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**[www.spacesandplaces.org](http://www.spacesandplaces.org)**

## **Curriculum Vitae**

### **HIGHLIGHTS**

**Education:** D.Phil, Social Science Research Methods (Sociology) *The use of visual research methods in the South African research context*

#### **Acknowledgements:**

Shortlisted: Sobey's Chair in Child and Adolescent Mental Health Outcomes, Dalhousie University (2014)  
Shortlisted: Canada Research Tier II: Mental Health of Aboriginal Children, Dalhousie University (2013)

#### **Peer reviewed publications:**

52 Journal articles published (with a further 5 under review and 3 in progress)  
1 Special edition (in progress)  
3 Books  
15 Book chapters (with a further 2 in progress)

#### **Presentations:**

25 Invited plenary, key note and symposium presentations  
58 Peer reviewed conference proceedings  
42 Workshops and seminars  
36 Invited talks and public lectures

#### **Research grants and awards:**

11 Principal Investigator awards (including 2 SSHRC awards: \$200,000 Partnership Development Grant ranked 5<sup>th</sup> overall, 2012-2015 and \$25,000 Connections Grant, 2015)  
8 Co-principal investigator awards  
8 Co-investigator awards (including \$2,500,000 Partnership Grant & \$2,000,000 ICURA)  
8 Co-applicant awards

**Consultation:** With 25 organisations, including  
World Bank (Human Development Network, Education)  
World Health Organisation & the Ministry of Health, Malaysia  
The Health Promotion Framework, Public Health Agency of Canada

#### **Other dissemination outputs:**

23 Knowledge mobilisation products  
52 Research reports, manuals and other publications (not peer reviewed)

#### **Student supervision:**

4 PhD student committees  
4 Masters Student committees  
Examination of 8 PhD dissertations  
Examination of 3 Masters Theses  
Visiting professor to 9 Universities (in Brazil, Canada, Croatia, Guatemala, Ireland, Puerto Rico, New Zealand, South Africa)

## EDUCATION

### **Doctor of Philosophy, Social Science Research Methods (Sociology)**

Stellenbosch University

January 2000 – April 2005

Supervisor: Johann Mouton, D.Phil (no committee)

My dissertation, *The use of visual research methods in the South African research context*, reviewed the methodological and epistemological underpinnings of visual research methods pertinent to contexts often encountered within diverse societies. Internationally, many people continue to be marginalised as a result of race, ethnicity, culture, illiteracy, poverty, age, gender and sex. Within immense stratification, researchers working within a critical paradigm attempt to produce representative knowledge that contributes constructively to social change surrounding these groups. Image-based methods provide a research tool by which to address many of the concerns regarding challenging research contexts. Visual methods, such as photo-elicitation interviews surrounding self-produced images of participants, may facilitate communication between researchers and participants, in instances where researchers are crossing boundaries<sup>1</sup> of power, culture and language.

In this study, I argued the relevance of image-based methods to research that challenges and attempts to move beyond hegemonic discourses by exploring the methodological and epistemological underpinnings of visual research methods within the social sciences. I then set out a typology of methods well suited for use in a dialectic process of social change. Arguments established in the theoretical discussion were illustrated with a case study that explored the experience of motherhood for teenage mothers living in an informal settlement in the Cape Flats, Cape Town, South Africa. Participants produced photographs that reflected their own understanding and experiences of motherhood. Images created the focus of individual interviews with research participants allowing these young women to bring their own, ordinarily silenced voice, to a process centred on issues these women identified as crucial to their experiences. Images together with related narratives were analysed using social constructionist grounded theory<sup>2,3,4</sup> and an interlocking model of oppression that centred young mothers' narratives and their positioning within the 'matrix of domination'<sup>5</sup> of their everyday world. Emerging results were compared with relevant literature, providing a comparative component by which to assess the applicability of visual methods to the stated research context.

My course work included philosophy of science, advanced statistics and advanced monitoring and evaluation.

### **Masters of Arts (Research Psychology) Cum Laude/with distinction**

Stellenbosch University

January 1998 – December 1999

Supervisor: Lou-Marie Kruger, PhD (no committee)

My dissertation, *Low-income women and mental health care: An exploratory study of non-governmental health services in the West Coast/Winelands region of South Africa*, was a review of the extent to which primary mental health services are aligned with, and empowering to, a group of largely invisible women. Through a quantitative situation analysis<sup>6</sup> of organisations in the geographical region, the accessibility and theoretical underpinnings of services was reviewed. Findings demonstrated that although services and organisations often appear to be available to women in this region, this is usually not the case. Furthermore, many of these services lack a specific gender focus, engendering services, rendering many

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<sup>1</sup> Giroux, H. (1992). *Border crossings: Cultural workers and the politics of education*. New York: Routledge.

<sup>2</sup> Charmaz, K. (1990). 'Discovering' chronic illness: Using grounded theory. *Social science in medicine*, 30, 1161-1172.

<sup>3</sup> Glasser, B., and Strauss, A. (1967). *The discovery of grounded theory: Strategies for qualitative research*. Chicago, Ill: Aldine.

<sup>4</sup> Suchar, C. S. (1997). Grounding visual sociology research in shooting scripts. *Qualitative sociology*, 20(1), 33-55.

<sup>5</sup> Collins, P. H. (1991). *Black feminist thought: Knowledge, consciousness and the politics of empowerment*. New York: Routledge.

<sup>6</sup> Katzenellenbogen, J. M., Joubert, G., and Karim, S. S. A. (1997). *Epidemiology: A manual for South Africa*. Cape Town: Oxford University Press.

women's health issues unimportant. Conclusions drawn from the study suggest the need to increase accessibility in order to accommodate the restrictive context of women in this region. Furthermore, in order for services to be effective, greater integration of their approach to interventions concerning both gender and the origins of mental health problems for women within the region needs is required. Finally, results highlight areas on which future research could focus, including language of service provision, how organisations understand available theories surrounding service provision, and the service needs of women in this region themselves.

**Bachelor of Arts (Honours): Psychology**  
1997

Stellenbosch University

**Bachelor of Arts**  
February 1994 – December 1996

Stellenbosch University

### **LANGUAGES**

English (fluent in speaking, reading and writing)  
Afrikaans (fluent in speaking, reading and writing)

### **NATIONALITY**

Canadian  
South African

### **ACKNOWLEDGEMENTS**

Shortlisted for the Sobey's Chair in Child and Adolescent Mental Health Outcomes,  
Dalhousie University (2014)

Shortlisted for the Canada Research Tier II: Mental Health of Aboriginal Children,  
Dalhousie University (2013)

Reviewing, Children and youth services review, Elsevier (2014)  
Excellence in reviewing, Children and youth services review, Elsevier (2016)

### **PROFESSIONAL AFFILIATIONS**

Editor (Americas and Africa) for the journal "International Journal of Qualitative Methods" (Sage  
Publications)

Editorial board for the journal "Educational Research for Social Change"

Research Fellow, UNESCO Child and Family Research Centre, National University of Ireland, Galway (2016  
– current)

International Affiliate, Advisory Board, International Institute for Qualitative Methodology (IIQM; 2013-  
current)

Member Scholar, International Institute for Qualitative Methodology (IIQM; 2013-current)

Board of Directors of the International Association for the Promotion and Dissemination of Research on  
Resilience, Resilio (2014 – current)

Editorial Board (Advisor) for the journal "Colloquium Humanarum" (2017)

Advisory Committee of the South African Research Chair in Education and Care in Childhood, Dr Jace Pillay,  
University of Johannesburg (2013-current)  
UNITWIN partner to the UNESCO chair in Children, Youth and Civic Engagement (2009-2013)

Health Professions Council of South Africa – Psychometrist (1998-2003)  
International Visual Sociology Association (IVSA; 2000- current)  
Association for Research on Mothering (ARM; 2003-2006)  
Canadian Evaluation Association (CEA; 2005-current)  
Centre for Criminology and Justice Research (CCJR) – Advisory Board Member (2009- current)  
International Association for Cross-Cultural Psychology (2011- current)  
International Development Evaluation Association (IDEAS; 2012- current)  
PREVNET Executive Committee (2012- 2013)  
Mixed Methods International Research Association (MMIRA; 2014-current)

### **EXTERNAL REVIEWER – JOURNAL PUBLICATIONS**

Child and Youth Care Forum (Springer)  
Children and Youth Services Review (Elsevier)  
Child Indicators Research (Springer)  
Health, culture and sexuality (Taylor and Francis)  
Education Research for Social Change (Nelson Mandela Metropolitan University)  
Family Process (Wiley-Blackwell publications)  
Global Public Health (Taylor and Francis)  
Health and Quality of Life Outcomes (BioMed Central)  
International Journal of Child, Youth and Family Studies (IJCYF)  
International Journal of Qualitative Studies in Education (Taylor and Francis)  
Journal of Adolescence (Elsevier)  
Journal of Adolescent Research (Sage publications)  
Journal of Community Psychology (Wiley-Blackwell publications)  
Journal of Cross-Cultural Psychology (Sage publications)  
Journal of Interprofessional Care (Taylor and Francis)  
Journal of Marital and Family Therapy (Wiley-Blackwell publications)  
Journal of Mixed Methods Research (Sage publications)  
Journal of Primary Prevention (Springer)  
Journal of Research on Adolescence (Wiley-Blackwell publications)  
Journal of Sociology (Sage publications)  
Qualitative Studies in Education (Routledge)  
Qualitative Research (Sage publications)  
SAGE Open (Sage publications)  
School Psychology International (Sage publications)  
Social Science & Medicine (Elsevier)  
South African Journal of Education (Education Association of South Africa, EASA)  
Visual Studies (Taylor and Francis)  
Youth and Society (Sage publications)

### **REVIEWER – BOOK PUBLICATIONS**

Book proposals (Routledge, Taylor and Francis Group)  
Book proposals (Elsevier academic press; Psychology and Behaviour sector, Resilience)

## REVIEWER - FUNDING

Social Sciences and Humanities Research Council Canada (SSHRC), Canada, Insight Grants (2015)  
 National Research Foundation (NRF), South Africa, Thuthuka Programme (2013; 2014 x 2)  
 HSC Research and Development Public Health Agency Ireland, Ireland, Bamford Implementation Funding  
 (2012)  
 Czech Science Foundation, Czech Republic (2012; 2014)  
 Arctic Net, Network of Centres of Excellence, Canada, Phase 4 Funding (2014)

## REVIEWER - AWARDS

MacArthur Fellows Program (2014)  
 National Research Foundation (NRF), South Africa, National Researcher Rating (2016)

## PUBLICATIONS

### Peer Reviewed Publications: Journal Articles

52. Liebenberg, L., & Moore, J. C. (available online first). A social ecological measure of resilience for adults: The RRC-ARM. *Social Indicators Research*. DOI: 10.1007/s11205-016-1523-y [IF = 1.380]
51. Boden, J. M., Sanders, J., Munford, R., & Liebenberg, L. (available online first). The same but different? Applicability of a General Resilience Model to Understand a Population of Vulnerable Youth. *Child Indicators Research*. DOI: 10.1007/s12187-016-9422-y [IF = 1.162]
50. Kazerooni Zand, B., Liebenberg, L., & Shamloo, Z. S. (available online first). Validation of the factorial structure of the Child and Youth Resilience Measure (CYRM) for use with Iranian youth. *Child Indicators Research*. DOI: 10.1007/s12187-016-9412-0 [IF = 1.162]
49. Sanders, J., Munford, R., Thimasarn-Anwar, T., & Liebenberg, L. (available online first). Validation of the Child and Youth Resilience Measure (CYRM-28) on a sample of at-risk New Zealand Youth. *Research on Social Work Practice*. DOI: 10.1177/1049731515614102 [IF=1.375]
48. Collie, R. J., Martin, A. J., Bottrell, D., Armstrong, D., Ungar, M., & Liebenberg, L. (available online first). Social support, academic adversity, and academic buoyancy: A person-centered analysis and implications for resilience and academic outcomes. *Educational Psychology*. DOI: 10.1080/01443410.2015.1127330. [IF=1.157]
47. Sanders, J., Munford, R., Liebenberg, L., & Ungar, M. (available online first). The peer paradox: Implications for policy and practice of the tensions that peer relationships raise for vulnerable youth. *Child & Family Social Work*. DOI:10.1111/cfs.12188 [IF=1.086]
46. Boden, J. M., Sanders, J., Munford, R., Liebenberg, L., & McLeod, G. F. H. (available online first). Paths to positive development: A model of outcomes in the New Zealand Youth Transitions study. *Child Indicators research*, 9(4), 889-911. DOI: 10.1007/s12187-015-9341-3. [IF= 1.162]
45. Liebenberg, L., Sanders, J., & Munford, J. (2016). A Positive Youth Development measure of Service Use Satisfaction for Youth: The 13-item Youth Services Satisfaction Measure (YSS-13). *Children and Youth Services Review*, 71, 84-92. DOI: 10.1016/j.childyouth.2016.10.031 [IF = 1.521]
44. Sanders, J., Munford, R., & Liebenberg, L. (2016). The role of schools in building resilience of at risk youth. *International Journal of Educational Research*, 80, 111-123. DOI: 10.1016/j.ijer.2016.10.002 [IF=1.244]
43. Liebenberg, L., Theron, L., Sanders, J., Munford, R., van Rensburg, A., Rothmann, S., & Ungar, M. (2016). Bolstering resilience through teacher-student interaction: Lessons for school

