netherlands.
41. Liebenberg, L. (2016, November 07). *Working in conflict & post-conflict environments: Resilience and psychosocial considerations in interviewing children*. International Investigator Course, Institute for International Criminal Investigations, The Hague, The Netherlands.
40. Liebenberg, L. (2016, November 01). *The use of mixed methods in understanding complexity*. Faculty of Education, University of Western Sao Paulo, Presidente Prudente, Brazil.
39. Liebenberg, L. (2016, November 02). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Faculty of Education, University of Western Sao Paulo, Presidente Prudente, Brazil.
38. Liebenberg, L. (2016, November 03). *The importance of interdisciplinary and multimethod research in medical contexts*. Faculty of Medicine, University of Western Sao Paulo, Presidente Prudente, Brazil.
37. Liebenberg, L. (2016, October 31). *Augmenting psychiatric services through interagency collaboration and community development*. Faculty of Medicine, University of Western Sao Paulo, Presidente Prudente, Brazil.

36. Liebenberg, L. (2016, October 01). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
35. Liebenberg, L. (2016, August 27). *Working in conflict & post-conflict environments: Resilience and self-care of interviewers*. Monitoring and Investigation of Conflict-related violence involving children, Institute for International Criminal Investigations, Amman, Jordan.
34. Liebenberg, L. (2016, August 31). *Working in conflict & post-conflict environments: Resilience and psychosocial considerations in interviewing children*. Monitoring and Investigation of Conflict-related violence involving children, Institute for International Criminal Investigations, Amman, Jordan.
33. Liebenberg, L. (2016, August 25). *Resilience and psycho-social considerations when interviewing children in post-conflict and fragile conflicts*. Monitoring and Investigation of Conflict-related violence involving children, Institute for International Criminal Investigations, Amman, Jordan.
32. Liebenberg, L. (2016, June 24). *Analysing Arts-based Narrative Data Using Grounded Theory*. IIQM's 16th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
31. Liebenberg, L. (2016, June 23). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. IIQM's 16th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
30. Liebenberg, L. (2016, June 22). *Photovoice: What it is and how to do it*. IIQM's 16th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
29. Liebenberg, L. (2016, March 14-17). *A series of introduction to research workshops (including writing and literature reviews, qualitative methods, quantitative methods, and mixed methods)*. Faculty of Education, University of Pretoria, South Africa.
28. Liebenberg, L. (2016, February 3). *Giving voice to marginalised populations: Using mixed-methods approaches to understand the service provision needs of youth with complex needs*. Edmonton Clinic Health Academy (ECHA), University of Alberta, Edmonton.
27. Liebenberg, L. (2015, October 17). *The use of visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. Pre-conference workshop, 21st Qualitative Health Research Conference, Toronto, Canada.
26. Liebenberg, L. (2015, October 17). *Image-based Data, Thematic Analysis and Participatory Research*. Pre-conference workshop, 21st Qualitative Health Research Conference, Toronto, Canada.
25. Liebenberg, L. (2015, October 12). *The mosquito on the black board: Separating the lived experience from community trends using mixed methods research*. UP Centre for Sustainable Malaria Control School of Health Systems and Public Health, University of Pretoria, South Africa.
24. Liebenberg, L. (2015, October 13-14). *Optimizing opportunities for Education research*. Workshop series, Faculty of Education, University of Pretoria, South Africa.
23. Liebenberg, L. (2015, October 5-8). *Using Mixed-Methods in Education research*. Workshop series, Faculty of Education, University of Pretoria, South Africa.
22. Liebenberg, L. (2015, June 15). *Understanding meaningful engagement of youth in research and evaluation: workshop with youth, community partners and emerging researchers*. Dalhousie University, Halifax, Canada.

21. Liebenberg, L. (2015, June 16). *Measuring resilience: Available measures and key considerations*. Preconference workshop, RRC's Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
20. Theron, L., & Liebenberg, L. (2015, June 16). *Arts-based approaches to understanding youth resilience in culturally sensitive ways*. Preconference workshop, RRC's Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
19. Liebenberg, L. (2015, April 29). *Understanding resilience theory and its application to research*. Masters and PhD Seminar, Educational Psychology, North West University, South Africa.
18. Liebenberg, L. (2014, October 24). *Understanding effective service provision for multiple service using youth: Evidence from the Pathways to resilience study*. Presented at the Massey University and Youth Line's Youth Centred Practice: Unlocking the potential of collaboration Seminar, YouthLine, Auckland, New Zealand.
17. Liebenberg, L. (2014, June 19). *An introduction to image-based qualitative research*. IIQM's 14th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
16. Liebenberg, L. (2014, June 19). *Analysis of visual data: A grounded theory approach*. IIQM's 14th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
15. Liebenberg, L. (2014, May 27-28). *Evaluating resilience promoting programs: A mixed methods approach*. The World Health Organisation and the Ministry of Health, Malaysia.
14. Liebenberg, L. (2014, May 5-6). *Using visual methods in challenging contexts*. The Resilience Research Centre, Halifax, Canada.
13. Liebenberg, L. and Ungar, M. (2014, April 28 – May 2). *Researching resilience: A mixed methods approach*. The Resilience Research Centre, Halifax, Canada.
12. Liebenberg, L. (2013, October 25). *An introduction to image-based qualitative research*. Pre-conference workshop, 19th Qualitative Health Research Conference, Halifax, Canada.
11. Liebenberg, L. (2013, October 25). *Analysis of visual data: A grounded theory approach*. Pre-conference workshop, 19th Qualitative Health Research Conference, Halifax, Canada.
10. Liebenberg, L. (2013, September 10-14). *Researching Resilience: A transformative mixed methods approach*. Continuing Education and PhD program: Psychology, Universidad del Valle de Guatemala, Guatemala.
9. Liebenberg, L. (2013, June 17). *Analysis of visual data: A grounded theory approach*. IIQM's 13th Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Canada.
8. Liebenberg, L. (2013, March 14). *Resilience and school engagement: What school means to ethnoculturally marginalized youth*. Towards a holistic approach o societal resilience for national security and counter-terrorism, 15th National Metropolis Conference, "Building an integrated society", Ottawa, ON, Canada.
7. Liebenberg, L. (2013, January 22). *Resilience in action with youth and young parents at risk*. Shalem Mental Health Network, Hamilton, Canada.
6. Liebenberg, L. (2013, January 22). *Participatory research with street-involved youth: how to conduct better PAR*. Recreate, Hamilton, Canada.
5. Liebenberg, L., & Ungar, M. (2012, October 26-27). *Methodologies to study resilience: Programs, data collection and analysis*. The World Bank's Human Development Network, Education (HDNED), Copan Ruinas, Honduras.

4. Ungar, M., & Liebenberg, L. (2012, April 29 – May 1). *Researching youth resilience using a mixed-methods approach*. The World Bank's Human Development Network, Education (HDNED), Granada, Nicaragua.
3. Ungar, M., & Liebenberg, L. (2012, March 5-6). *Researching youth resilience using a mixed-methods approach*. The World Bank's Human Development Network, Education (HDNED), Antigua, Guatemala.
2. Liebenberg, L. (2011, April 18). *The use of visual methods with youth in challenging contexts*. Universidad del Este, Carolina, Puerto Rico.
1. Ungar, M., Liebenberg, L., Hjemdal, O., Dolan, P., Hammond, W., Worsley, L., & Sanders, J. (2010, June). *Developing culturally relevant measures of resilience*. Pre-Conference Workshop, Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada.

Invited Talks & Public Lectures

51. Liebenberg, L. (2023, November 23). *A framework and guidelines for implementing mental health in all policies (MHiAP): Why it matters and how it fits in with organisational systems change*. Presentation to PhD Clinical Psychology Students. University of Prince Edward Island.
50. Liebenberg, L. (2022, January 31). *Two-eyed Seeing for youth wellness: Promoting positive outcomes with interwoven resilience resources*. Lewis Mehl-Madrona podcast; Coyote Institute.
49. Liebenberg, L. (2022, June 22). *Promoting adolescent engagement in dissemination of findings: The value of PAR*. UNICEF, Eastern and Southern Africa Regional Office, ESARO Evaluation teams. Nairobi, Kenya.
48. Liebenberg, L. (2021, March 10). *Enriching the value of mixed methods research: Creative and participatory approaches*. Research methods (Dr Ingrid Waldron), Masters Nursing. Dalhousie University, Halifax, NS, Canada.
47. Liebenberg, L. (2020, November 19). *Using Mixed Methods in Indigenous Research*. Story Catcher sharing circles, Pathways to Resilience and Health Equity: participatory action research and community development with Indigenous youth in three urban Canadian contexts. Dalhousie University, Halifax, NS, Canada.
46. Liebenberg, L. (2019, October 08). *Research with Indigenous youth and their communities: Thinking about PAR as a decolonising approach*. Research Methods (Dr Emily Pelley), International Development Studies. Saint Mary's University, Halifax, NS, Canada.
45. Liebenberg, L. (2019, February 27). *Mental health and development: Eskasoni, service provision & resilience*. (Chris Walker), International Development Studies. Saint Mary's University, Halifax, NS, Canada.
44. Liebenberg, L. (2018, August 5). *Resilience Promoting Schools*. The transformational school leader: School leadership and management training workshop for school principals and teachers from Nigeria. Department of Educational Leadership and Management, UNISA, Pretoria, South Africa.
43. Liebenberg, L. (2018, April 26-27). *Engaging youth, Engaging Community* event. The Doorway, Calgary, AB, Canada.
42. Liebenberg, L. (2018, January 22). *Understanding Resilience: Core elements, processes and implications for student wellbeing*. Student Wellness Team. Nova Scotia Community College, Halifax, NS, Canada.
41. Liebenberg, L., Joubert, N., & Foucault, M.-L. (2017, November 1). *CHP Talk on Resilience*. Public Health Agency of Canada (PHAC). Halifax, NS, Canada.