- psychologists. *School Psychology International*, 37(2), 140-154. DOI: 10.1177/0143034315614689 [SJR Score=.587]
42. Martin, A. J., Bottrell, D., Collie, R. J. Armstrong, D., Ungar, M., & Liebenberg, L. (2015). The role of resilience in assisting the educational connectedness of at-risk youth: A study of service users and non-users. *International Journal of Educational Research*, 74, 1-12. [SJR Score=.513]
  41. Ungar, M., Theron, L., Liebenberg, L., Restrepo, A., Tian, G., Sanders, J., Munford, R., & Russell, S. (2015). Patterns of Individual Coping, Engagement with Social Supports, and Use of Formal Services among a Five-country Sample of Resilient Youth. *Global Mental Health*, 2, e21 doi:10.1017/gmh.2015.19.
  40. Ungar, M., McGrath, P., Black, D., Sketris, I., Whitman, S., & Liebenberg, L. (2015). The Contribution Participatory Action Research Can Make to Knowledge Mobilization in Psychosocial Services for Children and Families. *Qualitative social work*, 14(5), 599-615. DOI: 10.1177/1473325014566842 [IF= 1.37]
  39. Liebenberg, L., Sanders, J., Munford, R., & Thimasarn-Anwar, T. (2015). Validation of the Hektner Future Emotions Questions as a scale for use with youth in New Zealand. *Child Indicators Research*, 8(3), 641-655. DOI 10.1007/s12187-014-9269-z. [IF=1.038]
  38. Li, H., Liebenberg, L., & Ungar, M. (2015). Understanding Service Provision and Utilization for Vulnerable Youth: Evidence from Multiple Informants. *Children and Youth Services Review*, 56, 18-25. DOI: 10.1016/j.childyouth.2015.06.012. [IF=1.105]
  37. Sanders, J., Munford, R., Thimasarn-Anwar, T., Liebenberg, L., & Ungar M. (2015). The role of positive youth development practices in building resilience and enhancing wellbeing for at-risk youth. *Child Abuse and Neglect*, 42, 40-53. DOI: 10.1016/j.chiabu.2015.02.006 [IF=2.135]
  36. Liebenberg, L., Ikeda, J., & Ungar, M. (2015). The Discourse of Responsibilization and Youth At Risk. *British Journal of Social Work*, 45, 1006-1021. DOI:10.1093/bjsw/bct172. [IF= 1.19]
  35. Porcelli, P., Ungar, M. Liebenberg, L., & Trepanier, N. (2014). (Micro)mobility, Disability and Resilience: Exploring Well-Being Among Youth with Physical Disabilities. *Disability & Society*, 29(6), 863-876. DOI: 10.1080/09687599.2014.902360 [IF= 1.33]
  34. Liebenberg, L., Ungar, M., & Theron, L. (2014). Using video observation and photo elicitation interviews to understand obscured processes in the lives of resilient youth. *Childhood*, 21(4), 532 - 547. DOI: 10.1177/0907568213496652 [IF= 1.10]
  33. Stevens, K., Munford, R., Sanders, J., Liebenberg, L., & Ungar, M. (2014). Change, relationships and implications for practice: The experiences of young people who use multiple services. *International Journal of Child, Youth and Family Studies*, 5(3), 447-465.
  32. Sanders, J., Munford, R., Liebenberg, L., & Henaghan, M. (2014). Show some emotion? Ethical and emotional tensions in undertaking research with vulnerable youth. *Field Methods*, 26(3), 239-251. DOI: 10.1177/1525822X13516842 [IF= 1.11]
  31. Ungar, M., Liebenberg, L., & Ikeda, J. (2014). Young People with Complex Needs: Designing Coordinated Interventions to Promote Resilience across Child Welfare, Juvenile Corrections, Mental Health and Education Services. *British Journal of Social Work*, 44, 675-693. DOI: 10.1093/bjsw/bcs147 [IF= 1.19]
  30. Sanders, J., Munford, R., Liebenberg, L., & Ungar, M. (2014). Consistent Service Quality: The Connection between Service Quality, Risk, Resilience and Outcomes for Vulnerable Youth Clients of Multiple Services, *Child Abuse and Neglect*, 38, 687-697. DOI: 10.1016/j.chiabu.2013.10.024 [IF=1.61]
  29. Theron, L.C., Liebenberg, L., & Malinidi, M. J. (2014). When schooling experiences are respectful of children's rights: A pathway to resilience. *School Psychology International*, 35(3), 253-265. DOI: 10.1177/0142723713503254 [IF= 2.162]
  28. Liebenberg, L., & Ungar, M. (2014). A Comparison of Service Use among Youth Involved with Juvenile Justice and Mental Health. *Children and Youth Services Review*, 39, 117-122. DOI: 10.1016/j.childyouth.2014.02.007 [IF= 1.37]

27. Thimasarn-Anwar, T., Sanders, J., Munford, R., Jones, G., & Liebenberg, L. (2014). Re-thinking late and lost to follow-up participants: the New Zealand youth transitions study. *Journal of Youth Studies*, 17(5), 626 - 641. DOI: 10.1080/13676261.2013.836593
26. Ungar, M., & Liebenberg, L. (2013). Ethnocultural Factors, Resilience and School Engagement. *School Psychology International*, 34(5), 514-526. DOI: 10.1177/0143034312472761 [IF= 2.162]
25. Ungar, M., & Liebenberg, L. (2013). Contextual Factors Related to School Engagement and Resilience: A Study of Canadian Youth with Complex Needs. *Journal of Child and Youth Development*, 1(1), 3-26.
24. Ungar, M., Liebenberg, L., Armstrong, M., Dudding, P., & Van de Vijver, F. (2013). Patterns of Psychosocial Service Use: Individual and Contextual Risk factors, and Resilience among Adolescents Using Multiple Services. *Child Abuse and Neglect*, 37, 150-159. DOI: 10.1016/j.chiabu.2012.05.007 [IF=1.61].
23. Liebenberg, L., Ungar, M., & LeBlanc, J. C. (2013). The CYRM-12: A brief measure of resilience. *Canadian Journal of Public Health*, 104(2), 131-135. [IF= 1.560]
22. Cameron, C.A., Theron, L., Tapanya, S., Li, C., Lau, C., Liebenberg, L., & Ungar, M. (2013). Visual perspectives on majority world adolescent thriving. *Journal of Research on Adolescence*, 23(1), 149-161. DOI: 10.1111/j.1532-7795.2012.00794.x [IF= 2.471]
21. Ungar, M., Liebenberg, L., Landry, N., & Ikeda, J. (2012). Caregivers, young people with complex needs, and multiple service providers: A study of triangulated relationships. *Family Process*, 51(2), 193-206. DOI: 10.1111/j.1545-5300.2012.01395.x [IF= 1.727]
20. Liebenberg, L., Ungar, M., & Van de Vijver, F. R. R. (2012). Validation of the Child and Youth Resilience Measure-28 (CYRM-28) Among Canadian Youth with Complex Needs. *Research on Social Work Practice*, 22(2), 219-226. DOI: 10.1177/1049731511428619. [IF= 1.532]
19. Liebenberg, L., Didkowsky, N., & Ungar, M. (2012). Analysing visual data using grounded theory: An exemplar of the Negotiating Resilience Project. *Visual Studies*, 27(1), 59-74. DOI: 10.1080/1472586X.2012.642958
18. Cameron, A., Theron, L., Ungar, M., & Liebenberg, L. (2011). Adapting Visual Methodologies to Identify Youth Protective Processes in Negotiating Resilience across Cultures and Contexts. *Australian Community Psychologist*, 23(2), 68-84.
17. Theron, L., Cameron, C., Didkowsky, N., Lau, C., Liebenberg, L., & Ungar, M. (2011). A 'day in the lives' of four resilient youths: A study of cultural roots of resilience. *Youth and Society*, 43(3), 799-818. DOI: 10.1177/0044118X11402853. [IF= 1.816]
16. Liebenberg, L., & Ungar, M. (2011). Ethical concerns regarding participation of marginalized youth in research. *Bulletin of the International Society for the Study of Behavioural Development*, 1(59), 24-27.
15. Ungar, M., & Liebenberg, L., (2011). Assessing Resilience across Cultures Using Mixed-Methods: Construction of the Child and Youth Resilience Measure-28. *Journal of Mixed-Methods Research*, 5(2), 126-149. DOI: 10.1177/1558689811400607 [IF= 1.912]
14. Didkowsky, N., Ungar, M., & Liebenberg, L. (2010). Using Visual Methods to Capture Embedded Processes of Resilience for Youth across Cultures and Contexts. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 19(1), 12-18.
13. Liebenberg, L. (2009). The visual image as discussion point: Increasing validity in boundary crossing research. *Qualitative Research*, 9(4), 441-467. DOI: 10.1177/1468794109337877. [IF= 1.426]
12. Ungar, M., & Liebenberg, L. (2009). Cross-cultural consultation leading to the development of a valid measure of youth resilience: The International Resilience Project. *Studia Psychologica*, 51(2-3), 259-268. [IF= 0.175]
11. Ungar, M., Liebenberg, L., Boothroyd, R., Kwong, W. M., Lee, T. Y., Leblanc, J., Duque, L. F., & Makhnach, A. (2008). The Study of Youth Resilience Across Cultures: Lessons from a pilot study of measurement development. *Research in Human Development*, 5(3), 166-180. DOI: 10.1080/15427600802274019 [IF= 1.633]

10. Ungar, M., Brown, M., Liebenberg, L., Cheung, M., & Levine, K. (2008). Distinguishing Differences in Pathways to Resilience Among Canadian Youth. *Canadian Journal of Community Mental Health, 27*(1), 1-13.
9. Cameron, A., Ungar, M., & Liebenberg, L. (2007). Cultural understandings of resilience: Roots for wings in the development of affective resources for resilience. In N. Carrey & M. Ungar (Eds.), *Resilience and its application to child and adolescent psychiatry. Monograph for the Child and Adolescent Psychiatric Clinics of North America, 16*(2), 285-302. DOI: 10.1016/j.chc.2006.11.001
8. Ungar, M., Brown, M., Liebenberg, L., Othman, R., Kwong, W. M., Armstrong, M., & Gilgun, J. (2007). Unique pathways to resilience across cultures. *Adolescence, 42*(166), 287-310.
7. Liebenberg, L. (2006). The "us" and "them" in research: Can we get around it? *Qualitative research in organizations and management, 1*(2), 138-140.
6. Smit, A. G., & Liebenberg, L. (2003). Understanding the dynamics of parent-involvement in schooling within the poverty context. *South African Journal of Education, 23*(1), 1-15.
5. Smit, A. G., & Liebenberg, L. (2002). The school as push-factor: Perspectives from the literature. *The International Journal of Special Education, 17*(2), 36-42.
4. Smit, A. G., & Liebenberg, L. (2002). The school as push-factor: Perspectives for teachers. *The International Journal of Special Education, 17*(2), 43-51.
3. Smit, A. G., & Liebenberg, L. (2001). The training of teachers in using a Life Space Crisis Intervention Strategy (LSCI). *Perspectives in Education, 19*(3), 121-132.
2. Smit, A. G., & Liebenberg, L. (2000). The inner city street child: A profile of the dilemma and some guidelines. *Social Work: A professional journal for the social worker, 36*(1), 25-34.
1. Smit, A. G., & Liebenberg, L. (2000). Community-based home schools for street children: The Development of a training program. *The International Journal of Special Education, 15*(1), 96-104.

### Peer Reviewed Journal: Special Edition

1. Liebenberg, L. (in progress/proposal accepted). Meaningful engagement of youth in research processes. *International Journal of Qualitative Methods*. [IF: 0.769]  
Contributing authors include: Claudia Mitchel, Jackie Sanders, Robyn Munford, and Andrew Hatalla

### Editorials

2. Liebenberg, L. (Forthcoming). How the act of reviewing supports professional development. *International Journal of Qualitative Methods*.
1. Liebenberg, L. (2016). Writing to Learn: Why We Should Write, Rewrite, and Rewrite Again. *International Journal of Qualitative Methods, 15*. Doi: 10.1177/1609406916676150

### Peer Reviewed Publications: Books & Book Chapters

#### Books

3. Theron, L., Liebenberg, L., & Ungar, M. (Eds.) (2015). *Youth Resilience and Culture - Commonalities and Complexities*. New York, NY: Springer.
2. Liebenberg, L., & Ungar, M. (Eds.). (2009). *Researching Youth Resilience*. Toronto, ON: University of Toronto Press.
1. Liebenberg, L., & Ungar, M. (Eds.). (2008). *Resilience in Action: Working with youth across cultures and contexts*. Toronto, ON: University of Toronto Press.

#### Book Chapters

15. Liebenberg, L., Wood, M., & Wall, D. (in press). Participatory Action Research with Indigenous youth and their communities. In R. Iphofen & M. Tolich (Eds.). *Handbook of Qualitative Research Ethics*. London: Sage.



14. Liebenberg, L., & Hutt-MacLeod, D. (in press/2017). Aboriginal community development approaches in response to neoliberal policy: The example of Eskasoni Mental Health Services. In P. Dolan & N. Frost (Eds.), *The Handbook of Global Child Welfare*. London: Routledge.
13. Liebenberg, L. (2016). Researching resilience in a medical context: Understanding the social ecologies promoting positive outcomes. In M. Ferrari & C. DeMichelis (Eds.), *Promoting Pediatric Resilience: Interdisciplinary Perspectives from Research and Practice* (pp. 293-308). New York, NY: Springer.
12. Liebenberg, L., Ikeda, J., & Wood, M. (2015). "It's just part of my culture": Understanding language and land in the resilience processes of Aboriginal youth. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 105-116). New York, NY: Springer.
11. Theron, L., & Liebenberg, L. (2015). Understanding cultural contexts and their relationship to resilience processes. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 23-36). New York, NY: Springer.
10. Liebenberg, L., & Theron, L. (2015). Innovative qualitative explorations of culture and resilience. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 203-216). New York, NY: Springer.
9. Russell, P., Liebenberg, L., & Ungar, M. (2015). White out: The invisibility of white North American culture and resilience processes. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 131-142). New York, NY: Springer.
8. Whitman, S., & Liebenberg, L. (2015). Understanding the Experiences and Challenges of Former Child Soldiers Integrating into Canadian Society. In L. Theron, L. Liebenberg, & M. Ungar (Eds.), *Youth Resilience and Culture - Commonalities and Complexities* (pp. 157-170). New York, NY: Springer.
7. Liebenberg, L., & Ungar, M. (2015). Using mixed methods in research with young children across cultures and contexts. In O. N. Saracho (Ed.), *Handbook of Research Methods in Early Childhood Education: Research methodologies (Volume 1)*; pp. 383-402). Charlotte, NC: Information Age Publishing.
6. Ungar, M., & Liebenberg, L. (2013). A Measure of Resilience with Contextual Sensitivity—The CYRM-28: Exploring the Tension Between Homogeneity and Heterogeneity in Resilience Theory and Research. In S. Prince-Embury & D. H. Saklofske (Eds.), *Resilience in children, adolescents and adults: Translating research into practice* (pp. 245-255). New York, NY: Springer.
5. Sanders, J., Munford, R., & Liebenberg, L. (2012). Young People, Their Families and Social Supports: Understanding Resilience with Complexity Theory. In M. Ungar (Ed.), *The Social Ecology of Resilience: A Handbook of Theory and Practice* (pp. 233-243). New York, NY: Springer.
4. Liebenberg, L., & Ungar, M. (2009). Introduction: The challenges of researching resilience. In L. Liebenberg & M. Ungar (Eds), *Researching Youth Resilience* (pp. 3-25). Toronto, ON: University of Toronto Press.  
*Also available in Chinese:*  
Liebenberg, L. & Ungar, M. (2013). Introduction: The challenges of researching resilience. In Guoxiu Tian (Ed.), *Resilience research applied in school and adolescence social work* (pp. 108-118). Beijing, China: Social sciences academic press.
3. Liebenberg, L. (2009). The Use of Image-Based Methods in Research with Youth. In L. Liebenberg and M. Ungar (Eds). *Researching Youth Resilience* (pp. 129-152). Toronto, ON: University of Toronto Press.  
*Also available in Chinese:*  
Liebenberg, L. (2013). The Use of Image-Based Methods in Research with Youth. In Guoxiu Tian (Ed.), *Resilience research applied in school and adolescence social work* (pp. 43-63). Beijing, China: Social sciences academic press.

2. Liebenberg, L., & Ungar, M. (2008). Understanding youth resilience in action: The way forward. In L. Liebenberg & M. Ungar (Eds), *Resilience in Action: Working with youth across cultures and contexts* (pp. 3-16). Toronto, ON: University of Toronto Press.
1. Ungar, M., & Liebenberg, L. (2005). Resilience across Cultures: The mixed methods approach of the International Resilience Project. In M. Ungar (Ed.), *Handbook for Working With Children and Youth Pathways to Resilience across Cultures and Contexts* (pp. 211-226). Thousand Oaks, CA: Sage Publications.

## PRESENTATIONS

### Invited Plenary, Key Note & Symposium Presentations

25. Liebenberg, L. (2017, May 21). *Engaging youth & their communities in research: Creating partnerships for success*. Plenary presentation at the Growing resilience: sharing findings beyond academia Preconference Event, ERFCON 2017 conference. Zagreb, Croatia.
24. Liebenberg, L. (2016, July 14). *Photovoice as More than Just an Arts and Crafts Project: Rigorous approaches to thematic analysis and dissemination*. IIQM Master Class Webinar Series, International Institute of Qualitative Methods, University of Alberta, Edmonton, Canada.
23. Liebenberg, L. (2016, February 10). *Participatory methods and community development as an extension of service provision drawing on methods and findings of the Spaces & Places study*. Key note presentation at the 14<sup>th</sup> Child and Family Welfare Network Event of the UNESCO Child and Family Research Centre, National University of Ireland, Galway, Ireland.
22. Liebenberg, L. (2016, February 2). *Accounting for experiences: Community development as a broad-based source of for families of foreign fighters*. Panel presentation on *Community Outreach and Engagement: Foreign Fighters – the Impact on the Family* at the Counter Terrorism, The Way Forward: A Global, National and Regional Perspective conference. Edmonton Police Service, Canada.
21. Liebenberg, L. (2015, October, 23). *Resilience: Understanding how teachers can support at-risk youth*. Special Area Groups of Educators, Manitoba Teachers' Society, Manitoba, Canada.
20. Liebenberg, L. (2015, July, 29). *Family resilience and the role of community development in kinship networks*. Family Resilience panel; Radicalization and violent extremism: Lessons learned from Canada, the UK and the US. US Department of Homeland Security and the US Department of Justice, Arlington, VA, USA.
19. Liebenberg, L., & Ungar, M. (2015, June 18). *The Resilience Research Centre: A Report on Findings and their Application to Practice*. RRC's Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
18. Liebenberg, L. (2015, March, 9). *Human resilience: A psychosocial perspective*. Plenary presentation at the Centre for the Study of Resilience Colloquium: Disciplinary Perspectives on Resilience - How do human and ecological systems interact to adapt to risk when need is high and resources are limited? Centre for the Study of Resilience, Department of Educational Psychology, Faculty of Education, University of Pretoria, South Africa.
17. Liebenberg, L. (2014, November, 28). *Resilience: Communities, fostering connection, and instilling hope*. Key Note presentation at the CASP/MMHC virtual conference Connecting Canada – Conversations about community, collaboration and hope. Canadian Association for Suicide Prevention/Mental Health Commission of Canada.
16. Liebenberg, L. (2014, June, 5). *Facilitating resilience for youth facing adversity: The role of service providers*. Key note presentation at the 27<sup>th</sup> Annual Atlantic Crime Prevention Conference, "Innovations in Crime Prevention: Practical Approaches for Safer Communities"; Moncton, Canada.

15. Liebenberg, L. (2014, March 8). *Building communities to support resilience*. Invited panel presentation at "Shift: Resilience", the annual school of architecture and planning student conference, Dalhousie University, Halifax, Canada.
14. Liebenberg, L. (2013, October 28). *The value of image-based techniques in qualitative research*. Panel presentation at the 19<sup>th</sup> Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research"; Halifax, Canada.
13. Liebenberg, L. (2013, October 17). *Assessing resilience: Accounting for the factors that make children and youth resilient*. Invited presentation at the Youth Resilience Conference, Capital Normal University, Beijing, China.
12. Liebenberg, L. (2013, October 5). *Assessing resilience: Accounting for the factors that make children and youth resilient*. Invited presentation at the International Seminar on Resilience; Kanto Gakuin University, Yokohama, Japan.
11. Liebenberg, L. (2013, June 21). *The visual image as discussion point: Increasing validity in boundary crossing research*. Mini key note presented at the 2013 Advances in Qualitative Methods (AQM) Conference, Edmonton, Canada.
10. Liebenberg, L. (2013, April 29). *Researching pathways to resilience: Theoretical and methodological reflections*. Key note presentation at the Researching pathways to resilience: theoretical and methodological reflections symposium. North West University, South Africa.
9. Liebenberg, L. (2012, October 26). *Multiple Pathways to Resilience: The importance of culture and context*. Invited presentation at the Conflict, Education, Resilience and Youth Conference, The World Bank's Human Development Network, Education (HDNED), Copan Ruinas, Honduras.
8. Liebenberg, L. (2012, September 26). *Fostering resilience in vulnerable youth: The role of service providers*. Key note presentation at the 8th international conference Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
7. Young, T., Ungar, M., & Liebenberg, L. (2012, July 11). *Evaluating the Child-to-Child model in Sierra Leone*. Seminar at the Social Science Research Unit, University of London, London, England.
6. Ungar, M., Liebenberg, L., Wood, M., & Theron, L. (2012, July 18). *Promoting resilience processes for youth with complex needs: Cross-cultural experiences of service use*. Invited symposium presented at the International Association of Cross-Cultural Psychology 21<sup>st</sup> International congress, Stellenbosch, South Africa.
5. Liebenberg, L., & Ungar, M. (2012, March 13). *The built environment and civic engagement: how context impacts the resilience processes around vulnerable youth*. Invited presentation at the 23rd congress of the German Society for Education Research (DGfE), University Osnabrueck, Germany.
4. Ungar, M., & Liebenberg, L. (2012, March 13). *Resilience and school engagement: Why young people go to school and why they don't*. Invited presentation at the 23rd congress of the German Society for Education Research (DGfE), University Osnabrueck, Germany.
3. Liebenberg, L. (2012, April 17). *The International Resilience Project: A mixed-method exploration of the meaning of resilience*. Invited speaker, Seminar, Universidad del Este, Carolina, Puerto Rico.
2. Ungar, M., & Liebenberg, L. (2011, May 19). *Schools as barriers to involvement with crime*. Key note presentation at the Safe Schools, Strong Communities Conference; Crime Prevention Society Conference, Nova Scotia, Canada.
1. Ungar, M., Liebenberg, L., & Co-Investigators (2010, June). *The Social Ecology of Resilience: Positive Development among Children and Youth in Adverse Contexts*. Plenary presentation at the Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada

**Conference Proceedings: Peer Reviewed**

58. Liebenberg, L., (2016, August, 23). *Using participatory visual methods to understand youth resilience*. 3<sup>rd</sup> World Congress on Resilience, Trois-Rivières, Canada.
57. Liebenberg, L., (2015, October, 20). *Aboriginal Youth informing policy and practice: Lessons from Spaces & Places*. 21<sup>st</sup> Qualitative Health Research Conference, Toronto, Canada.
56. Liebenberg, L., & Hutt-Macloed, D. (2015, October 9). *Developing spaces and places for youth mental health: The role of community development*. The Third International Conference on Youth Mental Health, Montreal, Canada.
55. Liebenberg, L., & Hutt-Macloed, D. (2015, June 17). *Community-based research for community-based services: the interface of reflective participatory visual methods and holistic approaches to community mental health programs*. Paper 1 of a symposium presented in collaboration with staff from Eskasoni Mental Health Services and youth participants of the Spaces and Places research project. Presented at the Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
54. Liebenberg, L., Gökmen, A., & Moore, J. (2015, June, 18). *A social ecological resilience measure for adults: The RRC-ARM*. Paper presentation, Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
53. Schroder, R., & Liebenberg, L. (2015, June, 18). *Building Resilience: Including the Voice of Youth in Research: Managing the Ethical Dilemmas*. Facilitated discussion, Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
52. Liebenberg, L., & Hutt-Macloed, D. (2015, June, 18). *Meaningfully engaging youth in research and evaluation*. Facilitated discussion, Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
51. Collie, R. J., Martin, A. J., Bottrell, D., Armstrong, D., Ungar, M., & Liebenberg, L., (2015; April 17). *Academic Adversity, Social Support, and Academic Buoyancy: A Person-Centered Analysis and Implications for Academic Outcomes*. Paper presented at the Annual American Educational Research Association meeting, "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis"; Chicago, USA.
50. LeBlanc, J.C., Liebenberg, L., Ungar, M., & Poulin, C. (2014, October 23). *A 12-Item Resilience Measure Compared to Risk Behaviours in Adolescents*. Paper presented at the American Academy of Pediatrics National Conference, "Explore new horizons"; San Diego, USA.
49. Liebenberg, L. (2014, September). *The RRC-ETI Evaluation Tool-basket: A do-it-yourself approach to culturally relevant evaluations for community-based programs*. Paper presented at the Center for Culturally Responsive Evaluation and Assessment Conference (CREA), "Forging alliances for action: Culturally responsive evaluation and assessment across fields of practice"; Chicago, USA.
48. Liebenberg, L. (2014, September). *Considering resilience as an alternative to risk in evaluating program outcomes: Theory, method and approach*. Paper presented at the Center for Culturally Responsive Evaluation and Assessment Conference (CREA), "Forging alliances for action: Culturally responsive evaluation and assessment across fields of practice"; Chicago, USA.
47. Liebenberg, L. (2014, June 28). *Mixed methods approaches to researching resilience*. Paper presented at the Mixed Methods International Research Association (MMIRA), "Coming at things differently: Challenges, advances and diversity within and across mixed methods research communities"; Boston, USA.
46. Liebenberg, L. (2014, May 9). *Using image-based elicitation methods to understanding the interactive and taken-for-granted aspects of marginalisation youth in explorations of resilience*. Paper presented at the Second World Congress on Resilience, "From person to society"; Timisoara, Romania.
45. Liebenberg, L. (2014, May 9). *Development and validation of the Child and Youth Resilience Measure (CYRM-28)*. Paper presented at the Second World Congress on Resilience, "From person to society"; Timisoara, Romania.