40. Liebenberg, L. (2017, June 21). *Like a bridge over troubled water: How service providers can engage service users in research and knowledge mobilisation*. IIQM Member scholar presentation, 17th Annual Thinking Qualitatively Workshop Series (TQ). University of Alberta, Edmonton, AB, Canada.
39. Liebenberg, L. (2017, March 02). *The YSS-13: Assessing service use satisfaction in a PYD context*. Nova Scotia Health Authority. Halifax, NS, Canada.
38. Liebenberg, L. (2017, January 25). *Understanding resilience and the importance of program monitoring*. The Doorway, Calgary, AB, Canada.
37. Liebenberg, L. & Hutt-MacLeod, D. (2016, December 19). *Understanding the role of community development in supporting youth peer support as a component of mental health outcomes*. Youth peer support knowledge exchange workshop, Nova Scotia Health Authority. Halifax, Canada.
36. Liebenberg, L. (2016, February 9). *Understanding resilience resources as a component of service provision for marginalised communities*. Masters in Family Support Studies. National University of Ireland, Galway, Galway, Ireland.
35. Liebenberg, L. (2016, February 8). *Understanding resilience resources as a component of service provision for marginalised communities*. BA Youth and Family Studies. National University of Ireland, Galway, Galway, Ireland.
34. Liebenberg, L. (2016, February 4). *Accounting for experiences: Community development as a broad-based source of for families of foreign fighters*. Panel presentation, Community Outreach and Engagement: Meeting the Needs of Victims of Terrorism and Families, at the Building Community Resilience in Response to Violence. Edmonton Police Service, Edmonton AB, Canada.
33. Liebenberg, L. (2015, October 23). *“Staying sane in insane places”: Juggling personal wellbeing and professional demands*. Special Area Groups of Educators. Manitoba Teachers’ Society, Winning peg, MA, Canada.
32. Liebenberg, L. (2015, October 23). *The ways in which schools can facilitate civic engagement – building healthy communities*. Special Area Groups of Educators. Manitoba Teachers’ Society, Winning peg, MA, Canada.
31. Liebenberg, L. (2015, January 5). *Weaving resilience resources for youth: The role of relationships*. Family Support Group. Laing House, Halifax, NS, Canada.
30. Liebenberg, L. (2014, November 4). *Understanding effective service provision for multiple service using youth: Evidence from the Pathways to Resilience study*. Otago Youth Wellness Trust. Dunedin, New Zealand.
29. Liebenberg, L. (2014, October 31). *Understanding effective service provision for multiple service using youth: Evidence from the Pathways to Resilience study*. Ministry of Social Development. Wellington, New Zealand.
28. Liebenberg, L. (2014, April 23). *Rethinking mental illness: Resilience, women and wellness*. 6th Annual Women & Wellness Evening. Canadian Mental Health Association, Nova Scotia Division, Halifax, NS, Canada.
27. Liebenberg, L. (2014, February). *The RRC Evaluation Toolbasket*. CYCC Network, Wisdom2Action. Halifax, NS, Canada.
26. Liebenberg, L. (2014, February 13). *The RRC Evaluation Toolbasket*. CYCC Network, Wisdom2Action. Ottawa, ON, Canada.

25. Sanders, M., Munford, R., & Liebenberg, L. (2013, November 14). *The effects of collaborative and relevant service provision for youth in care: Findings from the Pathways to Resilience Study, New Zealand*. Dingwall Trust. Auckland, New Zealand.
24. Liebenberg, L. (2013, October 14). *Resilience: Promotion of resilience as a protective factor against suicide and its risk factors*. Suicide prevention strategy group. Halifax, NS, Canada.
23. Liebenberg, L. (2013, June 21). *It takes a village: Community responses to youth resilience*. Halifax Rotary Club. Halifax, NS, Canada.
22. Liebenberg, L. (2013, January 21). *Youth Resilience*. Invited guest, "Revolutionary Lives" - a youth-led radio show about youth mental health. Hamilton, ON, Canada.
21. Liebenberg, L. (2012, May 2). *Understanding social ecological components of youth wellbeing*. Nova Scotia Department of Health and Wellness, Halifax, NS, Canada.
20. Liebenberg, L. (2012, April 12). *Patterns of service use, individual and contextual risk factors, and resilience among adolescents using multiple psychosocial services*. Lunch Seminar Series. Universidad del Este, Carolina, Puerto Rico.
19. Liebenberg, L. (2011, October 22). *Strengthening community health boards' role as advocates: Including a focus on resilience in service provision*. Community Health Boards Provincial Conference. Greenwich, NS, Canada.
18. Liebenberg, L. (2011, October 21). *Resilience! Its all about connection*. TEDxYouth@HalifaxGrammar. Halifax, NS, Canada.
17. Liebenberg, L. (2011, October). *How service providers can promote resilience in vulnerable youth*. Nova Scotia Department of Health and Wellness, Halifax, NS, Canada.
16. Liebenberg, L. (2011, March). *Development and validation of the Child and Youth Resilience Measure (CYRM)*. Lunch Seminar Series, Cross-Cultural Psychology. Tilburg University, Tilburg, The Netherlands.
15. Liebenberg, L. & Ikeda, J. (2010, November). *Youth engagement in service provision: Lessons from Phoenix Youth Programs*. National Learning Community, Effective Programs for Homeless Youth, Phoenix Youth Programs. Halifax, NS, Canada.
14. Liebenberg, L. (2009, September). *Resilience and youth in rural communities*. Lunch Seminar Series. Atlantic Rural Centre, Dalhousie university, Halifax, NS, Canada.
13. Liebenberg, L. (2008, October). *A multi-method understanding of youth service use in Atlantic Canada*. Honours research seminar (Dr Evangelia Tastsoglou), Sociology and Criminology. Saint Mary's University, Halifax, NS, Canada.
12. Liebenberg, L. (2008, April 15). *The balancing act: Research with marginalized youth*. Senior Advisors. Federal Department of Community Services, Halifax, NS, Canada.
11. Liebenberg, L. (2008, April). *Working in Academia*. Graduate Student Professional Development Day, 10th National Metropolis Conference. Halifax, NS, Canada.
10. Liebenberg, L. (2007, October). *Conducting a multi-site study of youth resilience: Integrating methods*. Honours research seminar (Dr Evangelia Tastsoglou), Sociology and Criminology. Saint Mary's University, Halifax, NS, Canada.
9. Liebenberg, L. (2006, November). *Approaches to research in cross-cultural contexts*. Masters research seminar (Dr Diane Crocker), Sociology and Criminology. Saint Mary's University, Halifax, NS, Canada.
8. Liebenberg, L. (2006, November). *The application of survey research in marginalised communities*. Senior Research Seminar (Dr Lori Livingston), Health Promotion. Dalhousie University, Halifax, NS, Canada.

7. Liebenberg, L. (2006, October). *The research design of the International Resilience Project*. Honours research seminar (Dr Evangelia Tastsoglou), Sociology and Criminology. Saint Mary's University, Halifax, NS, Canada.
6. Liebenberg, L. (2006, February). *Methodological lessons from the field: The use of visual research methods in a sub-economic South African community*. Interdisciplinary research centre. IWK Health Centre, Halifax, NS, Canada.
5. Ungar, M., Liebenberg, L., Cameron, A., & Duque, L. (2005, November). Funding application interview, Major Collaborative Research Initiative Committee, Social Sciences and Humanities Research Council of Canada (SSHRC). Ottawa, ON, Canada.
4. Liebenberg, L. (2005, March). *The transition to adulthood of teenage mothers in a sub-economic community of Cape Town, South Africa*. (Dr Victor Thiessen), Sociology and Social anthropology. Dalhousie University, Halifax, NS, Canada.
3. Liebenberg, L. (2005, February). *Visual methods in research: Theory and practical application*. Research Methods (Dr Jeff Karabanow), Masters in Social Work, School of Social Work. Dalhousie University, Halifax, NS, Canada.
2. Ungar, M. & Liebenberg, L. (2004, February). *Studying resilience across cultures: Methodological Issues*. Child Psychiatry. IWK health centre, Halifax, NS, Canada.
1. Liebenberg, L. (2004, February). *Experiences in the use of visual methods in South Africa*. Research Methods (Dr Jeff Karabanow), Masters in Social Work, School of Social Work. Dalhousie University, Halifax, NS, Canada.