44. Liebenberg, L. Sanders, J., & Munford, R. (2014, May 9). *Sampling and engaging marginalised youth in longitudinal multilevel resilience research: Lessons from Pathways to Resilience*. Paper presented at the Second World Congress on Resilience, "From person to society"; Timisoara, Romania.
43. Martin, A.J., Bottrell, D., Armstrong, D., Mansour, M., Ungar, M., & Liebenberg, L. (2014, April). Educational connectedness, resilience, and at-risk youth: A study of service users and non-users. Participant in Symposium "Practice-Relevant Motivational Research: Do We Need a Different Approach?" American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
42. Liebenberg, L. (2013, October 29). *The use of visual methods in a postcolonial context: The legacy of cultural genocide and current explorations of youth resilience*. Paper presented at the 19<sup>th</sup> Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research"; Halifax, Canada.
41. Liebenberg, L. (2013, October 28). *Sampling engaging and retaining youth in longitudinal multilevel resilience research: Lessons from Pathway to Resilience*. Paper presented at the 19<sup>th</sup> Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research"; Halifax, Canada.
40. Liebenberg, L., & Hutt-MacLeod, D. (2013, October 29). *The value of mixed-methods approaches in research with marginalised youth: Building on Aboriginal youth's experiences to guide service provision*. Paper presented at the 19<sup>th</sup> Qualitative Health Research (QHR) conference, "Navigating the Diversity of Qualitative Research"; Halifax, Canada.
39. Liebenberg, L., & Ikeda, J. (2013, July 8). *The use of visual methods in a postcolonial context: The legacy of cultural genocide and current explorations of youth resilience*. Paper presented at the 2011 IVSA conference, "The Public Image"; Goldsmiths, London, UK.
38. Liebenberg, L. (2013, July 9). *Facilitating the civic engagement of youth through the use of PV in the study of resilience*. Paper presented at the 2011 IVSA conference, "The Public Image"; Goldsmiths, London, UK.
37. Liebenberg, L., Ikeda, J., Wall, D., & Wood, M. (2013, June 27). *What Aboriginal youth tell us they need to do well: Lessons for service providers*. Symposium presented at the Child and Youth Care World Conference, St. John's, Canada.
36. Liebenberg, L., Ikeda, J., Wall, D., Wood, M., & Youth Participants. (2013, June 27). *Spaces and Places: How communities can better support healthy outcomes for Aboriginal youth through facilitating sense of engagement and cultural continuity*. Symposium presented at the Child and Youth Care World Conference, St. John's, Canada.
35. Liebenberg, L. (2013, March 14). *Resilience and school engagement: What school means to ethnoculturally marginalized youth*. Workshop: Towards a holistic approach o societal resilience for national security and counter-terrorism. 15<sup>th</sup> National Metropolis Conference, "Building an integrated society"; Ottawa, Canada.
34. Liebenberg, L. (2012, September 28). *Researching resilience in vulnerable youth: Mixed methods approaches*. Symposium presented at the 8th international conference Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
33. Liebenberg, L., Ungar, M., & Van de Vijver, F. (2012, July 20). *Development and Validation of the Child and Youth Resilience Measure (CYRM-28)*. Paper presented at the International Association of Cross-Cultural Psychology 21<sup>st</sup> International congress, Stellenbosch, South Africa.
32. Liebenberg, L. (2012, July 24). *The visual image as discussion point: Increasing validity in boundary crossing research*. Paper presented at the 30<sup>th</sup> International Congress of Psychology, Cape Town, South Africa.
31. Liebenberg, L. (2012, July 24). *Development and Validation of the Child and Youth Resilience Measure (CYRM-28)*. Paper presented at the 30<sup>th</sup> International Congress of Psychology, Cape Town, South Africa.

30. Theron, L., Liebenberg, L., Ungar, M., & Co-Investigators of the Pathways to Resilience Project, including a representative of The Nunatsiavut Government (2012, July 25). *Pathways to Resilience: Lessons of positive adaptation from a five country study*. Invited symposium presented at the 30<sup>th</sup> International Congress of Psychology, Cape Town, South Africa.
29. Theron, L., Liebenberg, L., Ungar, M., & Co-Investigators of the Pathways to Resilience Project, including a representative of The Nunatsiavut Government (2012, July 25). *Community cohesion as a component of youth resilience processes*. Paper presented at the 30<sup>th</sup> International Congress of Psychology, Cape Town, South Africa.
28. Liebenberg, L., Forshner A., Martin, S., & MacDonald, W. (2012, May). *Evaluating resilience as an alternative to risk in program outcomes: Theory, method and approach*. Symposium presented at the Canadian Evaluation Society Conference 2012, Halifax, Canada.
27. Liebenberg, L., & Ikeda, J. (2012, April 23). *Pathways to Resilience: The Role of Educational Settings in Facilitating Positive Mental Health Outcomes*. Emergent Learning: Turning Tides in 21<sup>st</sup> Century Education, Halifax, Canada.
26. Liebenberg, L., Ikeda, J., & Hutt-MacLeod, D. (2011, September 28). *Pathways to Resilience: Building on Aboriginal youths' experiences to guide service provision*. Symposium presented at the psychosocial rehabilitation services Canada 2011 Conference Enhancing Recovery: Family, Culture, and Community; Membertou, Cape Breton, NS.
25. Liebenberg, L. (2011, July 7). *The visual image as discussion point: Increasing validity in boundary crossing research*. Paper presented at the 2011 IVSA conference, "Visual Research as a Collaborative and Participatory Practice"; University of British Columbia, Vancouver, Canada.
24. Liebenberg, L., Ungar, M., & Didkowsky, N. (2011, July 8). *Analysing image-based data using grounded theory: The Negotiating Resilience Project*. Paper presented at the 2011 IVSA conference, "Visual Research as a Collaborative and Participatory Practice"; University of British Columbia, Vancouver, Canada.
23. Liebenberg, L., Theron, L., & Ungar, M. (2011, July 7). *Youth spaces and places: Understanding the marginalisation of youth in physical contexts*. Paper presented at the 2011 IVSA conference, "Visual Research as a Collaborative and Participatory Practice"; University of British Columbia, Vancouver, Canada.
22. Ungar, M., Liebenberg, L., & Co-Investigators (2011, June 27). *Pathways to Resilience: Formal Service and Informal Support Use Patterns among Youth in Challenging Social Ecologies*. Symposium presentation at the XXXIII Congress of the Inter American Society of Psychology, Medellín, Colombia.
21. Liebenberg, L., Landry, N., & Ikeda, J. (2011, June 22). *Pathways to Resilience: Youth experiences of collaborative care*. Symposium presentation at the 12<sup>th</sup> Canadian Collaborative Mental Health Care Conference, Halifax, Canada.
20. LeBlanc, J., Liebenberg, L., Poulin, C., Landry, N., & Ungar, M. (2010, August). *Relationship of a new 12-item resilience measure to risk behaviours in adolescents*. Paper presented at the 26<sup>th</sup> International Paediatrics Association Congress of Paediatrics, Johannesburg, South Africa.
19. Liebenberg, L. (2010, June). *Development and Validation of the Child and Youth Resilience Measure (CYRM)*. Paper presented at the Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada
17. LeBlanc, J., Poulin, C., Landry, N., & Liebenberg, L. (2010, June). *Relationship between Resilience Measure and Risky Behaviours in Middle and Secondary School Students in Nova Scotia*. Paper presented at the Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada
16. Liebenberg, L. (2009, May). *Protecting or patronizing: Ethical concerns around marginalized youth research participation*. Paper presented at the Forth International Congress of Qualitative Inquiry, Institute of Communications Research, University of Illinois at Urbana-Champaign, USA

15. Didkowsky, N., & Liebenberg, L. (2009, May). *The Process of Video-Based Methods: Reflections from the Field*. Paper presented at the Forth International Congress of Qualitative Inquiry, Institute of Communications Research, University of Illinois at Urbana-Champaign, USA.
14. Lau, C., Cameron, A., Tapanya, Didkowsky, N., Liebenberg, L., Ungar, M., & Theron, L. (2008, February). "*Day in the life*" of resilient adolescents in diverse communities around the globe. Paper presented at Human Early Learning Partnership-University of Victoria: Reach International Research Day, Victoria, BC.
13. Keen, J., Liebenberg, L., & Sagebien, J. (2008, June). *Innovations in Private Higher Education: A case study of South Africa's CIDA (Community and Individual Development Association) City Campus*. Round table discussion at the "Innovations in building knowledge and human capital development for entrepreneurship", Growing Inclusive Markets Forum, Faculty of Management, IDRC, CIDA, UNDP, Dalhousie University, Halifax, NS, Canada.
12. Liebenberg, L. (2007, July). *Methodological lessons from the field: advantages in using visual research methods when crossing boundaries*. Paper presented at the Fifth Biennial Conference of the International Society of Critical Health Psychology, Endicott College Campus, Boston North Shore, USA.
11. Duque, L., & Liebenberg, L. (2006, June). *Early prevention of aggressive behaviour, psychoactive substance abuse, and low school performance in Colombia: Quasi-experimental follow-up study of children in poor communities with high levels of violence and social inequity*. Paper presented at the Children's rights and international development conference, Canadian International Development Agency, Child Protection Research Fund, University of Ottawa, Ottawa, Canada.
10. Liebenberg, L. (2006, May). *The use of image-based methods to enhance communication in border-crossing research*. Paper presented at the Second International Congress of Qualitative Inquiry, Institute of Communications Research, University of Illinois at Urbana-Champaign, USA.
9. Liebenberg, L. (2005, October). *The use of visual research methods in cross-cultural evaluation settings*. Paper presented at the Crossing borders/Crossing boundaries conference, the annual joint Canadian Evaluation Society and the American Evaluation Association Conference, Toronto, Canada.
8. Liebenberg, L., Boothroyd, R., & Ungar, M. (2005, October). *The International Study of Resilience in Adolescents: Quantitative measurement challenges*. Paper presented at the Crossing borders/Crossing boundaries conference, the annual joint Canadian Evaluation Society and the American Evaluation Association Conference, Toronto, Canada.
7. Liebenberg, L. (2005, May). *The experience of teenage motherhood in an informal South African settlement: A visual study*. Paper presented at the Young Mothers Conference, Association for Research on Mothering, York University, Toronto, Canada.
6. Liebenberg, L. (2002, January). *Giving voice through visual methods*. Paper presented at the Annual Advances in Qualitative Methods Conference, International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada.
5. Liebenberg, L. (2002, January). *Qualitative research with children in high-risk contexts: The use of visual methods*. Paper presented at the Annual Advances in Qualitative Methods Conference, International Institute for Qualitative Methodology, University of Alberta, Edmonton, Canada.
4. Liebenberg, L. (2002). *Using image-based methods within the South African research context*. Paper accepted for presentation at the 8<sup>th</sup> Annual South African Qualitative Research Conference, Critical Methods Society, University of South Africa, Pretoria, South Africa.
3. Liebenberg, L. (2000, August). *Drop-outs on the increase: The school as push-factor*. Paper presented at the Health and safety in schools - Legal rights and responsibilities of schools, students, parents and institutions: International perspectives, Rand Afrikaans University, Johannesburg, South Africa.
2. Liebenberg, L. (1999, September). *Primary mental health resources for low-income women in the West Coast / Winelands region of South Africa*. Paper presented at the Annual South African

Qualitative Research Conference, Critical Methods Society, University of the Witwatersrand, Johannesburg, South Africa.

1. Liebenberg, L. (1999, July). *Primary mental health resources for low-income women in the West Coast / Winelands region of South Africa*. Paper presented at the British Psychological Society / Psychology of Women Sector, British Psychological Society, Manchester, England.

### Workshops & Seminars

42. Liebenberg, L. (2017, June, 23). *Analysing Arts-based Narrative Data Using Grounded Theory*. IIQM's 17<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
41. Liebenberg, L. (2017, June, 22). *Photovoice: What it is and how to do it*. IIQM's 17<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
40. Liebenberg, L. (2017, June, 21). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. IIQM's 17<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
39. Liebenberg, L. (2017, May, 27-28). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
38. Liebenberg, L. (2016, November, 01). *The use of mixed methods in understanding complexity*. Faculty of Education, University of Western Sao Paulo, Presidente Prudente, Brazil.
37. Liebenberg, L. (2016, November, 01). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Faculty of Education, University of Western Sao Paulo, Presidente Prudente, Brazil.
36. Liebenberg, L. (2016, November, 01). *The importance of interdisciplinary and multimethod research in medical contexts*. Faculty of Medicine, University of Western Sao Paulo, Presidente Prudente, Brazil.
35. Liebenberg, L. (2016, October, 31). *Augmenting psychiatric services through interagency collaboration and community development*. Faculty of Medicine, University of Western Sao Paulo, Presidente Prudente, Brazil.
34. Liebenberg, L. (2016, October, 01). *Using visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research*. Research in Education and Rehabilitation Sciences, University of Zagreb, Faculty of Education and Rehabilitation Sciences, Zagreb, Croatia.
33. Liebenberg, L. (2016, August, 31). *Working in conflict & post-conflict environments*. Monitoring and Investigation of Conflict-related violence involving children project. Institute for International Criminal Investigations, Amman, Jordan.
32. Liebenberg, L. (2016, August, 25). *Resilience and psycho-social considerations when interviewing children in post-conflict and fragile conflicts*. Monitoring and Investigation of Conflict-related violence involving children project. Institute for International Criminal Investigations, Amman, Jordan.
31. Liebenberg, L. (2016, June, 24). *Analysing Arts-based Narrative Data Using Grounded Theory*. IIQM's 16<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
30. Liebenberg, L. (2016, June, 23). *Using arts-based elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. IIQM's 16<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.



29. Liebenberg, L. (2016, June, 22). *Photovoice: What it is and how to do it*. IIQM's 16<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
28. Liebenberg, L. (2016, March, 14-17). *A series of introduction to research workshops (including writing and literature reviews, qualitative methods, quantitative methods, and mixed methods)*. Faculty of Education, University of Pretoria, South Africa.
27. Liebenberg, L. (2016, February, 3). *Giving voice to marginalised populations: Using mixed-methods approaches to understand the service provision needs of youth with complex needs*. Lunch seminar Edmonton Clinic Health Academy (ECHA), University of Alberta, Edmonton.
26. Liebenberg, L. (2015, October 17). *The use of visual elicitation methods: An introduction to the use of images and artefacts in elicitation-based research with marginalised populations*. 21<sup>st</sup> Qualitative Health Research Conference, Pre-conference workshop, Toronto, Canada.
25. Liebenberg, L. (2015, October 17). *Image-based Data, Thematic Analysis and Participatory Research*. 21<sup>st</sup> Qualitative Health Research Conference, Pre-conference workshop, Toronto, Canada.
24. Liebenberg, L. (2015, October 12). *The mosquito on the black board: Separating the lived experience from community trends using mixed methods research*. Symposium presentation, UP Centre for Sustainable Malaria Control School of Health Systems and Public Health, University of Pretoria, South Africa.
23. Liebenberg, L. (2015, October 13-14). *Optimizing opportunities for Education research*. Workshop, Faculty of Education, University of Pretoria, South Africa.
22. Liebenberg, L. (2015, October 5-8). *Using Mixed-Methods in Education research*. Workshop, Faculty of Education, University of Pretoria, South Africa.
21. Liebenberg, L. (2015, June 15). *Understanding meaningful engagement of youth in research and evaluation: workshop with youth, community partners and emerging researchers*. Dalhousie University, Halifax, Canada.
20. Liebenberg, L. (2015, June 16). *Measuring resilience: Available measures and key considerations*. Preconference workshop, RRC's Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
19. Theron, L., & Liebenberg, L. (2015, June 16). *Arts-based approaches to understanding youth resilience in culturally sensitive ways*. Preconference workshop, RRC's Pathways to Resilience III: Nature, nurture or both? Conference, Dalhousie University, Halifax, Canada.
18. Liebenberg, L. (2015, April 29). *Understanding resilience theory and its application to research*. Masters and PhD Seminar, Educational Psychology, North West University, South Africa.
17. Liebenberg, L. (2014, October 24). *Understanding effective service provision for multiple service using youth: Evidence from the Pathways to resilience study*. Presented at the Massey University and Youth Line's Youth Centred Practice: Unlocking the potential of collaboration Seminar, YouthLine, Auckland, New Zealand.
16. Liebenberg, L. (2014, June 19). *An introduction to image-based qualitative research*. IIQM's 14<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
15. Liebenberg, L. (2014, June 19). *Analysis of visual data: A grounded theory approach*. IIQM's 14<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta, Edmonton, Canada.
14. Liebenberg, L. (2014, May 27-28). *Evaluating resilience promoting programs: A mixed methods approach*. Workshop, The World Health Organisation and the Ministry of Health, Malaysia.
13. Liebenberg, L. (2014, May 5-6). *Using visual methods in challenging contexts*. Workshop, The Resilience Research Centre, Halifax, Canada.
12. Liebenberg, L. and Ungar, M. (2014, April 28 – May 2). *Researching resilience: A mixed methods approach*. Workshop, The Resilience Research Centre, Halifax, Canada.

11. Liebenberg, L. (2013, October 25). *An introduction to image-based qualitative research*. 19<sup>th</sup> Qualitative Health Research Conference, Pre-conference workshop, Halifax, Canada.
10. Liebenberg, L. (2013, October 25). *Analysis of visual data: A grounded theory approach*. 19<sup>th</sup> Qualitative Health Research Conference, Pre-conference workshop, Halifax, Canada.
9. Liebenberg, L. (2013, September 10-14). *Researching Resilience: A transformative mixed methods approach*. Workshop, Continuing Education and PhD program: Psychology, Universidad del Valle de Guatemala, Guatemala.
8. Liebenberg, L. (2013, June 17). *Analysis of visual data: A grounded theory approach*. IIQM's 13<sup>th</sup> Annual Thinking Qualitatively Workshop Series (TQ), Edmonton Clinic Health Academy, University of Alberta.
7. Liebenberg, L. (2013, January 22). *Resilience in action with youth and young parents at risk workshop*. Shalem Mental Health Network, Hamilton, Canada.
6. Liebenberg, L. (2013, January 22). *Participatory research with youth (workshop with street-involved youth on how to conduct better PAR with youth)*. Recreate, Hamilton, Canada.
5. Liebenberg, L., & Ungar, M. (2012, October 26-27). *Methodologies to study resilience: Programs, data collection and analysis*. Workshop, The World Bank's Human Development Network, Education (HDNED), Copan Ruinas, Honduras.
4. Ungar, M., & Liebenberg, L. (2012, April 29 – May 1). *Researching youth resilience using a mixed-methods approach*. Workshop, The World Bank's Human Development Network, Education (HDNED), Granada, Nicaragua.
3. Ungar, M., & Liebenberg, L. (2012, March 5-6, 2012). *Researching youth resilience using a mixed-methods approach*. Workshop, The World Bank's Human Development Network, Education (HDNED), Antigua, Guatemala.
2. Liebenberg, L. (2011, April 18). *The use of visual methods with youth in challenging contexts*. Workshop, Universidad del Este, Carolina, Puerto Rico.
1. Ungar, M., Liebenberg, L., Hjemdal, O., Dolan, P., Hammond, W., Worsley, L., & Sanders, J. (2010, June). *Developing culturally relevant measures of resilience*. Pre-Conference Workshop, Pathways to Resilience II Conference: The Social Ecology of Resilience, Resilience Research Centre, Dalhousie University, Halifax, Canada.

### **Invited Talks & Public Lectures**

37. Liebenberg, L. & Hutt-MacLeod, D. (2016, 19 December). *Understanding the role of community development in supporting youth peer support as a component of mental health outcomes*. Youth peer support. Knowledge exchange workshop. Nova Scotia Health Authority, Halifax, Nova Scotia.
36. Liebenberg, L. (2016, February 9). *Understanding resilience resources as a component of service provision for marginalised communities*. Masters in Family Support Studies, NUI, Galway, Ireland.
35. Liebenberg, L. (2016, February 8). *Understanding resilience resources as a component of service provision for marginalised communities*. BA Youth and Family Studies, NUI, Galway, Ireland.
34. Liebenberg, L. (2016, February 4). *Accounting for experiences: Community development as a broad-based source of for families of foreign fighters*. Panel presentation on Community Outreach and Engagement: Meeting the Needs of Victims of Terrorism and Families, at the Building Community Resilience in Response to Violence. Edmonton Police Service, Canada.
33. Liebenberg, L. (2015, October 23). *"Staying sane in insane places": Juggling personal wellbeing and professional demands*. Special Area Groups of Educators that are affiliated with the Manitoba Teachers' Society.
32. Liebenberg, L. (2015, October 23). *The ways in which schools can facilitate civic engagement – building healthy communities*. Special Area Groups of Educators that are affiliated with the Manitoba Teachers' Society.

31. Liebenberg, L. (2015, January 5). *Weaving resilience resources for youth: The role of relationships*. Laing House Family Support Group, Halifax, NS, Canada.
30. Liebenberg, L. (2014, November 4). *Understanding effective service provision for multiple service using youth: Evidence from the Pathways to Resilience study*. Presented to the Otago Youth Wellness Trust, Dunedin, New Zealand.
29. Liebenberg, L. (2014, October 31). *Understanding effective service provision for multiple service using youth: Evidence from the Pathways to Resilience study*. Presented to the Ministry of Social Development, Wellington, New Zealand.
28. Liebenberg, L. (2014, April 23). *Rethinking mental illness: Resilience, women and wellness*. 6<sup>th</sup> Annual Women & Wellness Evening. Canadian Mental Health Association, Nova Scotia Division.
27. Liebenberg, L. (2014, February). *The RRC Evaluation Toolbasket*. CYCC Network Wisdom2Action event, Halifax, Canada
26. Liebenberg, L. (2014, February 13). *The RRC Evaluation Toolbasket*. CYCC Network Wisdom2Action event, Ottawa, Canada.
25. Sanders, M., Munford, R., & Liebenberg, L. (2013, November 14). *The effects of collaborative and relevant service provision for youth in care: Findings from the Pathways to Resilience Study, New Zealand*. Dingwall Trust, Auckland, New Zealand.
24. Liebenberg, L. (2013, October 14). *Resilience: Promotion of resilience as a protective factor against suicide and its risk factors*. Suicide prevention strategy group, Nova Scotia, Canada.
23. Liebenberg, L. (2013, June 21). *It takes a village: Community responses to youth resilience*. Halifax Rotary Club.
22. Liebenberg, L. (2013, January 21). *Youth Resilience*. Invited guest "Revolutionary Lives" - a youth-led radio show about youth mental health, Hamilton, Canada.
21. Liebenberg, L. (2012, May 2). *Understanding social ecological components of youth wellbeing*. Presentation at the Nova Scotia Department of Health and Wellness, Mental Health, Halifax, Canada.
20. Liebenberg, L. (2012, April 12). *Patterns of service use, individual and contextual risk factors, and resilience among adolescents using multiple psychosocial services*. Invited speaker, Lunch Seminar Series, Universidad del Este, Carolina, Puerto Rico.
19. Liebenberg, L. (2011, October 22). *Strengthening community health boards' role as advocates: Including a focus on resilience in service provision*. Invited speaker, 2011 CBH Provincial Conference, Greenwich, NS, Canada.
18. Liebenberg, L. (2011, October 21). *Resilience! Its all about connection*. Invited speaker, TEDxYouth@HalifaxGrammar, Nova Scotia, Canada.
17. Liebenberg, L. (2011, October). *How service providers can promote resilience in vulnerable youth*. Invited speaker, Nova Scotia Department of Health and Wellness.
16. Liebenberg, L. (2011, March). *Development and validation of the Child and Youth Resilience Measure (CYRM)*. Lunch Seminar Series, Cross-Cultural Psychology, Tilburg University, The Netherlands.
15. Liebenberg, L. & Ikeda, J. (2010, November). *Youth engagement in service provision: Lessons from Phoenix Youth Programs*. National Learning Community, Effective Programs for Homeless Youth; Phoenix youth Programs, Halifax, Canada.
14. Liebenberg, L. (2009, September). *Resilience and youth in rural communities*. Lunch Seminar Series of the Atlantic Rural Centre, Halifax, NS, Canada.
13. Liebenberg, L. (2008, October). *A multi-method understanding of youth service use in Atlantic Canada*. (Dr Evangelia Tastsoglou). Sociology and criminology, Honours research seminar, Saint Mary's University, Halifax, NS, Canada.
12. Liebenberg, L. (2008, April 15). *The balancing act: Research with marginalized youth*. Senior Advisors, Federal Department of Community Services, Halifax, NS, Canada.
11. Liebenberg, L. (2008, April). *Working in Academia*. Graduate Student Professional Development Day, 10<sup>th</sup> National Metropolis Conference, Halifax, NS, Canada.