CONSULTATION

32. Atlantic Summer Institute (ASI): Scoping review of Mental Health in All Policy (MhiAP) and development related implementation framework and guidelines (January 2023-current).
31. Kosovo Specialist Chambers (KSC): Managing stress and trauma (2022, November).
30. Legal information society of Nova Scotia: Sexual and Gender Based Violence Resource development (2022).
29. *Nova Scotia Community College (NSCC)*: Evaluation of the Post-Care Free Tuition program (2021 May -2022 March).
28. *United Nations International Criminal Court, International Criminal Tribunal for the former Yugoslavia (ICTY)*: Avoiding & managing stress and trauma (self and team members) workshops, The Hague (2019, September 25-27).
27. *Canadian Mental Health Association*: Process evaluation of the Listening to one another, Eskasoni project, Nova Scotia (2019, June – 2019, December).
26. *Legal Action Worldwide (LAW)*: Rohingya Women Survivor Advocates, Establishment of mental health baseline and M&E framework for program (2019, July -2019, August).
25. *Public Health Agency of Canada, Health Promotion and Chronic Disease Prevention Branch*: Fostering resilience across the life course project, A systematic review of resilience (2016, November – 2017, September).
24. *Save the Children Denmark, Child and Youth Resilience project*: Development of monitoring and evaluation framework and tools (2016, November – 2019, April).
23. *United Nations Department of Economic and Social Affairs, Division for Social Policy and Development*: Youth as researchers roundtable (2016, November, 16).

22. *Institute for International Criminal Investigations*: Psychosocial considerations in interviewing witnesses, Minimising witness harm and engaging in interviewer self-care (2016 - current).
21. *Better Care Network*: Advisory Committee for the Working Paper on the role of Informal Social Support in Children's Care (2016).
20. *Justice Rapid Response*: Psychosocial considerations in supporting positive outcomes for children in conflict and post-conflict settings (2016 August).
19. *World Bank*: Consultation on the Revitalizing Education Development in Sierra Leone (2015 - 2016).
18. *Eskasoni Mental Health Services*: Consultation on research and evaluation of various programs, as well as consultation on integration of resilience components into various aspects of service delivery (2015 – current).
17. *Romeo Dallaire Child Soldiers Initiative*: Consultation on the development of the “Building Connections, Police-youth-community partnerships for extreme violence prevention” project and related evaluation tools (2015, July – December).
16. *World Health Organisation*: Consultation on capacity development of an assessment tool and performance tracking manual for the Ministry of Health, Malaysia (2014 - 2015).
15. *Mid-Central District Health Board, New Zealand*: Consultation on evaluating and monitoring the Youth One Stop Shop (YOSS) program (2014).
14. *Youth Assisting Youth, Canada*: Consultation on outcomes evaluation (2014).
13. *Children and Youth in Challenging Contexts Network (CYCC, NCE)*: Lead on a knowledge synthesis of research ethics in contexts of research with youth in challenging contexts (2014 - 2015).
12. *Children and Youth in Challenging Contexts Network (CYCC, NCE)*: Consultation on a knowledge synthesis of youth engagement (2012 - 2013).
11. *Right to Play*: Consultation on embedding outcome measures in community program components (2012 - 2014).
10. *The Learning Partnership, Canada*: Consultation on the development of a research plan assessing how schools can facilitate the resilience of marginalised and vulnerable youth in a Canadian context (2012 - 2014).
9. *World Bank's Human Development Network, Education (HDNED)*: Consultation on the development and writing of the Education Resilience Approach Framework and research manuals (2012 - 2014).
8. *Communities of Practice, Community University Partnership Programme, University of Brighton*: Resilience research consultation (2012 - 2015).
7. *interRAI*: Development and review of the Child and Youth Mental Health Instrument (ChYMH), Clinical assessment Protocols (CAPs) (2012 - 2015).
6. *The Labrador Inuit-Metis Research Ethics Project: An experiment in Aboriginal governance of health research in complex communities*. (2012).
5. *Public Health Agency of Canada*: The Health Promotion Framework, Canada, Strategic Initiatives and Innovations Directorate (2012).
4. *Cambodian Living Arts Foundation*: Consultation on national evaluation design and implementation (2011 – 2013).
3. *UNESCO Chair in Children, Youth and Civic Engagement, University of Ireland, Galway, Ireland*: Strategic plan (2010 - current).
2. *Wrap Canada, Ontario*: Research and evaluation consultation (2009 - 2016).
1. *Violence and Asthma Health Disparity Project, Universidad del Este, Carolina, Puerto Rico*: Research Methodology Consultation (2009 - 2011).

RESEARCH GRANTS & AWARDS

Primary applicant/Principal Investigator

15. Social Sciences and Humanities Research Council of Canada (SSHRC), Connections Grant (2024): \$25,000 over one year. *Youth Leading Youth: A forum of youth mentoring for participatory action research skills development.*
14. Canadian Institutes of Health Research, Catalyst Grant: Healthy Youth (2024): \$100,000 over one year. *Spaces&Places for Youth Mental Health and Well-being: Exploring the relational spaces and physical places within and around communities reflecting community resilience and that relatedly bolster youth resilience promoting resources for youth mental health and well-being (S&P4YWB)*
13. Dobbin Atlantic Scholarship, Ireland Canada University Foundation (2020): \$4,800 over three weeks. *Strengthening community resilience: Creating culturally relevant support resources for youth.*
12. Sexual Violence Strategy, Prevention Innovation Grant (2017): \$48,458 over one year. *Break the silence: Be the change.*
11. Social Sciences and Humanities Research Council of Canada (SSHRC), Connections Grant (2015): \$25,000 over one year. *Understanding meaningful engagement of youth in research and evaluation.*
10. Children and Youth in Challenging Contexts Network (NCE), Knowledge Mobilization Innovation Funding (2014): \$10,000 over one year. *Spaces & Places, Eskasoni: Enhancing the Understanding of PAR and KM Activities with Youth.*
9. Atlantic Aboriginal Health Research Program/ Canadian Institutes of Health Research, Active Research Project Funding (2013): \$21,000 over two years. *Spaces & Places, Eskasoni.*
8. Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Development Grant (2012): \$200,000 over two years. *Spaces & Places, Labrador.* Ranked 5th overall.
7. Atlantic Aboriginal Health Research Program/ Canadian Institutes of Health Research, Research Proposal Development Grant (2010): \$10,000 over one year. *Spaces & Places, Labrador.*
6. Atlantic Aboriginal Health Research Program/ Canadian Institutes of Health Research, Active Research Project Funding (2008): \$30,000 over two years. *Pathways to Resilience, Remote Communities in Labrador.*
5. Canadian Federation for the Humanities and Social Sciences, Aid to scholarly publications programme (2008): \$8,000 over one year. *Researching Resilience*, published by University of Toronto Press.
4. Canadian Federation for the Humanities and Social Sciences, Aid to scholarly publications programme (2007): \$8,000 over one year. *Resilience in Action*, published by University of Toronto Press.
3. Stellenbosch Merit Bursary (1998; 2000; 2001; 2002): equivalent CA\$20,000 over four years.
2. Ernst and Ethel Erikson Award (1999): equivalent CA\$5,000.
1. The Harry Crossly Foundation Award (1998; 2000; 2001): equivalent CA\$21,000 over three years.

Co-Principal Investigator

9. National Research Foundation, Visiting Scientist Grant (2018): \$2,000 (ZAR20,000) over three weeks (with Prof Scherman, UNISA, South Africa).
8. Bryony House, (2014): \$272,187 over five years (with Dr M Ungar, Dalhousie University, Canada). *Evaluation of the SNAP program.*

7. Public Safety Canada (2014): \$200,000 over three years (With Dr M Ungar, Dalhousie University, Canada). *Barriers to Violent Radicalization: Understanding Pathways to Resilience among Canadian Youth*.
6. Halifax Regional Municipality (2014): \$273,000 over 5 years (with Dr M Ungar, Dalhousie University, Canada). *Evaluation of the Souls Strong program*.
5. Nova Scotia Department of Justice (2013): \$240,271 over 5 years (with Dr M Ungar, Dalhousie University, Canada). *Evaluation of Ceasefire in the HRM: Building a Nova Scotian Approach*.
4. Child-to-Child Trust, with funding from Comic Relief, England (2012): £120,000 over 5 years (with Dr M Ungar, Dalhousie University, Canada). *Childhood Development and Life-Skills Education Project in Sierra Leone*.
3. Nova Scotia Health Research Foundation (2009): \$67,900 over one year (with Dr M Ungar, Dalhousie University, Canada). *Evaluation of the Schools Plus Program*.
2. Halifax Regional Municipality (2008): \$180,000 over 3 years (with Dr M Ungar, Dalhousie University, Canada). *Evaluation of the Youth Advocate Program*.
1. Nova Scotia Department of Justice (2008): \$15,000 over 3 years (with Dr M Ungar, Dalhousie University, Canada). *Pathways to Resilience: Youth receiving Department of Justice Services*.

Co-Investigator

13. Canadian Institutes of Health Research (CIHR), IYS-Net Phase 1: Building Learning Health System Networks (Jan 2024-Jan 2029): \$1,453,610 (with Lori Wozney, and Daphne Hutt-MacLeod, IWK Health Centre). *Generating Resilience on Our Way to Integrated Youth Service in Nova Scotia (GROW-IYS)*
12. Department for Women and Gender Equality, Gender-Based Violence Program (2021): \$713,170 over three years (with Prof Claudia Mitchell, McGill University, Canada). *Pathways2Equity: Youth-led, Indigenous-Focussed, Gender-Transformative, Arts-Based Approaches to Challenging Gender Norms in Addressing GBV*.
11. Endeavour Fund - Research Programmes, Ministry of Business, Innovation & Employment, New Zealand Government (2020): NZ\$7,909,215.40 (Prof Jackie Sanders, PI). *Relational resources for change – New futures for youth with complex needs*.
10. Social Sciences and Humanities Research Council of Canada (SSHRC), Connections Grant (2020): \$25,000 (Gail Teachman, PI). *Beyond giving voice: Advancing theories and methodologies for qualitative research with children*.
9. Department for Women and Gender Equality, Gender-Based Violence Program (2019): \$739,200 over four years (with Prof Claudia Mitchell, McGill University, Canada). *More than words: Studying the impact of arts-based survivor engagement on families and communities*.
8. Canadian Institutes of Health Research (CIHR), Project Scheme (2018): \$745,875 (with Prof Andrew Hatala, University of Manitoba). *Pathways to Resilience and Health Equity: participatory action research and community development with Indigenous youth in three urban Canadian contexts*.
7. Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant, unsuccessful (2015) (with April Mandrona, PI). *Building rural communities through art and food production: Youth-led transformation and well-being*.
6. Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant (2014, April): \$2,500,000 (with Claudia Mitchell, PI). *Networks for Change and Well-being: Girl-led 'from the ground up' policy-making: Addressing sexual violence*.

5. Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant – Letter of Intent (2013): \$20,000 (with Claudia Mitchell, PI). *Networks for Change and Well-being: Girl-led 'from the ground up' policy-making: Addressing sexual violence.*
4. Social Sciences and Humanities Research Council of Canada (SSHRC) and International Development Research Centre (IDRC), International University Community Research Alliance (ICURA) (2009): \$2,000,000 over five years (with Michael Ungar, PI). *Pathways to resilience research project.*
3. The Foundation for Research, Science and Technology, New Zealand (2009): NZ\$ 6,400,000 over eight years (with Robyn Munford and Jackie Sanders, Co-P.I.'s). *Long Term Successful Youth Transitions Study (LTsYT).*
2. The Foundation for Research, Science and Technology, New Zealand (2008): NZ\$ 3,750,000 over five years (with Robyn Munford, and Jackie Sanders, Co-P.I.'s). *Pathways to resilience research project.*
1. Social Sciences and Humanities Research Council of Canada (SSHRC), Standard operating grant (2007): \$177,800 over three years (with Michael Ungar, PI). *Negotiating Resilience.*

Co-Applicant

6. Croatian Science Foundation, Croatia (2015): HRK549,686 (Prof Dr. Antonija Zizak, PI). *Specific characteristics of families at risk: contribution to complex interventions planning.*
5. World Vision Canadian Programs (2013): CA\$331,166 (Shalem Mental Health Network). *Building healthy youth through involvement in the arts.*
4. Connected Communities consortium, The Economic and Social Research Council (ESRC) UK (2012): £2,400,000 (Dr Graham Crow, PI). *The social, historical, cultural and democratic context of civic engagement: imagining different communities and making them happen.*
3. SSHRC Aid to research workshops and conferences (2012): CA\$25,000 (Dr David Black, PI). *Surviving Violence: Comparative Perspectives.*
2. IDRC Canadian Partnerships: Small grants for innovative research and knowledge sharing (2012): CA\$14,988 (Dr David Black, PI). *Surviving Violence: Comparative Perspectives.*
1. International cooperation studies, Japan Society for Promoting Science (JSPA) (2012): Japanese ¥ 4,000,000 over three years (Dr. Keiji Akiyama, PI). *A Developmental Study for Resilience Centered Social Work Method and Practice.*

Co-author

12. Social Sciences and Humanities Research Council of Canada (SSHRC), Connection Grant (2021 August – 2022 July): \$24,990 (VanderPLaat, M. [PI], Orellana, A. M., Leslie, C. C., Betker, C. R., Hutt-MacLeod, D., Clarke, K. E., Shookner, M. R., & Nevin, V. [Co-Investigators]). *The Great Reconnect: Personal, Community and Societal Resilience in a Post-COVID-19 World.*
11. Department of Heritage, Government of Canada; Celebration and Commemoration Program, Residential School Legacy Fund (2020 September – 2021 March): \$35,000 (Hutt-MacLeod, D. [PI], Eskasoni Mental Health Services). *Commemorative spaces for ceremony.*
10. Department of Women and Gender Equality, Government of Canada; Missing and Murdered Indigenous Women and Girls Memorial Grant (2019 July– 2021 March): \$50,000 (Hutt-MacLeod, D. [PI], Eskasoni Mental Health Services). *Honouring our women and girls: Walking with the seven sacred teachings.*

9. Nova Scotia Advisory Council on the Status of Women, Standing Together Domestic Violence Shift Grant, (2019 April – 2021 March): \$75,000 (Hutt-MacLeod, D. [PI], Eskasoni Mental Health Services). *The Way Forward: Understanding Healthy Masculinity*.
8. Social Sciences and Humanities Research Council of Canada (SSHRC), Connection Grant (2018 February – 2019 January): \$25,000 (VanderPLaat, M. [PI], Ebersohn, L., Dolan, P., Brennan, M., Hutt-MacLeod, D., & Chaskin, R. [Co-Investigators]). *Communities as enablers: Exploring community resilience as a foundational component of individual resilience*.
7. Networks of Centres of Excellence (NCE), Knowledge Mobilization Grant (2011, January – 2015, December): \$1,600,000 (Ungar, M. [PI], McGrath, P., & Black, D. [Co-Investigators]). *Children and Youth in Challenging Contexts: Mobilizing network knowledge to prevent problems and promote resilience*.
6. Canadian Institutes of Health Research (CIHR), Operating Grant (2008): \$682,310 (with Dr M Ungar and Dr J LeBlanc).
5. Social Sciences and Humanities Research Council of Canada (SSHRC), Major Collaborative Research Initiative, LOI (2005 April-December): \$20,000 (with Dr M Ungar PI).
4. Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to research workshops and conferences in Canada (2005): \$25,000 (with Dr M Ungar).
3. Nova Scotia Health Research Foundation (NSHRF), Research Capacity Awards, Workshop Assistance (2005): \$5,000 (with Dr M Ungar).
2. Canadian International Development Agency (CIDA) International Conference Fund (2005): \$48,498 (with Dr M Ungar).
1. The Gordon Foundation for Children and Youth, Speakers Program (2005): \$6,000 (awarded twice) (with Dr M Ungar).

OTHER DISSEMINATION OUTPUTS

Knowledge Mobilisation Products

28. Battiste, H., Bernard, B., Bernard, A., Christmas, A., Denny, D., Johnson, N., Nicholas, K., Paul, H., Stevens, F.; With Liebenberg, L., Denny, J.-F., & Gould, MR. (2022). *Healing with the 7 sacred teachings: A Memorial Garden for Missing and Murdered Indigenous Women and Girls, and Healing Garden for Survivors of Residential and Indian Day School*. Eskasoni Health Centre, Eskasoni. <http://changethesilence.org/>
27. Battiste, H., Bernard, B., Bernard, A., Bernard, R., Christmas, K., Denny, D., Denny, N., Googoo, N., Johnson, A., Johnson, N., Morrison, C., Nicholas, K., Stevens, K., Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Denny, J. F., & Bernard, K. (2018). *Healing with the 7 sacred teachings: A Mi'kmaq colouring book for survivors of sexual and gender-based violence, and their supporters*. <http://changethesilence.org/>
26. Battiste, H., Bernard, B., Bernard, A., Bernard, R., Christmas, K., Denny, D., Denny, N., Googoo, N., Johnson, A., Johnson, N., Morrison, C., Nicholas, K., Stevens, K., Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Denny, J. F., Bernard, K. & Sylliboy, A. (2018). *Break the Silence: Be the Change* [Art Installation]. Delisia Iliso Circles within Circles Art Exhibition. Quebec, Canada.
25. Liebenberg, L., Reich, J., and Participants of the Spaces & Places project. (2017). *Spaces & Places Art Installation*. Eskasoni Access Youth Centre.