10. Liebenberg, L. (2007, October). *Conducting a multi-site study of youth resilience: Integrating methods*. (Dr Evangelia Tastsoglou). Sociology and criminology, Honours research seminar, Saint Mary's University, Halifax, NS, Canada.
9. Liebenberg, L. (2006, November). *Approaches to research in cross-cultural contexts*. (Dr Diane Crocker). Sociology and criminology, Masters research seminar, Saint Mary's University, Halifax, NS, Canada.
8. Liebenberg, L. (2006, November). *The application of survey research in marginalised communities*. Health Promotion, Senior Research Seminar (Dr Lori Livingston), Dalhousie University, Halifax, NS, Canada.
7. Liebenberg, L. (2006, October). *The research design of the International Resilience Project*. (Dr Evangelia Tastsoglou). Sociology and criminology, Honours research seminar, Saint Mary's University, Halifax, NS, Canada.
6. Liebenberg, L. (2006, February). *Methodological lessons from the field: The use of visual research methods in a sub-economic South African community*. IWK Health Centre, Interdisciplinary research centre, Halifax, NS, Canada.
5. Ungar, M., Liebenberg, L., Cameron, A., & Duque, L. (2005, November). Funding defence to SSHRC Major Collaborative Research Initiative Committee, Ottawa, ON, Canada.
4. Liebenberg, L. (2005, March). *The transition to adulthood of teenage mothers in a sub-economic community of Cape Town, South Africa*. (Dr Victor Thiessen). Sociology and social anthropology, Dalhousie University, Halifax, NS, Canada.
3. Liebenberg, L. (2005, February). *Visual methods in research: Theory and practical application*. Masters in Social Work Methods Course (Dr Jeff Karabanow). School of Social Work, Dalhousie University, Halifax, NS, Canada.
2. Ungar, M. & Liebenberg, L. (2004, February). *Studying resilience across cultures: Methodological Issues*. IWK, Child Psychiatry, Halifax, NS, Canada.
1. Liebenberg, L. (2004, February). *Experiences in the use of visual methods in South Africa*. Masters in Social Work Methods Course (Dr Jeff Karabanow). School of Social Work, Dalhousie University, Halifax, NS, Canada.

## RESEARCH GRANTS & AWARDS

### Primary applicant/Principal Investigator

11. Social Sciences and Humanities Research Council of Canada (SSHRC), Connections Grant (2015): \$25,000 over one year. *Understanding meaningful engagement of youth in research and evaluation*.
10. Children and Youth in Challenging Contexts Network (NCE), Knowledge Mobilization Innovation Funding (2014): \$10,000 over one year. *Spaces and Places, Eskasoni: Enhancing the Understanding of PAR and KM Activities with Youth*.
9. Atlantic Aboriginal Health Research Program / Canadian Institutes of Health Research, Active Research Project Funding (2013): \$21,000. *Spaces and Places, Eskasoni*.
8. Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Development Grant, (2012): \$200,000 over two years. *Spaces and Places, Labrador*. Ranked 5<sup>th</sup> overall.
7. Atlantic Aboriginal Health Research Program / Canadian Institutes of Health Research, Research Proposal Development Grant (2010): \$10,000. *Spaces and Places, Labrador*.
6. Atlantic Aboriginal Health Research Program / Canadian Institutes of Health Research, Active Research Project Funding (2008): \$30,000. *Pathways to Resilience, Remote Communities in Labrador*.
5. Canadian Federation for the Humanities and Social Sciences, Aid to scholarly publications programme, (2008): \$8,000. *Researching Resilience*, published by University of Toronto Press.

4. Canadian Federation for the Humanities and Social Sciences, Aid to scholarly publications programme, (2007): \$8,000. *Resilience in Action*, published by University of Toronto Press.
3. Stellenbosch Merit Bursary 1998; 2000; 2001; 2002 (equivalent CA\$20,000 over four years)
2. Ernst and Ethel Erikson Award 1999 (equivalent CA\$5,000)
1. The Harry Crossly Foundation Award 1998; 2000; 2001 (equivalent CA\$21,000 over three years)

### **Co-Principal Investigator**

8. Bryony House, Evaluation of the SNAP program (2014): \$272,187 over 5 years (with Dr M Ungar).
7. Public Safety Canada. Barriers to Violent Radicalization: Understanding Pathways to Resilience among Canadian Youth. (2014): \$200,000 over 3 years (With Dr M Ungar).
6. Halifax Regional Municipality, Evaluation of the Souls Strong program (2014): \$273,000 over 5 years (with Dr M Ungar).
5. Nova Scotia Department of Justice. Evaluation of Ceasefire in the HRM: Building a Nova Scotian Approach. (2013): \$240,271 over 5 years (with Dr M Ungar).
4. Child-to-Child Trust, with funding from Comic Relief, England: Childhood Development and Life-Skills Education Project in Sierre Leone (2012): £120,000 over 5 years (with Dr M Ungar).
3. Nova Scotia Health Research Foundation, Schools Plus Program (2009): \$67,900 over one year (with Dr M Ungar).
2. Halifax Regional Municipality, Evaluation of the Youth Advocate Program (2008): \$180,000 over three years (with Dr M Ungar).
1. "Pathways to Resilience: Youth receiving Department of Justice Services". Nova Scotia Department of Justice (2008): \$15,000 over three years (with Dr M Ungar).

### **Co-Investigator**

8. "Pathways to Resilience and Health Equity: participatory action research and community development with Indigenous youth in three urban Canadian contexts". Canadian Institutes of Health Research (CIHR), Project Scheme, unsuccessful (with Andrew Hatala, PI).
7. "Building rural communities through art and food production: Youth-led transformation and well-being". Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant, unsuccessful (with April Mandrona, PI).
6. "Networks for Change and Well-being: Girl-led 'from the ground up' policy-making: Addressing sexual violence", Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant, April 2014 (with Claudia Mitchell, PI): \$2,500,000.
5. "Networks for Change and Well-being: Girl-led 'from the ground up' policy-making: Addressing sexual violence", Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant – Letter of Intent, 2013 (with Claudia Mitchell, PI): \$20,000.
4. "Pathways to resilience research project", Social Sciences and Humanities Research Council of Canada (SSHRC) and International Development Research Centre (IDRC), International University Community Research Alliance (ICURA), 2009 (with Michael Ungar, PI): \$2,000,000 over five years.
3. "Long Term Successful Youth Transitions Study (LTsYT)", The Foundation for Research, Science and Technology, New Zealand, 2009 (with Robyn Munford and Jackie Sanders, Co-P.I.'s): NZ\$ 6,400,000 over eight years.
2. "Pathways to resilience research project", The Foundation for Research, Science and Technology, New Zealand, 2008 (with Robyn Munford, and Jackie Sanders, Co-P.I.'s): NZ\$ 3,750,000 over five years.
1. "Negotiating Resilience", Social Sciences and Humanities Research Council of Canada (SSHRC), Standard operating grant, 2007 (with Michael Ungar, PI): \$177,800 over three years.

**Co-Applicant**

6. Specific characteristics of families at risk: contribution to complex interventions planning, Croatian Science Foundation, Croatia, 2015 (Prof Dr. Antonija Zizak, PI): HRK549,686.
5. "Building healthy youth through involvement in the arts", World Vision Canadian Programs, 2013 (Shalem Mental Health Network): CA\$331,166.
4. Connected Communities consortium, 'The social, historical, cultural and democratic context of civic engagement: imagining different communities and making them happen.' The Economic and Social Research Council (ESRC) UK, 2012 (Dr Graham Crow, PI): £2,400,000.
3. Surviving Violence: Comparative Perspectives. SSHRC Aid to research workshops and conferences, 2012 (Dr David Black, PI): CA\$25,000.
2. Surviving Violence: Comparative Perspectives. IDRC Canadian Partnerships: Small grants for innovative research and knowledge sharing, 2012 (Dr David Black, PI): CA\$14,988.
1. A Developmental Study for Resilience Centered Social Work Method and Practice – through international cooperation studies, Japan Society for Promoting Science (JSPA), 2012 (Dr. Keiji Akiyama, PI): Japanese ¥ 4,000,000 over three years.

**Co-author**

7. Networks of Centres of Excellence (NCE), Knowledge Mobilization Grant, 2011, January – 2015, December (Ungar, M. [PI], McGrath, P., & Black, D. [Co-Investigators]). *Children and Youth in Challenging Contexts: Mobilizing network knowledge to prevent problems and promote resilience*. \$1,600,000.
6. Canadian Institutes of Health Research (CIHR), Operating Grant, 2008 (with Dr M Ungar and Dr J LeBlanc): \$682,310.
5. Social Sciences and Humanities Research Council of Canada (SSHRC), Major Collaborative Research Initiative, LOI, 2005 April-December (with Dr M Ungar PI): \$20,000.
4. Social Sciences and Humanities Research Council of Canada (SSHRC), Aid to research workshops and conferences in Canada, 2005 (with Dr M Ungar): \$25,000.
3. Nova Scotia Health Research Foundation (NSHRF), Research Capacity Awards, Workshop Assistance, 2005 (with Dr M Ungar): \$5,000.
2. Canadian International Development Agency (CIDA) International Conference Fund, 2005 (with Dr M Ungar): \$48,498.
1. The Gordon Foundation for Children and Youth, Speakers Program, 2005 (with Dr M Ungar): \$6,000 (awarded twice).

**CONSULTATION**

25. *Public Health Agency of Canada*, Health Promotion and Chronic Disease Prevention Branch: Fostering resilience across the life course project. Conducting systematic review of resilience concept (November 2016 - current).
24. *Save the Children Denmark*, Child and Youth Resilience project. Development of monitoring and evaluation framework and tools (November 2016 - current).
23. *United Nations Department of Economic and Social Affairs, Division for Social Policy and Development*: Youth as researchers roundtable (16 November, 2016).
22. *Institute for International Criminal Investigations*: Psychosocial considerations in interviewing witnesses: Minimising witness harm and engaging in interviewer self-care (2016-current).
21. *Better Care Network*: Advisory Committee for the Working Paper on the role of Informal Social Support in Children's Care (2016-current).
19. *Justice Rapid Response*: Psychosocial considerations in supporting positive outcomes for children in conflict and post-conflict settings (August 2016).
18. *World Bank*: Consultation on the Revitalizing Education Development in Sierra Leone (2015-2016).

17. *Romeo Dallaire Child Soldiers Initiative*: Consultation on the development of the “Building Connections: Police-youth-community partnerships for extreme violence prevention” project and related evaluation tools (July – December 2015).
16. *World Health Organisation*: Consultation on capacity development of an assessment tool and performance tracking manual for the Ministry of Health, Malaysia (2014-2015).
15. *Mid-Central District Health Board, New Zealand*: Consultation on evaluating and monitoring the Youth One Stop Shop (YOSS) program (2014).
14. *Youth Assisting Youth, Canada*: Consultation on outcomes evaluation (2014).
13. *Children and Youth in Challenging Contexts Network (CYCC, NCE)*: Lead on a knowledge synthesis of research ethics in contexts of research with youth in challenging contexts (2014-2015).
12. *Children and Youth in Challenging Contexts Network (CYCC, NCE)*: Consultation on a knowledge synthesis of youth engagement (2012-2013).
11. *Right to Play*: Consultation on embedding outcome measures in community program components (2012-2014).
10. *The Learning Partnership, Canada*: Consultation on the development of a research plan assessing how schools can facilitate the resilience of marginalised and vulnerable youth in a Canadian context (2012-2014).
9. *World Bank’s Human Development Network, Education (HDNED)*: Consultation on the development and writing of the Education Resilience Approach Framework and research manuals (2012-2014).
8. *Communities of Practice, Community University Partnership Programme, University of Brighton*: Resilience research consultation (2012-2015).
7. *interRAI*: Development and review of the Child and Youth Mental Health Instrument (ChYMH), Clinical assessment Protocols (CAPs) (2012-2015).
6. *The Labrador Inuit-Metis Research Ethics Project: An experiment in Aboriginal governance of health research in complex communities*. (2012)
5. *Public Health Agency of Canada, The Health Promotion Framework, Canada, Strategic Initiatives and Innovations Directorate* (2012).
4. *Cambodian Living Arts Foundation*: Consultation on national evaluation design and implementation (2011 – 2013).
3. *UNESCO Chair in Children, Youth and Civic Engagement, University of Ireland, Galway, Ireland*, Strategic plan (2010 - current)
2. *Wrap Canada, Ontario*: Research and evaluation consultation (2009-2016).
1. *Violence and Asthma Health Disparity Project, Universidad del Este, Carolina, Puerto Rico*: Research Methodology Consultation (2009-2011).