24. Bernard, A., Bernard, R., Christmas, K., Denny, N., Johnson, A., Stevens, K.; With Liebenberg, L., Reich, J., Sylliboy, A., & Gould, M.R. (2017). *Resisting Sexual Violence: Real Men Live by the Seven Sacred Teachings*. Art Installation, Eskasoni Access Youth Centre.
23. Bernard, A., Bernard, R., Christmas, K., Denny, N., Johnson, A., Stevens, K.; With Liebenberg, L., Reich, J., Sylliboy, A., & Gould, M.R. (2017). *Resisting Sexual Violence: Real Men Live by the Seven Sacred Teachings*. Public Service Announcement Eight Poster Series [distributed as posters, postcards, fridge magnets, stickers and calendars]. <http://changethesilence.org/findings/posters/>
22. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *Resisting Sexual Violence*. Public Service Announcement Poster [distributed as posters, postcards, fridge magnets, and stickers]. <http://changethesilence.org/findings/posters/>
21. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *STOP! Sexual Violence*. Public Service Announcement Poster (distributed as posters, postcards, fridge magnets, and stickers). <http://changethesilence.org/findings/posters/>
20. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *Break the Silence*. Video sharing results of what sexual violence is and where it takes place. <http://changethesilence.org/findings/videos/>
19. Liebenberg, L., Reich, J., Mott, B. and Participants of the Spaces & Places project. (2015). *Spaces & Places Dissemination Photobook*. Dalhousie University, Halifax, NS, Canada.
18. Liebenberg, L., Ikeda, J., Reich, J., and Jamal, A. (2015). *A guide to disseminating research findings with youth*. <http://youthspacesandplaces.org/wp-content/uploads/2015/09/Spaces-and-Places-Dissemination-Manual.pdf>
17. Liebenberg, L., Jamal, A., and Ikeda, J. (2015). *Analysing data with youth: A guide to conducting thematic analysis*. <http://youthspacesandplaces.org/wp-content/uploads/2015/09/Spaces-and-Places-Data-Analysis-Manual.pdf>
16. Liebenberg, L., Jamal, A., Reich, J., Mott, B., and Participants of the Spaces & Places project. (2015). *Participatory data analysis with youth: Lessons from Spaces & Places*. https://www.youtube.com/watch?v=K27jwK2_OIQ
15. Liebenberg, L., Reich, J., Mott, B. and Participants of the Spaces & Places project. (2015). *Disseminating research findings with youth: Lessons from Spaces & Places*. <https://www.youtube.com/watch?v=g0-B15SAONw>
14. Liebenberg, L., Reich, J., Hutt-Macleod, D., and Participants of the Spaces & Places project. (2015). *Spaces & Places: Poster Gallery, Eskasoni*. <https://www.youtube.com/watch?v=QJcb5mB8bel>
13. Liebenberg, L., Reich, J., Mott, B. and Participants of the Spaces & Places project. (2015). *The Eskasoni Mural: Lessons from Spaces & Places*. <https://www.youtube.com/watch?v=QJcb5mB8bel>
12. Liebenberg, L., Ikeda, J., Vincent, A., Wood, M. and Participants of the Spaces & Places project. (2013). *Spaces & Places: Poster Gallery Hopedale*. <https://www.youtube.com/watch?v=g0n4dMHsYnY>
11. Liebenberg, L., Ikeda, J., Penny, D., Wall, D. and Participants of the Spaces & Places project. (2013). *Spaces & Places: Poster Gallery, Port Hope Simpson*. <https://www.youtube.com/watch?v=h539EbxwXHQ>
10. Liebenberg, L., Ikeda, J., Penney, D., Wall, D. and Participants of the Spaces & Places project. (2013). *Spaces & Places: Port Hope Simpson Mural recap*. <https://www.youtube.com/watch?v=79rivJIGQw>

9. Liebenberg, L., Ikeda, J., Penney, D., Wall, D. and Participants of the Spaces & Places project. (2013). *Spaces & Places: Youth Help Share the Research at the CYC Conference*.
<https://www.youtube.com/watch?v=bKRszmKyqE0>.
8. Liebenberg, L., Ikeda, J., Penney, D., Wall, D. and Participants of the Spaces & Places project. (2013). *Spaces & Places: Data analysis workshop*.
<https://www.youtube.com/watch?v=G7Ku0eV6luw>.
7. Ikeda, J., Liebenberg, L., and Hubley, N. (2013). *Pathways to Resilience: Resilience Tree* [PDF Information sheet]. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada. Retrieved from <http://www.resilienceproject.org/research/resources/multimedia-products>.
6. Ikeda, J., Hubley, N., and Liebenberg, L. (2013). *Pathways to Resilience: Resilience Tree* [Video file]. Retrieved from
http://www.youtube.com/watch?v=od5a20mXDw4&feature=share&list=UUYJ_SCKQbyKomR7EC2yYiw&index=1.
5. Ikeda, J., Hubley, N., and Liebenberg, L., and Participants of the Pathways to Resilience Project. (2013). *Pathways to Resilience: Phoenix Youth Programs* [Video file].
4. Ikeda, J., Hubley, N., and Liebenberg, L., and Participants of the Pathways to Resilience Project. (2013). *Pathways to Resilience: NunatuKavut Labrador Youth* [Video file]. Retrieved from
<http://youtu.be/ebTCe8jrdUY>
3. Ikeda, J., Hubley, N., and Liebenberg, L., and Participants of the Pathways to Resilience Project. (2013). *Pathways to Resilience: Youth Pathways and Transitions* [Video file]. Retrieved from
<http://youtu.be/ywUzULkLNeg>
2. Ikeda, J., Hubley, N., Liebenberg, L., & Hutt-MacLeod, D. (2012). *Functional Outcomes in Aboriginal Communities: A basket of support*. Resilience Research Centre, Halifax, NS, Canada
1. Liebenberg, L. (2000). *Women's mental health resources: A directory*. University of Stellenbosch.

Research Reports, Manuals & Other Publications (Not Peer Reviewed)

61. Liebenberg, L., with Bernard, A., & Paul, H. after Róisín Unsworth, Saskatchewan Prevention Institute and Green, M. (2021). *The way forward: Conversations about healthy masculinity*. Mi'kmaw Toolkit for implementing Guy's Groups. Eskasoni Mental Health Services, Eskasoni.
60. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2018). *Resilience and Resistance: Understanding resilience as a component of resistance and advocacy against sexual violence*. Report to Eskasoni Mental Health Services and other community organisations. Networks for Change, Eskasoni project. <http://changethesilence.org/findings/reports/>
59. Liebenberg, L., Joubert, N., & Foucault, M-L. (2017). *Understanding core resilience elements and indicators A comprehensive review of the literature*. Ottawa, ON: Mental Health Promotion Unit Population Health Promotion and Innovations Division Centre for Health Promotion Public Health Agency of Canada. <http://lindaliebenberg.com/wp-content/uploads/2017/11/PHAC-Resilience-Report-Final-Version-November-2017.pdf>
58. Bernard, A., Bernard, R., Christmas, K., Denny, N., Johnson, A., & Stevens, K.; With Liebenberg, L., Reich, J., Sylliboy, A., & Gould, M.R. (2017). *Living by the seven sacred teachings: Understanding and Developing healthy masculinity in boys and young men*. Report to Eskasoni Mental Health Services and other community organisations. Networks for Change, Eskasoni project.
<http://changethesilence.org/findings/reports/>

57. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *Stuck in the middle: The role of media in the sexual victimisation of women*. Report to Eskasoni Mental Health Services and other community organisations. Networks for Change, Eskasoni project. <http://changethesilence.org/findings/reports/>
56. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *Stuck in the middle: The role of media in the sexual victimisation of women*. Briefing report to the Federal Government of Canada's Standing Committee on the Status of Women: Violence Against Young Women and Girls in Canada. Networks for Change, Eskasoni project. Available at <http://www.parl.gc.ca/Committees/en/FEWO/StudyActivity?studyActivityId=8836637>
55. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *Being fear-less in the face of sexual violence*. Report to Eskasoni Mental Health Services and other community organisations. Networks for Change, Eskasoni project. <http://changethesilence.org/findings/reports/>
54. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., & Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., & Rudderham, H. (2016). *Being fear-less in the face of sexual violence*. Briefing report to the Federal Government of Canada's Standing Committee on the Status of Women: Violence Against Young Women and Girls in Canada. Networks for Change, Eskasoni project. Available at <http://www.parl.gc.ca/Committees/en/FEWO/StudyActivity?studyActivityId=8836637>
53. Liebenberg, L., Reich, J., & Participants of the Spaces & Places project. (2016). *Spaces & Places Final Eskasoni Research Report*, February 2016. Halifax, NS: Dalhousie University.
52. Pelley, E., & Liebenberg, L. (2015). *Understanding the Causes of Youth Engagement in Extreme Violence and Meaningful Interventions*. Building Connections: Police-Youth-Community Partnerships for Extreme Violence Prevention. Romeo Dallaire Child Soldier's Initiative, Halifax, NS: Dalhousie University.
51. Liebenberg, L., Reich, J., & Participants of the Spaces & Places project. (2015, May). *Spaces & Places Interim Eskasoni Research Report*. Resilience Research Centre, Halifax, NS: Dalhousie University.
50. Arbeau, K., Liebenberg, L., Stewart, S.L., Marshman, M.E., MacLeod, K., Theall, L., & Gallant, N. (2015). Strengths CAP. In S.L. Stewart, L.A. Theall, J.N. Morris, K. Berg, M. Björkgren, A. Declercq, et al. *interRAI Child and Youth Mental Health Collaborative Action Plans (CAPs): For Use with the Child and Youth Mental Health Assessment Instrument. Version 9.3*. Washington, DC: interRAI. ISBN 978-1-62255-027-2
49. Sanders, J., Munford, R., Liebenberg, L., et al (2014). *Patterns of risks, resilience and service utilisation among a group of vulnerable youth and a community sample* (Time 1). Palmerston North: The Pathways to Resilience Study (New Zealand).
48. Bray, J., Liebenberg, L., & Zinck, E. (2014). *Ethics and Research with Young People in Challenging Contexts*. CYCC Network, Halifax, NS. Available at: <http://www.cyccnetwork.org/en/pp/cycc-reports>
47. Liebenberg, L., Ungar, M., & Brisson, J. (2014). *Baseline report for the evaluation of the Early Childhood and Life Skills Education Programme, Sierra Leone*. Resilience Research Centre – Evaluation and Training Institute, Halifax, NS, Canada.