## OTHER DISSEMINATION OUTPUTS

### Knowledge Mobilisation Products

23. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., Rudderham, H. (2016). *Stuck in the middle: The role of media in the sexual victimisation of women*. Report to Eskasoni Mental Health Services and other community organisations. Networks for Change, Eskasoni project.
22. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., Rudderham, H. (2016). *Stuck in the middle: The role of media in the sexual victimisation of women*. Briefing report to the Federal Government of Canada’s Standing Committee on the Status of Women: Violence Against Young Women and Girls in Canada. Networks for Change, Eskasoni project. Available at <http://www.parl.gc.ca/Committees/en/FEWO/StudyActivity?studyActivityId=8836637>

21. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., Rudderham, H. (2016). *Being fear-less in the face of sexual violence*. Report to Eskasoni Mental Health Services and other community organisations. Networks for Change, Eskasoni project.
20. Battiste, H., Bernard, B., Denny, D., Googoo, N., Johnson, N., Morrison, C., Nicholas, K., Nicholas, R., Stevens, F.; With Liebenberg, L., Reich, J., Morrison, B. J., Denny, J. F., Bernard, K., Rudderham, H. (2016). *Being fear-less in the face of sexual violence*. Briefing report to the Federal Government of Canada's Standing Committee on the Status of Women: Violence Against Young Women and Girls in Canada. Networks for Change, Eskasoni project. Available at <http://www.parl.gc.ca/Committees/en/FEWO/StudyActivity?studyActivityId=8836637>
19. Liebenberg, L., Reich, J., Mott, B. and Participants of the Spaces and Places project. (2015). Spaces & Places Dissemination Photobook. Halifax Nova Scotia, Dalhousie University.
18. Liebenberg, L., Ikeda, J., Reich, J., and Jamal, A. (2015). A guide to disseminating research findings with youth. <http://youthspacesandplaces.org/wp-content/uploads/2015/09/Spaces-and-Places-Dissemination-Manual.pdf>
17. Liebenberg, L., Jamal, A., and Ikeda, J. (2015). Analysing data with youth: A guide to conducting thematic analysis. <http://youthspacesandplaces.org/wp-content/uploads/2015/09/Spaces-and-Places-Data-Analysis-Manual.pdf>
16. Liebenberg, L., Jamal, A., Reich, J., Mott, B., and Participants of the Spaces and Places project. (2015). Participatory data analysis with youth: Lessons from Spaces and Places. [https://www.youtube.com/watch?v=K27jwK2\\_OIQ](https://www.youtube.com/watch?v=K27jwK2_OIQ)
15. Liebenberg, L., Reich, J., Mott, B. and Participants of the Spaces and Places project (2015). Disseminating research findings with youth: Lessons from Spaces and Places. <https://www.youtube.com/watch?v=g0-B15SAONw>
14. Liebenberg, L., Reich, J., Hutt-Macleod, D., and Participants of the Spaces and Places project (2015). Spaces and Places: Poster Gallery, Eskasoni. <https://www.youtube.com/watch?v=QJcb5mB8beI>
13. Liebenberg, L., Reich, J., Mott, B. and Participants of the Spaces and Places project (2015). The Eskasoni Mural: Lessons from Spaces and Places <https://www.youtube.com/watch?v=QJcb5mB8beI>
12. Liebenberg, L., Ikeda, J., Vincent, A., Wood, M. and Participants of the Spaces and Places project. (2013). Spaces and Places: Poster Gallery Hopedale <https://www.youtube.com/watch?v=g0n4dMHsYnY>
11. Liebenberg, L., Ikeda, J., Penny, D., Wall, D. and Participants of the Spaces and Places project. (2013). Spaces and Places: Poster Gallery, Port Hope Simpson <https://www.youtube.com/watch?v=h539EbxwXHQ>
10. Liebenberg, L., Ikeda, J., Penney, D., Wall, D. and Participants of the Spaces and Places project. (2013). Spaces and Places: Port Hope Simpson Mural recap. <https://www.youtube.com/watch?v=79rivJIGQw>.
9. Liebenberg, L., Ikeda, J., Penney, D., Wall, D. and Participants of the Spaces and Places project. (2013). Spaces and Places: Youth Help Share the Research at the CYC Conference. <https://www.youtube.com/watch?v=bKRszmKyqE0>.
8. Liebenberg, L., Ikeda, J., Penney, D., Wall, D. and Participants of the Spaces and Places project. (2013). Spaces and Places: Data analysis workshop. <https://www.youtube.com/watch?v=G7Ku0eV6Iuw>.
7. Ikeda, J., Liebenberg, L., and Hubley, N. (2013). Pathways to Resilience: Resilience Tree [PDF Information sheet]. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University. Retrieved from <http://www.resilienceproject.org/research/resources/multimedia-products>.
6. Ikeda, J., Hubley, N., and Liebenberg, L. (2013). Pathways to Resilience: Resilience Tree [Video file]. Retrieved from [http://www.youtube.com/watch?v=od5a20mXDw4&feature=share&list=UUYJ\\_SCKQbyKomR7EC2yYiw&index=1](http://www.youtube.com/watch?v=od5a20mXDw4&feature=share&list=UUYJ_SCKQbyKomR7EC2yYiw&index=1).



5. Ikeda, J., Hubley, N., and Liebenberg, L., and Participants of the Pathways to Resilience Project. (2013). Pathways to Resilience: Phoenix Youth Programs [Video file].
4. Ikeda, J., Hubley, N., and Liebenberg, L., and Participants of the Pathways to Resilience Project. (2013). Pathways to Resilience: NunatuKavut Labrador Youth [Video file]. Retrieved from <http://youtu.be/ebTce8jrdUY>
3. Ikeda, J., Hubley, N., and Liebenberg, L., and Participants of the Pathways to Resilience Project. (2013). Pathways to Resilience: Youth Pathways and Transitions [Video file]. Retrieved from <http://youtu.be/ywUzULkLNeg>
2. Ikeda, J., Hubley, N., Liebenberg, L., & Hutt-MacLeod, D. (2012). Functional Outcomes in Aboriginal Communities: A basket of support. Halifax, NS: Resilience Research Centre
1. Liebenberg, L. (2000). Women's mental health resources: A directory. Stellenbosch: University of Stellenbosch.

### **Research Reports, Manuals & Other Publications (Not Peer Reviewed)**

52. Liebenberg, L., Reich, J., & and participants of the Networks for Change and Wellbeing - Addressing sexual violence: Eskasoni (2016). *Stuck in the middle: The role of media in the sexual victimisation of women*. Briefing report to the Standing Committee on the Status of Women, Violence Against Young Women and Girls in Canada. Available at <http://www.parl.gc.ca/Committees/en/FEWO/StudyActivity?studyActivityId=8836637>
51. Liebenberg, L., Reich, J., & and participants of the Networks for Change and Wellbeing - Addressing sexual violence: Eskasoni (2016). *Being fear-less in the face of sexual violence*. Briefing report to the Standing Committee on the Status of Women, Violence Against Young Women and Girls in Canada. Available at <http://www.parl.gc.ca/Committees/en/FEWO/StudyActivity?studyActivityId=8836637>
50. Liebenberg, L., Reich, J., & Participants of the Spaces and Places project. (2016). Spaces and Places Final Eskasoni Research Report, February 2016. Halifax, NS: Dalhousie University.
49. Liebenberg, L., Reich, J., & Participants of the Spaces and Places project. (2015). Spaces and Places Interim Eskasoni Research Report, May 2015. Resilience Research Centre, Halifax, NS: Dalhousie University.
48. Arbeau, K., Liebenberg, L., Stewart, S.L., Marshman, M.E., MacLeod, K., Theall, L., & Gallant, N. (2015). Strengths CAP. In S.L. Stewart, L.A. Theall, J.N. Morris, K. Berg, M. Björkgren, A. Declercq, et al. *interRAI Child and Youth Mental Health Collaborative Action Plans (CAPs): For Use with the Child and Youth Mental Health Assessment Instrument. Version 9.3*. Washington, DC: interRAI. ISBN 978-1-62255-027-2
47. Sanders, J., Munford, R., Liebenberg, L., et al (2014). Patterns of risks, resilience and service utilisation among a group of vulnerable youth and a community sample (Time 1). Palmerston North: The Pathways to Resilience Study (New Zealand).
46. Bray, J., Liebenberg, L., & Zinck, E. (2014). Ethics and Research with Young People in Challenging Contexts. CYCC Network, Halifax, NS. Available at: <http://www.cyccnetwork.org/en/pp/cycc-reports>
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25. Ikeda, J. & Liebenberg, L. (2011). The Pathways to Resilience Project: NunatuKavut, Labrador Report. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.

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20. Ikeda, J., Liebenberg, L., & Ungar, M. (2011). The Pathways to Resilience Project: Community based Programs and Services for Youth in Labrador and Nova Scotia. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
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16. Landry, N., Liebenberg, L., & Ungar, M. (December, 2010). The Pathways to Resilience Project: IWK Report. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
15. Landry, N., Liebenberg, L., & Ungar, M. (December, 2010). The Pathways to Resilience Project: Child and Family Youth Services Nova Scotia Report. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
14. Landry, N., Liebenberg, L., & Ungar, M. (December, 2010). Pathways to Resilience: A Mixed-Method Investigation of the Negotiations for Health Resources among At-Risk Children and their Families who Experience Concurrent Child Welfare, Mental Health, Correctional and Educational Services. Final Report to Research Knowledge and Development Fund, National Crime Prevention Strategy, Government of Canada. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
13. Landry, N., Liebenberg, L., & Ungar, M. (November, 2010). The Pathways to Resilience Project: Department of Justice. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
12. Perry, V. & Liebenberg, L. (August, 2010). The Pathways to Resilience Project: Sheshatshiu Community Report. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
11. Negotiating Resilience Research Program (2010). Research Manual. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
10. Resilience Research Centre (January, 2010). Interim Evaluation Report II: YAP Program. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
9. Negotiating Resilience Research Program (2009). Visual data analysis manual. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
8. Resilience Research Centre (May, 2009). The Pathways to Resilience Project: Research Update, Results from Phase One. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
7. Resilience Research Centre (January, 2009). Interim Evaluation Report I: YAP Program. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
6. Pathways to Resilience Research Program (2007; 2009; 2010). Pathways to Resilience Research Program Research Manual. Resilience Research Centre, Halifax Nova Scotia, Dalhousie University.
5. Liebenberg, L. (2007). It could happen to you: A diary of pregnancy and beyond [Book review]. *Association for Research on Mothering*, 9(1), 237-238.

4. International Resilience Project. (2006). International Resilience Project Research Report. Halifax Nova Scotia, Dalhousie University. (Available at: [http://www.resilienceproject.org/index.cfm?fuseaction=text.&str\\_cmpID=221](http://www.resilienceproject.org/index.cfm?fuseaction=text.&str_cmpID=221)).
3. Liebenberg, L. (2005). *The use of visual research methods in the South African research context*. Unpublished Doctoral Dissertation. Stellenbosch South Africa, University of Stellenbosch.
2. International Resilience Project. (2003). International Resilience Project Research Manual. Halifax Nova Scotia, Dalhousie University.
1. Liebenberg, L. (2000). *Low-income women and mental health care: An exploratory study of non-governmental health services in the West Coast/Winelands region of South Africa*. Unpublished Master's Thesis. Stellenbosch, University of Stellenbosch.

### Other

4. M.B. Geisz & M. Nakashian (2017). *Adolescent Wellness: Current Perspectives and Future Opportunities in Research, Policy, and Practice: A Learning Report*. Robert Wood Johnson Foundation. Invited as participant given expertise in youth resilience and mental wellness.
3. Wiebe, S. M. (2016). *Reimagining Attawapiskat: Towards an Understanding of Treaty Relations*. University of Victoria, BC, Canada. Invited as participant given experiences and expertise in conducting participatory action research with Indigenous youth and their communities.
2. Moore, C. (2015). *Implementing Chapter 9 of the Tri-Council Policy Statement on the Ethics of Research Involving Aboriginal Peoples in Canada: How's that going?* Master Thesis in Health Promotion. Dalhousie University. Invited as participant given experiences and expertise in research ethics with Indigenous youth and their communities.
1. F. Brunger [PI], J. Bull, J. Graham, D. Pullman, D. Wall, C. Weijer with Darlene Wall, NunatuKavut Health and Social Sector Manager. *The Labrador Inuit-Métis Research Ethics Project: An experiment in Aboriginal governance of health research in complex communities*. CIHR Operating Grant, 2010 – 2013. Invited as participant given experiences and expertise in research ethics with Indigenous youth and their communities.