46. Ikeda, J., Liebenberg, L., & Wood, M. (2014). Spaces & places. *Northern Public Affairs (2), Special Issue: Revitalizing education in Inuit Nunangat*, 85.
45. Liebenberg, L., Ikeda, J., & Participants of the Spaces & Places project. (2014). Spaces & Places Update Report, May 2014. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
44. Liebenberg, L., Ungar, M., Ikeda, J., & Webb, A. (2014). *Pathways to Resilience Justice Service Report*. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
43. Liebenberg, L., Ungar, M., & Ikeda, J. (2014, March). *Pathways to Resilience Summary Report*. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
42. Reyes, J.E., Liebenberg, L. & Kelcey, J. (2013). RES-Research: Training facilitator guidance notes (1). Washington DC; World Bank.
http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/CountryReports/EDR/SABER_Resilience_Resilience_in_Education_Settings.pdf
41. Reyes, J.E., Liebenberg, L. & Kelcey, J. (2013). RES-Research: Training facilitator guidance notes (2). World Bank, Washington DC, USA.
http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/CountryReports/EDR/SABER_Resilience_Resilience_in_Education_Settings2.pdf
40. Reyes, J.E., Liebenberg, L., & Meza, D. (2013). Resilience in Education System (RES-360 degree): rapid assessment manual. Education Resilience Approaches (ERA) program. Washington DC; World Bank. <http://documents.worldbank.org/curated/en/2013/01/17708055/resilience-education-system-res-360-degree-rapid-assessment-manual>
39. Reyes, J.E., & Liebenberg, L. (2013). Resilience in Education System (RES-360 degree) tool kit: rapid assessment manual. Education Resilience Approaches (ERA) program. Washington DC; World Bank. <http://documents.worldbank.org/curated/en/2013/01/17708032/resilience-education-system-res-360-degree-tool-kit-rapid-assessment-manual>
38. Reyes, J.E., & Liebenberg, L. (2013). Resilience in Education System (RES) research manual: research methods. Education Resilience Approaches (ERA) program. Washington DC; World Bank. <http://documents.worldbank.org/curated/en/2013/05/17708162/resilience-education-system-res-research-manual-research-methods>
37. Liebenberg, L., & Ikeda, J. (2013). Spaces & Places Update Report, August 2013. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
36. Sanders, J., Munford, R., Liebenberg, L., & Anwar, T. T. (2013). Youth and the 'Person Most Knowledgeable' – what trusted others know about vulnerable youth: Technical Report 6. Palmerston North: The Pathways to Resilience Study (New Zealand).
35. Sanders, J., Munford, R., & Liebenberg, L. (2013). Youth engagement in the justice system across time - risk, resources and service experiences. The Youth Pathways and Transitions (New Zealand).
34. Sanders, J., Munford, R., Liebenberg, L., Ungar, M., et al. (2013, April). The Impact of Consistent Service Quality on Outcomes and Opportunities for Vulnerable Youth Technical Report 5. The Pathways to Resilience Study (New Zealand).
33. Munford, R., Sanders, J., Anwar, T. T., Liebenberg, L., et al., (2013, April). Patterns of Service Use, Risk, Resilience and Outcomes Technical Report 4. The Pathways to Resilience Study (New Zealand).
32. Sanders, J., Munford, R., Liebenberg, L., Ungar, M., et al. (2013). The Human Face of Vulnerability: Technical Report 3. The Pathways to Resilience Study (New Zealand).

31. Sanders, J., Munford, R., Anwar, T. T., Liebenberg, L., et al., (2013). Methodological Overview The Pathways to Resilience Study: Technical Report 2. Palmerston North: The Pathways to Resilience Study (New Zealand).
30. Zink, E., Ungar, M., Whitman, S., Exenberger, S., Levert-Chaisson, I., Liebenberg, L., & Ung, J. (2013). Working with Children and Youth in Challenging Contexts to Promote Youth Engagement. CYCC, Networks of Centres of Excellence, Dalhousie University, Halifax, NS, Canada.
29. Munford, R., Sanders, J., Liebenberg, L., Ungar, M., Anwar, T. T., et al., (2013). Conceptual Development of the Pathways to Resilience Study Technical Report 1. Palmerston North: The Pathways to Resilience Study (New Zealand).
28. Reyes, J., Meza, D., Liebenberg, L., Kelcey, J., & Guerra-Lopez, I. (2012). What matters most for students in contexts of adversity? Education Resilience: A framework paper. Washington, DC: The World Bank.
27. Landry, N., Liebenberg, L., & Ungar, M. (2011). Fostering resilience among high risk, multiple service-using youth: Promoting positive outcomes for service using youth. Resilience Research Centre, Dalhousie University, Halifax, NS Canada.
26. Ikeda, J. & Liebenberg, L. (2011). The Pathways to Resilience Project: Eskasoni, Nova Scotia Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
25. Ikeda, J. & Liebenberg, L. (2011). The Pathways to Resilience Project: NunatuKavut, Labrador Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
24. Ikeda, J. & Liebenberg, L. (2011). The Pathways to Resilience Project: The Nunatsiavut Government, Labrador Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canda.
23. Ikeda, J. & Liebenberg, L. (2011). The Pathways to Resilience Project: Menihek School, Labrador. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
22. Liebenberg, L. & Ikeda, J. (2011). The Pathways to Resilience Project: AAHRP Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
21. Landry, N. & Liebenberg, L. (2011). The Pathways to Resilience Project: Child, Youth and Family Services - Nova Scotia. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
20. Ikeda, J., Liebenberg, L., & Ungar, M. (2011). The Pathways to Resilience Project: Community based Programs and Services for Youth in Labrador and Nova Scotia. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
19. Landry, N. & Liebenberg, L. (2011). The Pathways to Resilience Project: Education, Nova Scotia. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
18. Liebenberg, L., Ungar, M., Billard, V., Walker, J. & Forshner, A. (2011, January). Final Evaluation Report: YAP Program. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
17. Landry, N. & Liebenberg, L. (2010, December). The Pathways to Resilience Project: Youth Pathways and Transitions, Nova Scotia, Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
16. Landry, N., Liebenberg, L., & Ungar, M. (2010, December). The Pathways to Resilience Project: IWK Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
15. Landry, N., Liebenberg, L., & Ungar, M. (2010, December). The Pathways to Resilience Project: Child and Family Youth Services Nova Scotia Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
14. Landry, N., Liebenberg, L., & Ungar, M. (2010, December). Pathways to Resilience: A Mixed-Method Investigation of the Negotiations for Health Resources among At-Risk Children and

their Families who Experience Concurrent Child Welfare, Mental Health, Correctional and Educational Services. Final Report to Research Knowledge and Development Fund, National Crime Prevention Strategy, Government of Canada. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.

13. Landry, N., Liebenberg, L., & Ungar, M. (2010, November). The Pathways to Resilience Project: Department of Justice. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
12. Perry, V. & Liebenberg, L. (2010, August). The Pathways to Resilience Project: Sheshatshiu Community Report. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
11. Negotiating Resilience Research Program (2010). Research Manual. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
10. Resilience Research Centre (2010, January). Interim Evaluation Report II: YAP Program. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
9. Negotiating Resilience Research Program (2009). Visual data analysis manual. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
8. Resilience Research Centre (2009, May). The Pathways to Resilience Project: Research Update, Results from Phase One. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
7. Resilience Research Centre (2009, January). Interim Evaluation Report I: YAP Program. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
6. Pathways to Resilience Research Program (2007; 2009; 2010). Pathways to Resilience Research Program Research Manual. Resilience Research Centre, Dalhousie University, Halifax, NS, Canada.
5. Liebenberg, L. (2007). It could happen to you: A diary of pregnancy and beyond [Book review]. *Association for Research on Mothering*, 9(1), 237-238.
4. International Resilience Project. (2006). International Resilience Project Research Report. Dalhousie University, Halifax, NS, Canada. (Available at: http://www.resilienceproject.org/index.cfm?fuseaction=text.&str_cmpID=221).
3. Liebenberg, L. (2005). *The use of visual research methods in the South African research context*. Unpublished Doctoral Dissertation. University of Stellenbosch, Stellenbosch, South Africa.
2. International Resilience Project. (2003). International Resilience Project Research Manual. Dalhousie University, Halifax, NS, Canada.
1. Liebenberg, L. (2000). *Low-income women and mental health care: An exploratory study of non-governmental health services in the West Coast/Winelands region of South Africa*. Unpublished Master's Thesis. University of Stellenbosch, Stellenbosch, South Africa.

Other

10. Teachman, G., Gladstone, B., Liebenberg, L., & Carnevale, F. (2020, June 4, 9, 11). "Beyond Giving Voice" webinar symposium series. Western University, Canada.
9. Liebenberg, L., VanderPlaat, M. & Dolan, P. (2018, November 6-7). "Communities as enablers: Exploring community resilience as a foundational component of individual resilience" symposium. NUI, Galway, Ireland.
8. Liebenberg, L. (2018, August 4). Invited discussant to the *Social and political contexts of education transformation in the global south* symposium presentation at the WERA (World Education Research Association) World Conference. Cape Town, South Africa.

7. Liebenberg, L. (2018, August 3). Invited discussant to the *Schools as enabling spaces: International debates within a South African context* symposium presentation at the WERA (World Education Research Association) World Conference. Cape Town, South Africa.
6. Liebenberg, L. (2018, August 2). Invited participant at the South-to-South Knowledge Session at the WERA (World Education Research Association) World Conference. Cape Town, South Africa.
5. M.B. Geisz & M. Nakashian (2017). *Adolescent Wellness: Current Perspectives and Future Opportunities in Research, Policy, and Practice: A Learning Report*. Robert Wood Johnson Foundation. Invited as participant given expertise in youth resilience and mental wellness.
5. Better Care Network (2016). Invited as reviewer and discussant on the working group of the working paper on “The role of informal social support in children’s care”. Better Care Network, New York, NY.
4. Liebenberg, L. (2016, November 16). Invited participant at the *Youth as Researchers Roundtable*, UN Department of Economic and Social Affairs Division for Social Policy and Development. New York, NY.
3. Wiebe, S. M. (2016). *Reimagining Attawapiskat: Towards an Understanding of Treaty Relations*. University of Victoria, BC, Canada. Invited as participant given experiences and expertise in conducting participatory action research with Indigenous youth and their communities.
2. Moore, C. (2015). *Implementing Chapter 9 of the Tri-Council Policy Statement on the Ethics of Research Involving Aboriginal Peoples in Canada: How’s that going?* Master Thesis in Health Promotion. Dalhousie University. Invited as participant given experiences and expertise in research ethics with Indigenous youth and their communities.
1. F. Brunger [PI], J. Bull, J. Graham, D. Pullman, D. Wall, C. Weijer with Darlene Wall, NunatuKavut Health and Social Sector Manager. *The Labrador Inuit-Métis Research Ethics Project: An experiment in Aboriginal governance of health research in complex communities*. CIHR Operating Grant, 2010 – 2013. Invited as participant given experiences and expertise in research ethics with Indigenous youth and their communities.

STUDENT SUPERVISION

Doctoral level

6. *PhD Supervision Committee member*: Temitayo Sodunke (September 2024 – ongoing), *Improving accessibility to Mental Health and Substance use services for Black immigrants’ youths of African descent using a photovoice approach (working title)* (Interdisciplinary PhD Program, Dalhousie University).
5. *PhD Supervision Committee member*: Ratanak Ly (September 2024 – ongoing), *Mending the Impact of Internalized Racialized Oppression in Sexual and Gender Diverse Individuals: A Pilot Study of the Effectiveness and Experience of a Short-Term Group Therapy Intervention (working title)* (Psychology PhD Program, University of Prince Edward Island, Canada).
4. *PhD Supervision Committee member*: Raphael Akanmidu (March 2015 – deceased), *Developing a measure for resilience in Indigenous Pathways to Resilience* (Faculty of Education, University of Pretoria, South Africa).
3. *PhD Supervision Committee member*: Heather Sansom (January 2014 – July 2018), *Hidden in the Corn: The (nearly) Invisible Rural Youth Crisis and Asset-Based Rural Solutions for Youth Resilience and Wellbeing* (Interdisciplinary PhD Program, University of Guelph).
2. *PhD Supervisor*: Emily Zinck (January 2013 – August 2019), *Child labour, child trafficking and child soldiers: A policy analysis* (Interdisciplinary PhD Program, Dalhousie University).

1. *PhD Supervision Committee member*: Nora Didkowsky (September 2008 – December 2015), Resilience and young people's transitions across cultural spaces (Interdisciplinary PhD Program, Dalhousie University).

Masters level

4. *Masters Supervision Committee member*: Marley Levins (June 2011 – September 2013), Actualizing risk through discourse: A comparative analysis of risk assessments and case management (Criminology, Saint Mary's University).
3. *Masters Supervision Committee member*: Janice Ikeda (September 2009 – May 2012), Homeless Youth and their perceptions of services (Social Work, Dalhousie University).
2. *Masters Supervisor*: Maeve Spence (September 2009 – May 2012) The use of the 'OVC' term and its impact on the care and support of children in need in South Africa (International Development Studies, Saint Mary's University).
1. *Masters Supervisor*: Jessica Keen (February 2006 – March 2008) Tertiary Education, social entrepreneurship and development: A South African study (International Development Studies, Saint Mary's University).

Honours level

1. *Honours Supervisor*: Jake Greenland (August 2006 – April 2007) Youth gang involvement in Delft, South Africa: Understanding non-participation (Criminology, Saint Mary's University).

EXTERNAL EXAMINATION

Doctoral level

19. K. Leburu: Resilience among Black South African single working mothers: A mixed-methods study. (PhD Thesis, North West University; January 2024).
18. P. Mawere: Using an emotional intelligence framework to enhance early childhood development caregivers' job performance: A case study. (PhD Thesis, University of South Africa; April 2023).
17. J. Mercier: What do we mean by good outcomes for youth? An exploration of how young people and those who work with them in positive youth development contexts perceive outcomes (PhD Thesis, Massey University; December 2022).
16. S. Mushonga: An Exploration of the Interactional Resilience of University Students Raised by Alcohol-Abusing Caregivers in Lesotho. (PhD Thesis, University of Johannesburg; July 2022).
15. J. Versveld: A social connectedness intervention as pathway to teacher resilience in primary schools in challenged spaces. (PhD thesis, Pretoria University; April 2022).
14. N. Yamile: Girl-led intervention to address gender-based violence in a rural school community: Using a digital dialogue tool. (PhD thesis, Nelson Mandela University; April 2022).
13. R. Passos dos Santos: Moral experiences of children with medical complexity: Contributions from a study in Brazil. (PhD thesis, McGill University; August 2021)
12. T.T. Gameda: Indigenous play as a psychotherapeutic technique with young adolescents experiencing socio-emotional and behavioural difficulties in Hawassa City, Ethiopia. (PhD thesis, University of South Africa; August, 2020).
11. M. Tremblay: Understanding the Experiences and Characteristics of Teen Families Involved in a Supportive Housing Program. (PhD thesis, University of Alberta; February, 2019).

10. M.C. Llistosella Piñero: Evaluación de la Resiliencia en Niños, Adolescentes y Jóvenes. Análisis de las Propiedades Psicométricas de la Escala Child and Youth Resilience Measure (CYRM-32). Resilience Assessment in Children, Adolescents and Youth. Analysis of the Psychometric Properties of the Child and Youth Resilience Measure Scale (CYRM-32). (PhD thesis, Universitat Autònoma de Barcelona, Spain; May, 2018).
9. S.S. Hirani: Social Support Intervention to Improve Resilience and Quality of Life of Women Living in Urban Karachi, Pakistan: A Randomised Controlled Trial. (PhD thesis, University of Alberta, Canada; December, 2016).
8. D. Kennan: Involving Children and Young People in Social Research: Navigating the Balance between Protection and Participation. (PhD thesis, National University of Ireland, Galway, Ireland; December, 2016).
7. M.D. van Niekerk: Relational requirement of attachment as a basis of meaningful relationships in the family context. (PhD thesis, University of Pretoria, South Africa; December, 2015).
6. T. Kovacic: Generational understanding of social support, Youth Civic engagement and coping as aspects of resilience in Socialist and post-socialist Slovenia (1980-2011). (PhD Thesis, National University of Ireland Galway, Ireland; October, 2015).
5. A. Cherrington: Research as hope intervention: A visual participatory study with rural South African primary school children (PhD thesis, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa; August 2015).
4. M. Malan van Rooyen: Indigenous pathways to adaptive coping in rural communities (PhD thesis, University of Pretoria, South Africa; March, 2015).
3. F. Adam: The design and implementation of a life skills programme with child-headed households in Soweto (PhD thesis, University of Johannesburg, South Africa; October, 2013).
2. K. Stewart: Adding quality to the Quilt; Adolescent experiences of critical incident responses in secondary schools in Aotearoa New Zealand (PhD dissertation, Social Work, Massey University, New Zealand; October 2008).
1. L. Mah Ngee: Resilience and positive development in youth: Overseas community service-learning experience (PhD thesis, National Institute of Education, Nanyang Technological University, Singapore; August 2006).

Masters level

6. A. J. Hutson: An evaluation of the Family Resilience Strengthening Programme on family members from a rural community on the West Coast, South Africa (MA, Research Psychology, University of the Western Cape, South Africa; January 2024).
5. J.R. Tomlinson: The social connectedness of teachers in primary schools in challenged contexts (MA, Educational Psychology, University of Pretoria, South Africa; October, 2020)
4. S. Carlson: Ascertaining the structural validity of the adapted English and translated Afrikaans versions of the Family Resilience Assessment (FRAS) Sub-scales (MA, Research Psychology, University of the Western Cape, South Africa; April 2020).
4. J.C. Kontact: Taking bullying by the horns: childhood bullying behaviours and poor mental health (MA, Health Promotion, Dalhousie University, Canada; July, 2016).
3. V. Montoya Giraldo: Former girl soldiers in Colombia: Young voices that need to be heard (MA, International Development Studies, Dalhousie University, Canada; April, 2013).
2. F.J. Sylvester: At risk youth: The experiences of adolescent boys with absent fathers (M.Ed, Educational Psychology, Stellenbosch University, South Africa; March 2010).

1. M.F. Cronje: Factors which contribute to resilience amongst poor, second-language learners (M.Ed, Educational Psychology, North-West University, South Africa; October 2008).