## STUDENT SUPERVISION

### Doctoral level

4. *PhD Supervision Committee member*: Raphael Akanmidu (March 2015 – deceased), Developing a measure for resilience in Indigenous Pathways to Resilience (Faculty of Education, University of Pretoria, South Africa).
3. *PhD Supervision Committee member*: Heather Sansom (January 2014 – current), Hidden in the Corn: The (nearly) Invisible Rural Youth Crisis and Asset-Based Rural Solutions for Youth Resilience and Wellbeing (Interdisciplinary PhD Program, University of Guelph).
2. *PhD Supervisor*: Emily Zinck (January 2013 – current), Child labour, child trafficking and child soldiers: A policy analysis (Interdisciplinary PhD Program, Dalhousie University).
1. *PhD Supervision Committee member*: Nora Didkowsky (September 2008 – December 2015), Resilience and young people's transitions across cultural spaces (Interdisciplinary PhD Program, Dalhousie University).

### Masters level

4. *Masters Supervision Committee member*: Marley Levins (June 2011 – September 2013), Actualizing risk through discourse: A comparative analysis of risk assessments and case management (Criminology, Saint Mary's University).
3. *Masters Supervision Committee member*: Janice Ikeda (September 2009 – May 2012), Homeless Youth and their perceptions of services (Social Work, Dalhousie University).

2. *Masters Supervisor: Maeve Spence* (September 2009 – May 2012) The use of the 'OVC' term and its impact on the care and support of children in need in South Africa (International Development Studies, Saint Mary's University).
1. *Masters Supervisor: Jessica Keen* (February 2006 – March 2008) Tertiary Education, social entrepreneurship and development: A South African study (International Development Studies, Saint Mary's University).

### Honours level

1. *Honours Supervisor: Jake Greenland* (August 2006 – April 2007) Youth gang involvement in Delft, South Africa: Understanding non-participation (Criminology, Saint Mary's University).

## EXTERNAL EXAMINATION

### Doctoral level

8. D. Kennan: Involving Children and Young People in Social Research: Navigating the Balance between Protection and Participation. (PhD thesis, National University of Ireland, Galway, Ireland; December, 2016).
7. M.D. van Niekerk: Relational requirement of attachment as a basis of meaningful relationships in the family context. (PhD thesis, University of Pretoria, South Africa; December, 2015).
6. T. Kovacic: Generational understanding of social support, Youth Civic engagement and coping as aspects of resilience in Socialist and post-socialist Slovenia (1980-2011). (PhD Thesis, National University of Ireland Galway, Ireland; October, 2015).
5. A. Cherrington: Research as hope intervention: A visual participatory study with rural South African primary school children (PhD thesis, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa; August 2015).
4. M. Malan van Rooyen: Indigenous pathways to adaptive coping in rural communities (PhD thesis, University of Pretoria, South Africa; March, 2015).
3. F. Adam: The design and implementation of a life skills programme with child-headed households in Soweto (PhD thesis, University of Johannesburg, South Africa; October, 2013).
2. K. Stewart: Adding quality to the Quilt; Adolescent experiences of critical incident responses in secondary schools in Aotearoa New Zealand (PhD dissertation, Social Work, Massey University, New Zealand; October 2008).
1. L. Mah Ngee: Resilience and positive development in youth: Overseas community service learning experience (PhD thesis, National Institute of Education, Nanyang Technological University, Singapore; August 2006).

### Masters level

3. V. Montoya Giraldo: Former girl soldiers in Colombia: Young voices that need to be heard (MA, International Development Studies, Dalhousie University, Canada; April, 2013).
2. F.J. Sylvester: At risk youth: The experiences of adolescent boys with absent fathers (M.Ed, Educational Psychology, Stellenbosch University, South Africa; March 2010).
1. M.F. Cronje: Factors which contribute to resilience amongst poor, second-language learners (M.Ed, Educational Psychology, North-West University, South Africa; October 2008).

## WORK EXPERIENCE

**Visiting Professor**  
October, November 2016

University of Western Sao Paulo, Brazil  
Department of Psychology & Department of Education

**Visiting Professor**

September 2016

University of Zagreb, Croatia  
Faculty of Educational and Rehabilitation Sciences

**Visiting Professor**

March 2016

University of Pretoria, South Africa  
Department of Educational Psychology Faculty of Education

**Visiting Professor**

February 2016

National University of Ireland Galway  
UNESCO Child and Family Research Centre  
Institute for Lifecourse and Society

**Visiting Professor**

October 2015

University of Pretoria, South Africa  
Department of Educational Psychology Faculty of Education

**Visiting Professor**

November 2015

October/November 2014

November 2013

November 2012

November 2011

October 2010

March 2009

Massey University, New Zealand  
School of Health and Social Services

**Co-Director**

June 2007 - June 2015

Dalhousie University

Resilience Research Centre

*Duties include:* Oversee and manage all activities of the RRC both in Canada and internationally, including new project development funding applications; Coordinate and oversee development of international youth program evaluation wing of the RRC, as well as an evaluation tool basket; Co-developer (together with Michael Ungar) of the 28-item Child and Youth Resilience Measure (CYRM-28) and the 12-item CYRM-12; Oversee research internationally on all research and evaluation programs based at the centre; Grant writing; ethics review applications (Health Sciences Research Ethics Board, Dalhousie University; Labrador Grenfell Health Authority; Nunatsiavut Government; NunatuKavut Government; Newfoundland and Labrador Health Research Ethics Authority; Mi'kmaq Ethics Review Watch; IWK Health Centre, Halifax; Labrador School Board, Labrador; Halifax Regional School Board, Halifax; Department of Education, New Brunswick; Youth and Family Services, New Brunswick and Halifax; Department of Justice, Nova Scotia and New Brunswick); establishing research and evaluation manuals for use by research assistants and international partners on various projects; overseeing scale selection of various research and evaluation measures, including the Pathways to Resilience Youth Questionnaire (PRYM), a quantitative measure of service use experiences of youth, assessing risk, resilience and mental health status; co-ordination of quantitative and qualitative data gathering across research and evaluation sites in Canada and internationally; consulting on data gathering and analysis at international sites; data capturing and analysis of both qualitative and quantitative data (cross-sectional and longitudinal); supervising senior staff as well as research assistants in various duties; site visits and consultation to research communities and partners internationally; co-host three international conferences focused on resilience; co-host an international workshop series on researching resilience; report writing for funders, and academic publications.

**Visiting Professor**

March 2015

University of Pretoria, South Africa  
 Centre for the Study of Resilience,  
 Department of Educational Psychology Faculty of Education

**Special Graduate Faculty**

May 2014 - current

University of Guelf

**Adjunct Professor**

July 2017– June 2019

Dalhousie University  
 Faculty of Graduate Studies  
 (School of Health and Human Performance)

**Adjunct Professor**

January 2013 – June 2017

Dalhousie University  
 Faculty of Graduate Studies

**Visiting Professor**

September 2013

Universidad del Valle de Guatemala  
 Department of Psychology

**Visiting Professor**

March 2011

February 2012

March 2013

August 2014

North West University, South Africa  
 Department of Educational Psychology

**Visiting Professor**

April 2012

Universidad Del Este, Puerto Rico  
 Department of Educational Psychology

**Adjunct Professor**

2015 – current

2011 – 2013

Saint Mary's University  
 Department of Sociology and Criminology

**Adjunct Professor**

2009-2012

Saint Mary's University  
 Department of International Development Studies

**Co-investigator**

2008-2009

Survey of resilience and risky behaviour in middle and secondary students  
 Community Health and Epidemiology, Dalhousie University

*Role on the study:* To assess the construct validity of the Child and Youth Resilience Measure-10 (CYRM-10) against mental health and risky behavior measures embedded in the Student Use Drug Survey (SDUSAP). The purpose in developing and testing a short version of the CYRM is that it will be more suitable for inclusion in omnibus surveys such as the National Longitudinal Survey of Children and Youth. The survey includes approximately 3600 students from two Nova Scotia school boards and 1100 students from the two school boards in Prince Edward Island, Canada.

**Adjunct Professor**

November 2007 - June 2016

Dalhousie University  
 Faculty of Health Professions

**2 Limited Term Appointments: Assistant Professor**

September 2005 – May 2006

September 2006 – May 2007

Saint Mary's University  
 Department of Sociology and Criminology

*Duties include:* Instructing first, second and third year sociology and criminology majors in *Introduction to Sociology, Introduction to Research Design, Introduction to Criminal Statistics* as well as honours students in a senior seminar, *Youth and Deviance across Cultures. Introduction to*

*Sociology* incorporates several group and class discussions aimed at generating critical and reflective thought in students while simultaneously providing an overview of the various components of sociology. A strong ethical focus is brought to the *Research Design* course, with emphasis placed on subjectivity as well as the social reform power inherent in research. The *criminal statistics* course aims at providing students with basic statistical knowledge (descriptive statistics, t-tests, ANOVAs, and factorial analysis of variance) together with basic skills necessary to interpret quantitative research critically, being aware of the fallibility of statistical analysis and interpretation. *Youth and deviance across cultures* explores behaviour of youth, internationally, that is often construed as deviant. Causes of such behaviour are explored in relation to both popular media and scholarly theory, in an attempt to understand how youth navigate successful outcomes in the face of adversity and how society responds by labelling such strategies as deviant (please see attached teaching dossier).

Various *directed readings courses*, including the application of research methods in the South African context (master's IDS), support relationships for teenage mothers (honours, Criminology), and an introduction to grounded theory (honours, Criminology).

### **Project Manager**

2003-2005

International Resilience Project

Dr Michael Ungar School of Social Work, Dalhousie University

*Duties include:* Grant writing (see research grants and awards above); multiple ethics review applications (Social Sciences and Humanities Human Research Ethics Board, Dalhousie University; IWK Ethics Review Board; Capital Health Research Ethics Board; Nova Scotia Department of Community Services; Sheshatshiu Innu First Nation); establishing a research manual for use by community-based field workers in various international contexts (see [www.resilienceproject.org](http://www.resilienceproject.org)); assisting in construction of the Child and Youth Resilience Measure (CYRM), a quantitative measure of resource use by youth in the navigation of successful outcomes in spite of adversity; assisting in the construction of a qualitative interview schedule for both youth and adult, individual and focus groups; co-ordination of data gathering at 14 research sites internationally (including questionnaire administration and interviewing); data capturing and analysis of both qualitative (using grounded theory analysis) and quantitative data (including instrument validation using specifically non-linear principle component analysis); supervising research assistants in various administrative and data gathering tasks, locally and internationally; site visits both locally and internationally to communities in Sheshatshiu, Northern Labrador, Canada; Medellín, Colombia; Serekunda, The Gambia; and the Cape Flats, South Africa; organising an international meeting of the IRP for 80 delegates as well as a sold-out international conference for 350 delegates reviewing resilience theory, research methods and interventions; conference presentations (see Conference Papers: Peer Reviewed and Other Presentations, above); report writing for funders, sites (see for example [www.resilienceproject.org](http://www.resilienceproject.org)), and academic publications (see Peer reviewed publications and Publications in progress, above).

### **Research co-ordinator**

2000-2002

Research and Programmes for High Risk/Street Children

Prof. A.G. Smit, University of Stellenbosch

Dept. Educational Psychology and Specialised Education

*Duties included:* Plan, co-ordinate and supervise research activities of project staff and graduate students; questionnaire development and interview schedule construction; data gathering at various research sites (including questionnaire administration and interviewing); data capturing and analysis in SPSS and Atlas.ti; grant, writing; and dissemination activities including conference and workshop presentations, publications (see Peer reviewed publications above); and, consultation with community leadership and government partners (including the Department of Education, the Department of Social Development, and the Department of Health, Western Cape).



**Researcher and Collaborator**

University of Stellenbosch

2001 – 2002

Dept. of Educational Psych and Specialised Education

Projects as part of the problem: Critical perspectives on projects/programs for out-of-school youth in at-risk communities

Collaborative research with the University of the Western Cape (South Africa); the University of Amsterdam (Netherlands); and the Hogeschool van Utrecht (Netherlands).

**Research co-ordinator**

1998 – 1999

Women's Mental Health Research Project

Prof L-M Kruger

Dept of Psychology, University of Stellenbosch

*Duties included:* Co-ordinating the projects' research activities including structuring interview schedules and research manuals; organising fieldwork including participant recruitment, setting interview dates, managing data storage, and transcribing; document translation (Dutch to English); literature search and reviews; organising research meetings and workshops, including a qualitative research workshop with international collaborator Prof Dr. Janeke Van Mens-Verhulst of Utrecht University, Netherlands; preparing dissemination of workshop proceedings to workshop delegates; compilation of resource directory for women of low-income in the West-coast Winelands Region of the Western Cape, South Africa.

**Discussion group member**

1998 – 1999

Rural Women's Research Network

**Research assistant**

1997 – 1998

Prof L-M Kruger

Dept of Psychology, University of Stellenbosch