WORK EXPERIENCE

Adjunct Professor September 2023 - June 2026	Dalhousie University Department of Psychiatry Faculty of Medicine
Visiting fellow April 2023 March 2020 April 2019 January 2018 – April 2018 August 2018	University of South Africa (UNISA), Pretoria, South Africa Department of Psychology of Education
Visiting fellow May 2019	Federal University of Sao Carlos, São Paulo, Brazil Psychology Department
Visiting Professor November 2019 May 2017 September 2016	University of Zagreb, Croatia Faculty of Educational and Rehabilitation Sciences
Visiting Professor October, 2016	University of Western Sao Paulo, Brazil Department of Psychology & Department of Education
Visiting Professor February 2016	National University of Ireland Galway UNESCO Child and Family Research Centre Institute for Lifecourse and Society
Visiting Professor March 2016 October 2015 March 2015	University of Pretoria, South Africa Department of Educational Psychology Faculty of Education Centre for the Study of Resilience
Visiting Professor November 2015 October/November 2014 November 2013 November 2012 November 2011 October 2010 March 2009	Massey University, New Zealand School of Health and Social Services

Visiting Professor

March 2020
 August 2014
 March 2013
 February 2012
 March 2011

North West University, South Africa
 Department of Educational Psychology

Adjunct Professor

2019 – 2022

Saint Mary's University
 Department of Sociology

Adjunct Professor

2015 – 2017
 2011 – 2013

Saint Mary's University
 Department of Sociology and Criminology

Adjunct Professor

2009-2012
 Studies

Saint Mary's University
 Department of International Development

Co-Director

June 2007 - June 2015

Resilience Research Centre
 Dalhousie University

Duties include: Oversee and manage all activities of the RRC both in Canada and internationally, including new project development funding applications; Coordinate and oversee development of international youth program evaluation wing of the RRC, as well as an evaluation tool basket; Co-developer (together with Michael Ungar) of the 28-item Child and Youth Resilience Measure (CYRM-28) and the 12-item CYRM-12; Oversee research internationally on all research and evaluation programs based at the centre; Grant writing; ethics review applications (Health Sciences Research Ethics Board, Dalhousie University; Labrador Grenfell Health Authority; Nunatsiavut Government; NunatuKavut Government; Newfoundland and Labrador Health Research Ethics Authority; Mi'kmaq Ethics Review Watch; IWK Health Centre, Halifax; Labrador School Board, Labrador; Halifax Regional School Board, Halifax; Department of Education, New Brunswick; Youth and Family Services, New Brunswick and Halifax; Department of Justice, Nova Scotia and New Brunswick); establishing research and evaluation manuals for use by research assistants and international partners on various projects; overseeing scale selection of various research and evaluation measures, including the Pathways to Resilience Youth Questionnaire (PRYM), a quantitative measure of service use experiences of youth, assessing risk, resilience and mental health status; co-ordination of quantitative and qualitative data gathering across research and evaluation sites in Canada and internationally; consulting on data gathering and analysis at international sites; data capturing and analysis of both qualitative and quantitative data (cross-sectional and longitudinal); supervising senior staff as well as research assistants in various duties; site visits and consultation to research communities and partners internationally; co-host three international conferences focused on resilience; co-host an international workshop series on researching resilience; report writing for funders, and academic publications.

Special Graduate Faculty

May 2014 – July 2018

University of Guelf

Adjunct Professor
July 2017– June 2019

Dalhousie University
Faculty of Graduate Studies
(School of Health and Human Performance)

Adjunct Professor
January 2013 – June 2017
July 2017 – June 2022
February 2022-June 2027

Dalhousie University
Faculty of Graduate Studies

Visiting Professor
September 2013

Universidad del Valle de Guatemala
Department of Psychology

Visiting Professor
April 2012

Universidad Del Este, Peurto Rico
Department of Educational Psychology

Co-investigator
2008-2009

Survey of resilience and risky behaviour in middle and secondary students
Community Health and Epidemiology, Dalhousie University

Role on the study: To assess the construct validity of the Child and Youth Resilience Measure-10 (CYRM-10) against mental health and risky behavior measures embedded in the Student Use Drug Survey (SDUSAP). The purpose in developing and testing a short version of the CYRM is that it will be more suitable for inclusion in omnibus surveys such as the National Longitudinal Survey of Children and Youth. The survey includes approximately 3600 students from two Nova Scotia school boards and 1100 students from the two school boards in Prince Edward Island, Canada.

Adjunct Professor
November 2007 - June 2016
July 2019-June 2022

Dalhousie University
Faculty of Health Professions
(School of Social Work)

2 Limited Term Appointments: Assistant Professor
September 2005 – May 2006
September 2006 – May 2007

Saint Mary's University
Department of Sociology and Criminology

Duties include: Instructing first, second and third year sociology and criminology majors in *Introduction to Sociology, Introduction to Research Design, Introduction to Criminal Statistics* as well as honours students in a senior seminar, *Youth and Deviance across Cultures*. *Introduction to Sociology* incorporates several group and class discussions aimed at generating critical and reflective thought in students while simultaneously providing an overview of the various components of sociology. A strong ethical focus is brought to the *Research Design* course, with emphasis placed on subjectivity as well as the social reform power inherent in research. The *criminal statistics* course aims at providing students with basic statistical knowledge (descriptive statistics, t-tests, ANOVAs, and factorial analysis of variance) together with basic skills necessary to interpret quantitative research critically, being aware of the fallibility of statistical analysis and interpretation. *Youth and deviance across cultures* explores behaviour of youth, internationally, that is often construed as deviant. Causes of such behaviour are explored in relation to both popular media and scholarly theory, in an attempt to understand how youth navigate successful outcomes in the face of adversity and how society responds by labelling such strategies as deviant.

Various *directed readings courses*, including the application of research methods in the South African context (master's IDS), support relationships for teenage mothers (honours, Criminology), and an introduction to grounded theory (honours, Criminology).

Project Manager

2003-2005

International Resilience Project

Dr Michael Ungar School of Social Work, Dalhousie University

Duties include: Grant writing (see research grants and awards above); multiple ethics review applications (Social Sciences and Humanities Human Research Ethics Board, Dalhousie University; IWK Ethics Review Board; Capital Health Research Ethics Board; Nova Scotia Department of Community Services; Sheshatshiu Innu First Nation); establishing a research manual for use by community-based field workers in various international contexts (see www.resilienceproject.org); assisting in construction of the Child and Youth Resilience Measure (CYRM), a quantitative measure of resource use by youth in the navigation of successful outcomes in spite of adversity; assisting in the construction of a qualitative interview schedule for both youth and adult, individual and focus groups; co-ordination of data gathering at 14 research sites internationally (including questionnaire administration and interviewing); data capturing and analysis of both qualitative (using grounded theory analysis) and quantitative data (including instrument validation using specifically non-linear principle component analysis); supervising research assistants in various administrative and data gathering tasks, locally and internationally; site visits both locally and internationally to communities in Sheshatshiu, Northern Labrador, Canada; Medellín, Colombia; Serekunda, The Gambia; and the Cape Flats, South Africa; organising an international meeting of the IRP for 80 delegates as well as a sold-out international conference for 350 delegates reviewing resilience theory, research methods and interventions; conference presentations (see Conference Papers: Peer Reviewed and Other Presentations, above); report writing for funders, sites (see for example www.resilienceproject.org), and academic publications (see Peer reviewed publications and Publications in progress, above).

Research & Evaluation co-ordinator

2000-2002

Research and Programmes for High Risk/Street Children

Prof. A.G. Smit, Stellenbosch University

Dept. Educational Psychology and Specialised Education

Duties included: Plan, co-ordinate and supervise research and evaluation activities of project staff and graduate students; questionnaire development and interview schedule construction; data gathering at various research sites (including questionnaire administration and interviewing); data capturing and analysis in SPSS and Atlas.ti; grant, writing; and dissemination activities including conference and workshop presentations, publications (see Peer reviewed publications above); and, consultation with community leadership and government partners (including the Department of Education, the Department of Social Development, and the Department of Health, Western Cape).

Researcher and Collaborator

2001 – 2002

Stellenbosch University

Dept. of Educational Psych and Specialised Education

Projects as part of the problem: Critical perspectives on projects/programs for out-of-school youth in at-risk communities

Collaborative research with the University of the Western Cape (South Africa); the University of Amsterdam (Netherlands); and the Hogeschool van Utrecht (Netherlands).

Research co-ordinator

1998 – 1999

Women's Mental Health Research Project

Prof L-M Kruger

Dept of Psychology, Stellenbosch University

Duties included: Co-ordinating the projects' research activities including structuring interview schedules and research manuals; organising fieldwork including participant recruitment, setting interview dates, managing data storage, and transcribing; document translation (Dutch to English); literature search and reviews; organising research meetings and workshops, including a qualitative research workshop with international collaborator Prof Dr. Janeke Van Mens-Verhulst of Utrecht University, Netherlands; preparing dissemination of workshop proceedings to workshop delegates; compilation of resource directory for women of low-income in the West-coast Winelands Region of the Western Cape, South Africa.

Discussion group member

Rural Women's Research Network

1998 – 1999

Research assistant

Prof L-M Kruger

1997 – 1998

Dept of Psychology, Stellenbosch University